

A bank of descriptors for self-assessment in European Language Portfolios (2004)

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Information on the use of this bank of descriptors can be found in chapter 1.2b of the *Introduction* to this collection.

Sources of descriptors

A) *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. Cambridge: CUP 2000.

B) European Language Portfolios:

ELP Model	Language	Other language version available
1.2000 – Switzerland: <i>European Language Portfolio. Version for Young People and Adults (15+)</i>	En	Ger, Fr, It, Romansh *
4.2000 – Germany: <i>European Language Portfolio (10-15)</i>	En	Ger
5.2000 – France: <i>Portfolio européen des langues (lycée)</i>	Fr	
7.2001 – Czech Republic: <i>European Language Portfolio for Learners Aged 11-15</i>	En	CZ, Fr, Ger
10.2001 – Ireland: <i>European Language Portfolio. Model for learners in post-primary education</i>	En	Ir, Fr, Ger, Sp, It
19.2001 – Sweden: <i>European Language Portfolio 16+</i>	En	Swe
20.2001 – Portugal: <i>Portfolio europeu de línguas para alunos dos 2º e 3º ciclos (10-15 anos)</i>	Pt	
22.2001 – Czech Republic: <i>Portfolio européen des langues pour les élèves jusqu'à 11 ans</i>	Fr	CZ, Fr, Ger
29.2002 – European Association of Language Centres in Higher Education (CERCLES): <i>European Language Portfolio for University Students</i>	En	Fr
35.2002 – European Language Council (ELC): <i>ELP Higher Education</i>	En	Fr, Ger
44.2003 – France: <i>Portfolio européen des langues (collège)</i>	Fr	

* The Swiss checklists were also used in the following models: 3.2000/Russian Federation; 6.2000/EAQUALS/ALTE (translations into several languages – contact FHeyworth@eaquals.org); 21.2001/Portugal; 23.2001/Czech Republic; 24.2001/Austria; 35.2002/ELC (translations into several languages – contact Brigitte.ForsterVosicki@cdl.unil.ch)

C) **The Bergen Can do Project**, supported by the European Center of Modern Languages in Graz

Abbreviations/Codes used

Row	Number counting the rows of the table; can be used to re-establish the original order after sorting
Lev.	Level (A1-C2) to which the descriptors in a given row belong; sub-levels (A2.1 etc.) are given if indications are available from the source
CEF Nr.	Number identifying the descriptors from the CEF in the order of their occurrence
Category/Code	Alphanumerical code providing the following information about the descriptors in a given row: - category (sub-scale) attributed to in the CEF - level of the descriptor(s) - number counting the descriptors at the same level in the same category Example: PS1-B2-1 = P roduction / S poken / sub-scale 1 – Level B2 – 1st descriptor (in this category at this level)

Categories used in the CEF

Production/Spoken

PS1:	OVERALL ORAL PRODUCTION
PS2:	SUSTAINED MONOLOGUE: Describing experience
PS3:	SUSTAINED MONOLOGUE: Putting a case (e.g. in a debate)
PS4:	PUBLIC ANNOUNCEMENTS
PS5:	ADDRESSING AUDIENCES

Production/Written

PW1:	OVERALL WRITTEN PRODUCTION
PW2:	CREATIVE WRITING
PW3:	REPORTS AND ESSAYS

Strategies/Production

SP1:	PLANNING
SP2:	COMPENSATING
SP3:	MONITORING AND REPAIR

Reception/Spoken

RS1:	OVERALL LISTENING COMPREHENSION
RS2:	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS
RS3:	LISTENING AS A MEMBER OF A LIVE AUDIENCE
RS4:	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS
RS5:	LISTENING TO AUDIO MEDIA AND RECORDINGS

Reception/Written

RW1:	OVERALL READING COMPREHENSION
RW2:	READING CORRESPONDENCE
RW3:	READING FOR ORIENTATION
RW4:	READING FOR INFORMATION AND ARGUMENT
RW5:	READING INSTRUCTIONS

Reception/Audio-visual

RAV:	WATCHING TV AND FILM
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Strategies/Reception

SR:	IDENTIFYING CUES AND INFERRING (Spoken & Written)
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Interaction/Spoken

IS1:	OVERALL SPOKEN INTERACTION
IS2:	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR
IS3:	CONVERSATION
IS4:	INFORMAL DISCUSSION (WITH FRIENDS)
IS5:	FORMAL DISCUSSION AND MEETINGS
IS6:	GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)
IS7:	TRANSACTIONS TO OBTAIN GOODS AND SERVICES
IS8:	INFORMATION EXCHANGE

IS9: INTERVIEWING AND BEING INTERVIEWED

Interaction/Written

IW1: OVERALL WRITTEN INTERACTION

IW2: CORRESPONDENCE

IW3: NOTES, MESSAGES & FORMS

Strategies/Interaction

SI1: TAKING THE FLOOR (TURNTAKING)

SI2: CO-OPERATING

SI3: ASKING FOR CLARIFICATION

Text (Working with T.)

TE1: NOTE-TAKING (LECTURES, SEMINARS, ETC.)

TE2: PROCESSING TEXT

Language competence / Linguistic

LL1: GENERAL LINGUISTIC RANGE

LL2: VOCABULARY RANGE

LL3: VOCABULARY CONTROL

LL4: GRAMMATICAL ACCURACY

LL5: PHONOLOGICAL CONTROL

LL6: ORTHOGRAPHIC CONTROL

Language competence / Sociolinguistic

LS: SOCIOLINGUISTIC APPROPRIATENESS

Language competence / Pragmatic

LP1: FLEXIBILITY

LP2: TURNTAKING

LP3: THEMATIC DEVELOPMENT

LP4: COHERENCE AND COHESION

LP5: SPOKEN FLUENCY

LP6: PROPOSITIONAL PRECISION

Other abbreviations:

Gscale: Global Scale (= CEF, Table 1)

Grid: Self-assessment Grid (= CEF, Table 2)

OGrid: Oral Assessment Grid (= CEF, Table 3)

Bank of descriptors

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
1			Production/Spoken		
2			PS1: OVERALL ORAL PRODUCTION		
3	C1		PS1-C1		Je peux faire un exposé clair et bien structuré sur un sujet complexe, en développant mes points de vue assez longuement à l'aide de points secondaires et d'exemples. [44.2003-FR/Coll.]
4	B2		PS1-B2		I can outline an issue or a problem clearly, speculating about causes, consequences and hypothetical situations. [29.2002-CERCLES]
5	A1		PS1-A1		I can give personal information (address, telephone number, nationality, age, family, and hobbies). [1.2000-CH]
6	A1		PS1-A1		Je peux donner de façon suivie quelques informations sur moi-même (nom, prénom, âge, etc.). [5.2000-FR]
7	A1		PS1-A1		I can introduce myself, and say what I do very briefly and simply using set phrases. [19.2001-SWE]
8	C2	F-001	PS1-C2-1	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points. [CEF 2001]	I can produce clear, smoothly-flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points. [29.2002-CERCLES]
9	C1	F-002	PS1-C1-1	Can give clear, detailed descriptions and presentations on complex subjects, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. [CEF 2001]	
10	B2.2	F-003	PS1-B2.2-1	Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail. [CEF 2001]	I can give a clear, systematically developed presentation on a topic in my field, with highlighting of significant points and relevant supporting detail. [29.2002-CERCLES] Perante uma vasta gama de assuntos, sou capaz de: apresentar um assunto, de forma clara e bem estruturada, com destaque para os seus pontos principais. [20.2001-POR] Je peux développer une présentation ou une description en insistant sur les points et les détails importants. [split] Je peux faire un exposé de manière claire en soulignant les points importants et les éléments significatifs. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
11	B2.1	F-004	PS1-B2.1-1	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. [CEF-2001]	Je peux faire une description ou un rapport clairs et détaillés sur beaucoup de thèmes dans mes domaines qui m'intéressent. [5.2000-FR] I can give clear detailed descriptions on a wide range of subjects relating to my field, expanding and supporting ideas with subsidiary points and relevant examples.[29.2002-CERCLES]
12	B1	F-005	PS1-B1-1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. [CEF-2001]	I can give a reasonably fluent description of a subject within my academic or professional field, presenting it as a linear sequence of points.[29.2002-CERCLES]
13	A2	F-006	PS1-A2-1	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. [CEF-2001]	I can use simple words and phrases to describe people I know. [10.2001-IE/Auth]
14	A1	F-007	PS1-A1-1	Can produce simple mainly isolated phrases about people and places. [CEF-2001]	Je peux parler en phrases très simples de gens et de lieux. [5.2000-FR] Je peux dire en quelques phrases qui fait partie de ma famille et qui sont mes amis. [split] Je peux dire quelques phrases de mon école et de ma classe. [22.2001-CZ-11]
15			PS2: SUSTAINED MONOLOGUE: Describing experience		
16	C1		PS2-C1		Ich kann Erlebtes, Erfahrenes und Erdachtes flüssig und anschaulich erzählen oder detailliert berichten, was ich beobachtet oder erkannt habe. [4.2000-GER/NRW]
17	B2		PS2-B2		I can speculate about causes, consequences and hypothetical situations. [10.2001-IE/Auth]
18	B2		PS2-B2		I can in detail describe technical equipment or work routines at my place of work. [19.2001-SWE]
19	B2		PS2-B2		I can, for example when faced with an unexpected visit, spontaneously introduce my work-mates and colleagues, present my place of work and its organisation, and lead a guided tour of the place of work. [19.2001-SWE]
20	B1		PS2-B1		I can describe personal experiences, reactions, dreams, hopes, ambitions, real, imagined or unexpected events. [10.2001-IE/Auth]
21	B1		PS2-B1		I can narrate a story or relate the plot of a film or book. [10.2001-IE/Auth]
22	B1		PS2-B1		I can explain simply how to use an apparatus or a machine. [19.2001-SWE]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
23	B1		PS2-B1		Sobre assuntos de carácter geral, sou capaz de: descrever experiências pessoais, tais como, sonhos, esperanças, ambições, acontecimentos reais. [20.2001-POR]
24	B1		PS2-B1		Ich kann erzählen oder berichten, was ich erlebt, gelesen, beobachtet oder mit anderen unternommen habe. [4.2000-GER/NRW]
25	A2		PS2-A2		I can give short simple descriptions of events or tell a simple story. [10.2001-IE/Auth]
26	A2		PS2-A2		I can describe my home and where I live. [10.2001-IE/Auth]
27	A2		PS2-A2		I can describe myself, my family and other people I know. [10.2001-IE/Auth]
28	A2		PS2-A2		I can describe myself, my family and other people. [7.2001-CZ/11-15]
29	A2		PS2-A2		I can describe places and objects in a simple way. [7.2001-CZ/11-15]
30	A2		PS2-A2		Je peux me décrire moi-même, ainsi que ma famille, mes amis et d'autres personnes de façon simple. [22.2001-CZ-11]
31	A2		PS2-A2		Je peux décrire ma famille, l'endroit où j'habite ou je vais en vacances. [44.2003-FR/Coll.]
32	A2		PS2-A2		To a visitor I can explain simply what training I've had and what my job is. [19.2001-SWE]
33	A2		PS2-A2		I can describe my educational background and subjects of study. [29.2002-CERCLES]
34	A2		PS2-A2		I can say what I usually do at home, at university, in my free time. [29.2002-CERCLES]
35	A2		PS2-A2		I can describe my home and where I live. [29.2002-CERCLES]
36	A2		PS2-A2		I can describe my hobbies and interests in a simple way. [1.2000-CH]
37	A1		PS2-A1		I can give basic personal information about myself (e.g., age, address, family, hobbies). [10.2001-IE/Auth]
38	A1		PS2-A1		I can say where I live, give my address and telephone number. [19.2001-SWE]
39	C2	F-008	PS2-C2-1	Can give clear, smoothly flowing, elaborate and often memorable descriptions. [CEF-2001]	I can give clear, fluent, elaborate and often memorable descriptions. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
40	C1	F-009	PS2-C1-1	Can give clear, detailed descriptions of complex subjects. [CEF-2001]	I can give clear, detailed descriptions of complex subjects. [1.2000-CH] Je peux exposer clairement et de façon détaillée des sujets complexes. [5.2000-FR] I can give clear detailed descriptions of complex subjects in my field. [29.2002-CERCLES]
41	C1	F-010	PS2-C1-2	Can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. [CEF-2001]	I can give an extended description or account of something, integrating themes, developing particular points and concluding appropriately. [1.2000-CH] I can elaborate a detailed argument or narrative, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. [29.2002-CERCLES] Je peux exposer et rapporter oralement quelque chose de façon détaillée, en reliant les points thématiques les uns aux autres, en développant particulièrement certains aspects et en terminant mon intervention de façon appropriée. [5.2000-FR]
42	B2	F-011	PS2-B2-1	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. [CEF-2001]	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest. [1.2000-CH] I can give clear detailed descriptions on a wide range of personal, cultural, intercultural and social issues. [10.2001-IE/Auth]
43	B1	F-012	PS2-B1-1	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. [CEF-2001]	I can give straightforward descriptions on a variety of familiar subjects related to my own fields of interest or study. [35.2002-ELC] I can give straightforward descriptions in familiar subject areas. [10.2001-IE/Auth]
44	B1	F-013	PS2-B1-2	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. [CEF-2001]	
45	B1	F-014	PS2-B1-3	Can give detailed accounts of experiences, describing feelings and reactions. [CEF-2001]	I can give detailed accounts of experiences, describing feelings and reactions. [1.2000-CH] I can talk in detail about my experiences, feelings and reactions. [7.2001-CZ/11-15] Je peux raconter en détail une expérience et décrire mes réactions et mes sentiments. [44.2003-FR/Coll.] I can tell about something that has happened to me, describing how I felt. [ECML/BERGEN]
46	B1	F-015	PS2-B1-4	Can relate details of unpredictable occurrences, e.g. an accident. [CEF-2001]	Sobre assuntos de carácter geral, sou capaz de: dar indicações detalhadas sobre problemas e incidentes, por exemplo, comunicar um sonho, um acidente de viação,... [20.2001-POR]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
47	B1	F-016	PS2-B1-5	Can relate the plot of a book or film and describe his/her reactions. [CEF-2001]	I can relate the plot of a book or film and describe my reactions. [1.2000-CH] Je peux raconter l'intrigue d'un livre ou d'un film et décrire mes réactions. [5.2000-FR] I can talk about the plot of a book or film and give my opinion. [7.2001-CZ/11-15] Je peux raconter un livre que j'ai lu ou un film que j'ai vu, dire si je l'ai aimé ou non et expliquer pourquoi. [44.2003-FR/Coll.] I can tell what happened in a book or tv episode. [ECML/BERGEN]
48	B1	F-017	PS2-B1-6	Can describe dreams, hopes and ambitions. [CEF-2001]	I can describe dreams, hopes and ambitions. [1.2000-CH] Je peux décrire un rêve, un espoir ou un but. [5.2000-FR] I can describe dreams, hopes and ambitions. [7.2001-CZ/11-15] Je peux raconter un rêve et parler d'un projet. [44.2003-FR/Coll.]
49	B1	F-018	PS2-B1-7	Can describe events, real or imagined. [CEF-2001]	
50	B1	F-019	PS2-B1-8	Can narrate a story. [CEF-2001]	I can narrate a story. [1.2000-CH] I can tell a story. [7.2001-CZ/11-15]
51	A2.2	F-020	PS2-A2.2-1	Can tell a story or describe something in a simple list of points. Can describe everyday aspects of his/her environment e.g. people, places, a job or study experience. [CEF-2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
52	A2.2	F-021	PS2-A2.2-2	Can give short, basic descriptions of events and activities. [CEF-2001]	I can give short, basic descriptions of events. [1.2000-CH] Je peux décrire en quelques phrases et avec des moyens simples une expérience récente (stage, emploi). [split] Je peux raconter ce qui m'est arrivé. [5.2000-FR] I can give short simple descriptions of events or tell a simple story. [29.2002-CERCLES] No dia-a-dia, sou capaz de: descrever actividades passadas e experiências pessoais. [20.2001-POR] I can tell the main points about something I have done. [ECML/BERGEN]
53	A2.2	F-022	PS2-A2.2-3	Can describe plans and arrangements, habits and routines, past activities and personal experiences. [CEF-2001]	I can describe past activities and personal experiences (e.g. the last weekend, my last holiday). [1.2000-CH] Je peux décrire mes habitudes. [split] Je peux décrire ce que j'ai l'intention de faire et dans quel but. [5.2000-FR] I can say what I usually do at home, in school, in my free time. [split] I can describe plans, arrangements and alternatives. [split] I can describe past activities and personal experiences (e.g., what I did at the weekend). [10.2001-IE/Auth] I can describe what I do regularly. [split] I can describe what I did in the past. [split] I can describe what I plan to do. [7.2001-CZ/11-15] Je peux parler de ce que je fais régulièrement (par exemple je peux parler de mon emploi de temps scolaire et ma semaine). [split] Je peux dire ce que j'ai fait hier, pendant le week-end ou pendant mes vacances. [split] Je peux dire ce que je vais faire demain, pendant le week-end et pendant les vacances. [22.2001-CZ-11]
54	A2.2	F-023	PS2-A2.2-4	Can use simple descriptive language to make brief statements about and compare objects and possessions. [CEF-2001]	I can give simple descriptions of things and make comparisons. [10.2001-IE/Auth] Je peux décrire et comparer sommairement des objets. [44.2003-FR/Coll.]
55	A2.2	F-024	PS2-A2.2-5	Can explain what he/she likes or dislikes about something. [CEF-2001]	I can explain what I like and don't like about something. [10.2001-IE/Auth] Je peux expliquer en quoi une chose me plaît ou me déplaît. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
56	A2.1	F-025	PS2-A2.1-1	Can describe his/her family, living conditions, educational background, present or most recent job. [CEF-2001]	I can describe myself, my family and other people. [split] I can describe my educational background, my present or most recent job. [1.2000-CH] I can talk about which schools I've gone to, my present educational situation or my present job. [19.2001-SWE] Je peux me présenter ainsi que ma famille et mes amis (identité, travail, loisirs, domicile, etc.) avec quelques phrases simples. [split] Je peux me décrire, ainsi que ma famille ou d'autres personnes. [split] Je peux décrire brièvement ma formation, mon école ou mon travail. [5.2000-FR] I can talk about my home, my family and people I know in simple sentences. [7.2001-CZ/11-15]
57	A2.1	F-026	PS2-A2.1-2	Can describe people, places and possessions in simple terms. [CEF-2001]	No dia-a-dia, sou capaz de: descrever, resumidamente, a minha casa e o lugar onde vivo, [20.2001-POR] Je peux décrire de façon simple l'animal, l'objet ou le lieu que je connais. [22.2001-CZ-11] I can say something about people and places I know well. [split] I can give very simple descriptions of people, things and places I know well. [ECML/BERGEN]
58	A1	F-027	PS2-A1-1	Can describe him/herself, what he/she does and where he/she lives. [CEF-2001]	I can describe where I live. [1.2000-CH] Je peux décrire qui je suis, ce que je fais et où j'habite. [5.2000-FR] I can use simple words and phrases to describe where I live. [10.2001-IE/Auth] I can say who I am and what I do. [split] I can describe where I live. [7.2001-CZ/11-15] Em situações que têm a ver comigo sou capaz de: fornecer informação elementar, por exemplo, nome, idade, morada, família, passatempos. [split] Em situações que têm a ver comigo sou capaz de: indicar, em termos simples, onde vivo [20.2001-POR] Je peux dire quelques phrases de moi-même. [split] Je peux expliquer de façon simple d'où je suis et où j'habite. [22.2001-CZ-11] I can say something about myself, my family and where I live. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
59				PS3: SUSTAINED MONOLOGUE: Putting a case (e.g. in a debate)	
60	B2.2	F-028	PS3-B2.2-1	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail. [CEF-2001]	A propósito de assuntos de alguma complexidade, sou capaz de: desenvolver um tema de forma estruturada, nomeadamente recorrendo a exemplos, ideias-chave, argumentos. [20.2001-POR] I can argue for my point of view in detail. [ECML/BERGEN]
61	B2.1	F-029	PS3-B2.1-1	Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples. [CEF-2001]	I can develop a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples. [10.2001-IE/Auth] Perante uma vasta gama de assuntos, sou capaz de: desenvolver claramente um ponto de vista ou um argumento, ilustrando-o através de exemplos. [20.2001-POR] Je peux élargir et confirmer mon point de vue par des arguments secondaires et des exemples. [split] Je peux développer méthodiquement une argumentation en mettant en évidence les points significatifs. [44.2003-FR/Coll.]
62	B2.1	F-030	PS3-B2.1-2	Can construct a chain of reasoned argument: [CEF-2001]	I can construct a chain of reasoned argument, linking my ideas logically. [1.2000-CH] Je peux construire un raisonnement logique et enchaîner mes idées. [5.2000-FR]
63	B2.1	F-031	PS3-B2.1-3	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. [CEF-2001]	I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. [1.2000-CH] I can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options. [10.2001-IE/Auth] Je peux expliquer mon point de vue sur un problème en donnant les avantages et les inconvénients des différentes options que je propose. [44.2003-FR/Coll.]
64	B1.2	F-032	PS3-B1.2-1	Can develop an argument well enough to be followed without difficulty most of the time. [CEF-2001]	I can develop an argument well enough to be followed without difficulty most of the time. [10.2001-IE/Auth]
65	B1.1	F-033	PS3-B1.1-1	Can briefly give reasons and explanations for opinions, plans and actions. [CEF-2001]	I can explain and give reasons for my plans, intentions and actions. [1.2000-CH] Je peux justifier ou expliquer brièvement mes opinions, plans ou actes. [5.2000-FR] I can briefly give reasons and explanations for opinions, plans and actions. [10.2001-IE/Auth] I can briefly explain and give reasons for my opinions and plans. [7.2001-CZ/11-15]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
66			PS4: PUBLIC ANNOUNCEMENTS		
67	B1		PS4-B1		I can give simple instructions and safety guidelines within my vocational field. [19.2001-SWE]
68	C1	F-034	PS4-C1-1	Can deliver announcements fluently, almost effortlessly, using stress and intonation to convey finer shades of meaning precisely. [CEF-2001]	I can deliver announcements fluently, almost effortlessly, using stress and intonation to convey finer shades of meaning precisely. [29.2002-CERCLES]
69	B2	F-035	PS4-B2-1	Can deliver announcements on most general topics with a degree of clarity, fluency and spontaneity which causes no strain or inconvenience to the listener. [CEF-2001]	I can deliver announcements on most general topics with a degree of clarity, fluency and spontaneity which causes no strain or inconvenience to the listener. [29.2002-CERCLES]
70	B1	F-036	PS4-B1-1	Can deliver short, rehearsed announcements on a topic pertinent to everyday occurrences in his/her field which, despite possibly very foreign stress and intonation, are nevertheless clearly intelligible. [CEF-2001]	I can deliver short rehearsed announcements and statements on everyday matters within my field. [29.2002-CERCLES]
71	A2	F-037	PS4-A2-1	Can deliver very short, rehearsed announcements of predictable, learnt content which are intelligible to listeners who are prepared to concentrate. [CEF-2001]	
72			PS5: ADDRESSING AUDIENCES		
73	C2		PS5-C2		I can present a complex topic in my field confidently and articulately, and can handle difficult and even hostile questioning.[29.2002-CERCLES]
74	C2		PS5-C2		I can present ideas and viewpoints in a very flexible manner in order to give emphasis, to differentiate and to eliminate ambiguity. [1.2000-CH]
75	C1		PS5-C1		I can give detailed presentations, and cope with interruptions, hardly thinking about the language. [ECML/BERGEN]
76	C1		PS5-C1		Je peux faire un exposé clair et structuré dans ma spécialité et sur ce qui m'intéresse, en m'écartant si nécessaire du texte préparé et en répondant spontanément aux questions des auditeurs. [5.2000-FR]
77	C1		PS5-C1		Ich kann auch komplexe Sachverhalte in Referaten klar und verständlich vortragen, auf offene Fragen aufmerksam machen und auf Einwände eingehen. [4.2000-GER/NRW]
78	C1		PS5-C1		I can give a clearly developed presentation on a subject in my fields of personal or professional interest, departing when necessary from the prepared text and following up spontaneously points raised by members of the audience. [1.2000-CH]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
79	B1		PS5-B1		Given time to prepare, I can present my work colleagues, my work place and its organisation and conduct a short guided tour of my place of work. [19.2001-SWE]
80	B1.1		PS5-B1.1		I can give a short prepared presentation, without practising word for word, and answer clear questions. [ECML/BERGEN]
81	C2	F-038	PS5-C2-1	Can present a complex topic confidently and articulately to an audience unfamiliar with it, structuring and adapting the talk flexibly to meet the audience's needs. [CEF-2001]	I can present a complex topic confidently and articulately to an audience unfamiliar with it, structuring and adapting the talk flexibly to meet the audience's needs. [35.2002-ELC] Je peux présenter un exposé bien construit sur un sujet complexe à un auditoire pour qui ce sujet n'est pas familier. [44.2003-FR/Coll.]
82	C2	F-039	PS5-C2-2	Can handle difficult and even hostile questioning. [CEF-2001]	
83	C1	F-040	PS5-C1-1	Can give a clear, well-structured presentation of a complex subject, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples. [CEF-2001]	I can give a clear, well-structured presentation on a complex subject in my field, expanding and supporting points of view with appropriate reasons and examples. [29.2002-CERCLES]
84	C1	F-041	PS5-C1-2	Can handle interjections well, responding spontaneously and almost effortlessly. [CEF-2001]	
85	B2.2	F-042	PS5-B2.2-1	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail. [CEF-2001]	I can give a clear, systematically developed presentation, with highlighting of significant points and relevant supporting detail. [10.2001-IE/Auth]
86	B2.2	F-043	PS5-B2.2-2	Can depart spontaneously from a prepared text and follow up interesting points raised by members of the audience, often showing remarkable fluency and ease of expression. [CEF-2001]	I can depart spontaneously from a prepared text and follow up points raised by an audience. [10.2001-IE/Auth] Après un exposé, je peux répondre à une série de questions, avec aisance et spontanéité. [44.2003-FR/Coll.]
87	B2.1	F-044	PS5-B2.1-1	Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options. [CEF-2001]	
88	B2.1	F-045	PS5-B2.1-2	Can take a series of follow up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience. [CEF-2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
89	B1	F-046	PS5-B1-1	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. [CEF-2001]	I can give a simple, prepared presentation on a familiar topic within my field that is clear and precise enough to be followed without difficulty most of the time and in which the main points can be understood. [35.2002-ELC] Je peux faire un exposé sur un thème familier ou dans ma spécialité en mettant en relief les points qui me semblent essentiels, quand je peux me préparer. [5.2000-FR] I can give a short and straightforward prepared presentation on a chosen topic in my academic or professional field in a reasonably clear and precise manner. [29.2002-CERCLES] I can give a short and straightforward prepared presentation on a personal project or chosen literary work in a reasonably clear manner. [10.2001-IE/Auth] Je peux faire un petit exposé, sur un sujet que je connais bien à condition de l'avoir préparé avant. [44.2003-FR/Coll.]
90	B1	F-047	PS5-B1-1	Can take follow up questions, but may have to ask for repetition if the speech was rapid. [CEF-2001]	
91	A2.2	F-048	PS5-A2.2-1	Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions. [CEF-2001]	
92	A2.2	F-049	PS5-A2.2-2	Can cope with a limited number of straightforward follow up questions. [CEF-2001]	
93	A2.1	F-050	PS5-A2.1-1	Can give a short, rehearsed, basic presentation on a familiar subject. [CEF-2001]	I can give a short rehearsed presentation on a familiar subject in my academic or professional field. [29.2002-CERCLES]
94	A2.1	F-051	PS5-A2.1-2	Can answer straightforward follow up questions if he/she can ask for repetition and if some help with the formulation of his/her reply is possible. [CEF-2001]	
95	A1	F-052	PS5-A1-1	Can read a very short, rehearsed statement – e.g. to introduce a speaker, propose a toast. [CEF-2001]	I can read a very short rehearsed statement (e.g., to introduce a speaker, propose a toast). [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
96			Production/Written		
97			PW1: OVERALL WRITTEN PRODUCTION		
98	C2		PW1-C2		I can write clear, smoothly-flowing, complex texts relating to my academic or professional work in an appropriate and effective style and a logical structure which helps the reader to find significant points. [29.2002-CERCLES]
99	C1		PW1-C1		I can express myself fluently and accurately in writing on a wide range of personal, academic or professional topics, varying my vocabulary and style according to the context. [29.2002-CERCLES]
100	C1		PW1-C1		I can write texts which show a high degree of grammatical correctness and vary my vocabulary and style according to the addressee, the kind of text and the topic. [1.2000-CH]
101	B1		PW1-B1		I can write simple, clear instructions about work routines or how a machine works. [19.2001-SWE]
102	B1		PW1-B1		I can write my CV in summary form. [1.2000-CH]
103	B1		PW1-B1		I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions. [1.2000-CH]
104	A2		PW1-A2		I can write simple sentences of my own, even though I know they may not be correct. [ECML/BERGEN]
105	A1		PW1-A1		I can copy words and phrases, e.g. from a diagramme or a set of instructions. [19.2001-SWE]
106	A1		PW1-A1		I can write simple phrases and sentences about myself (e.g., where I live, how many brothers and sisters I have). [29.2002-CERCLES]
107	C2	F-053	PW1-C2-1	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points. [CEF-2001]	Je peux rédiger des textes élaborés, limpides et fluides, dans un style approprié et efficace, avec une structure logique qui aide le destinataire à remarquer les points importants et en posant une problématique. [44.2003-FR/Coll.]
108	C1	F-054	PW1-C1-1	Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion. [CEF-2001]	I can write clear, well-structured texts on complex subjects in my field, underlining the relevant salient issues, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
109	B2	F-055	PW1-B2-1	Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources. [CEF-2001]	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest. [1.2000-CH] I can write clear detailed text on a wide range of subjects relating to my personal, academic or professional interests. [split] I can write summaries of articles on topics of general, academic or professional interest, and summarize information from different sources and media. [29.2002-CERCLES] I can write clear detailed text on a wide range of subjects (personal, cultural, intercultural and social issues). [10.2001-IE/Auth]
110	B1	F-056	PW1-B1-1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. [CEF-2001]	I can write straightforward connected texts and simple essays on familiar subjects within my field, by linking a series of shorter discrete elements into a linear sequence, and using dictionaries and reference resources. [29.2002-CERCLES]
111	A2	F-057	PW1-A2-1	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'. [CEF-2001]	I can write simple sentences, connecting them with words such as "and", "but", "because". [1.2000-CH] Ich kann einfache Sätze schreiben und sie mit "und"/"aber"/"denn" verbinden. [4.2000-GER/NRW] I can link sentences with expressions like "and", "but" and "because". [7.2001-CZ/11-15] I can join simple sentences to make longer ones, using "and", "but" or "then". [ECML/BERGEN]
112	A1	F-058	PW1-A1-1	Can write simple isolated phrases and sentences. [CEF-2001]	
113			PW2: CREATIVE WRITING		
114	C1		PW2-C1		
115	B2.2		PW2-B2.2		
116	B2		PW2-B2		I can write about my place of work, the different functions of the staff and how the work is organised. [19.2001-SWE]
117	B2.1		PW2-B2.1		I can write about a lot of different themes, even if they are not very familiar; however, I often depend on more common words and structures because I lack the special language appropriate for a theme. [ECML/BERGEN]
118	B1		PW2-B1		I can write simple stories that tell about things that happened in the past. [ECML/BERGEN]
119	B1		PW2-B1		I can describe the plot of a film or book, narrate a simple story or report on an event. [10.2001-IE/Auth]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
120	B1		PW2-B1		I can describe the plot of a book or a film. [7.2001-CZ/11-15]
121	B1		PW2-B1		I can describe the plot of a film or book, or narrate a simple story. [29.2002-CERCLES]
122	B1.1		PW2-B1.1		I can write simple instructions telling how to do things which I often do. [ECML/BERGEN]
123	B1.1		PW2-B1.1		I can write descriptions of people, places or things I know well, or which I can imagine. [ECML/BERGEN]
124	B1.1		PW2-B1.1		I can write short texts about things I like doing or which I am interested in. [ECML/BERGEN]
125	A2		PW2-A2		I can write short texts about myself or things and people I know well. [ECML/BERGEN]
126	A2		PW2-A2		I can write short simple imaginary biographies and stories about people. [29.2002-CERCLES]
127	A2.1		PW2-A2.1		I can write some words and phrases that describe things and people. [ECML/BERGEN]
128	A1		PW2-A1		
129	A1		PW2-A1		Ich kann über mich selbst schreiben, wer ich bin, wo ich wohne, woher ich komme und was ich gern mag oder tue. [4.2000-GER/NRW]
130	C2	F-059	PW2-C2-1	Can write clear, smoothly flowing, and fully engrossing stories and descriptions of experience in a style appropriate to the genre adopted. [CEF 2001]	I can write narratives about experiences in a clear, fluent style appropriate to the genre. [1.2000-CH] I can write clear, smoothly-flowing, and fully engrossing stories and descriptions of experience in a style appropriate to the genre adopted. [29.2002-CERCLES]
131	C1	F-060	PW2-C1-1	Can write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind. [CEF 2001]	I can express myself in writing on a wide range of general or professional topics in a clear and user-friendly manner. [1.2000-CH] I can write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind. [29.2002-CERCLES] Je peux écrire des textes personnels ou non, bien construits, dans un style sûr, approprié au lecteur visé. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
132	B2.2	F-061	PW2-B2.2-1	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned. [CEF 2001]	I can write about events and real or fictional experiences in a detailed and easily readable way. [1.2000-CH] I can write clear detailed descriptions of real or imaginary events and experiences in a detailed and easily readable way, marking the relationship between ideas. [29.2002-CERCLES] I can write about events and real or fictional experiences in a detailed and easily readable way. [10.2001-IE/Auth] Perante uma vasta gama de assuntos, sou capaz de: escrever acerca de acontecimentos e experiências reais ou imaginadas, de forma pormenorizada, mas facilmente compreensível. [20.2001-POR] I can write long, detailed texts that are clearly organised. [ECML/BERGEN]
133	B2.1	F-062	PW2-B2.1-1	Can write clear, detailed descriptions on a variety of subjects related to his/her field of interest. [CEF 2001]	[44.2003]
134	B2.1	F-063	PW2-B2.1-2	Can write a review of a film, book or play. [CEF 2001]	I can write a short review of a film or a book. [1.2000-CH] I can write a short review of a film or book. [10.2001-IE/Auth]
135	B1	F-064	PW2-B1-1	Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. [CEF 2001]	
136	B1	F-065	PW2-B1-2	Can write accounts of experiences, describing feelings and reactions in simple connected text. [CEF 2001]	
137	B1	F-066	PW2-B1-3	Can write a description of an event, a recent trip – real or imagined. [CEF 2001]	I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter. [1.2000-CH] I can write a description of an event (e.g., a recent trip), real or imagined [29.2002-CERCLES] I can write a description of an event, for example a trip. [7.2001-CZ/11-15]
138	B1	F-067	PW2-B1-4	Can narrate a story. [CEF 2001]	I can write a story. [7.2001-CZ/11-15]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
139	A2.2	F-068	PW2-A2.2-1	Can write about everyday aspects of his/her environment, e.g. people, places, a job or study experience in linked sentences. [CEF 2001]	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies). [1.2000-CH] I can write about aspects of my everyday life in simple linked sentences (e.g., family, college life, holidays, work experience) [29.2002-CERCLES]
140	A2.2	F-069	PW2-A2.2-2	Can write very short, basic descriptions of events, past activities and personal experiences. [CEF 2001]	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident). [1.2000-CH] I can write very short basic descriptions of events, past activities and personal experiences [29.2002-CERCLES] I can write a short description of an event. [7.2001-CZ/11-15] Je peux raconter ce qui m'est arrivé dans un passé proche ou lointain. [44.2003-FR/Coll.] Je peux décrire de façon simple ce qui s'est passé. [22.2001-CZ-11]
141	A2.1	F-070	PW2-A2.1-1	Can write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job. [CEF 2001]	I can briefly introduce myself in a letter with simple phrases and sentences (family, school, job, hobbies). [1.2000-CH] I can write about aspects of my everyday life in simple phrases and sentences (e.g., family, school, hobbies, holidays, likes and dislikes). [10.2001-IE/Auth] A propósito de assuntos do dia-a-dia, sou capaz de: escrever frases simples acerca da minha família, escola, passatempos, férias, preferências..., [20.2001-POR] Je peux, dans une petite lettre personnelle, décrire ma famille, l'endroit où je suis et ce que je fais. [44.2003-FR/Coll.]
142	A2.1	F-071	PW2-A2.1-2	Can write short, simple imaginary biographies and simple poems about people. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
143	A1	F-072	PW2-A1-1	Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do. [CEF 2001]	I can write sentences and simple phrases about myself, for example where I live and what I do. [1.2000-CH] Je peux écrire des phrases simples sur moi-même ou des personnages, décrivant où ils habitent et ce qu'ils font. [5.2000-FR] I can write simple phrases and sentences about myself (e.g., where I live, how many brothers and sisters I have). [10.2001-IE/Auth] I can write simple sentences about where I live and who I am. [7.2001-CZ/11-15] Je peux écrire des phrases simples sur des gens que je connais, pour dire comment ils vont, ce qu'ils font. [44.2003-FR/Coll.] I can write a few words and phrases that relate to myself, my family, where I live, my school. [ECML/BERGEN]
144			PW3: REPORTS AND ESSAYS		
145	C2		PW3-C2		I can write a well-structured review of a paper or a project giving reasons for my opinion. [1.2000-CH]
146	C2		PW3-C2		I can write a critical essay (e.g., a review) of scientific literature for publication in my field. [35.2002-ELC]
147	C2		PW3-C2		I can write scientific texts in my field, with a view to being published, that are generally correct and stylistically appropriate. [35.2002-ELC]
148	C2		PW3-C2		I can write a critical review of cultural events (film, music, theatre, literature, radio, TV). [1.2000-CH]
149	C2		PW3-C2		I can write detailed critical appraisals of cultural events or literary works. [29.2002-CERCLES]
150	C2		PW3-C2		In a report or an essay I can give a complete account of a topic based on research I have carried out, make a summary of the opinions of others, and give and evaluate detailed information and facts. [1.2000-CH]
151	C1		PW3-C1		I can clearly and in a concise manner describe a product or a service within my field. [19.2001-SWE]
152	B2		PW3-B2		I can write seminar papers on my own, although I must have them checked for linguistic accuracy and appropriateness. [35.2002-ELC]
153	B2		PW3-B2		I can write a simple report about measures I've taken concerning a piece of work. [19.2001-SWE]
154	B1.2		PW3-B1.2		Je peux rédiger des rapports dans mon domaine professionnel, en respectant les formes adaptées à ce genre de texte. [5.2000-FR]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
155	B1		PW3-B1		I can write messages and reports communicating enquiries and factual information, explaining problems. [10.2001-IE/Auth]
156	A2		PW3-A2		I can keep a very simple logbook about how I carry out a certain task at work. [19.2001-SWE]
157	C2	F-073	PW3-C2-1	Can produce clear, smoothly flowing, complex reports, articles or essays which present a case, or give critical appreciation of proposals or literary works. [CEF 2001]	I can write well-structured and easily readable reports and articles on complex topics. [1.2000-CH] I can produce clear, smoothly-flowing, complex reports, articles or essays which present a case or elaborate an argument. [29.2002-CERCLES]
158	C2	F-074	PW3-C2-2	Can provide an appropriate and effective logical structure which helps the reader to find significant points. [CEF 2001]	
159	C1	F-075	PW3-C1-1	Can write clear, well-structured expositions of complex subjects, underlining the relevant salient issues. [CEF 2001]	I can present a complex topic in a clear and well-structured way, highlighting the most important points, for example in a composition or a report. [1.2000-CH]
160	C1	F-076	PW3-C1-2	Can expand and support points of view at some length with subsidiary points, reasons and relevant examples. [CEF 2001]	I can present points of view in a comment on a topic or an event, underlining the main ideas and supporting my reasoning with detailed examples. [1.2000-CH] Je peux m'exprimer de façon claire et bien structurée et exposer mes prises de position de façon détaillée. [5.2000-FR] A propósito de assuntos de alguma complexidade, sou capaz de: desenvolver um tema de forma estruturada, nomeadamente fazendo uso de elementos de suporte, tais como ideias – chave, argumentos, exemplos,... [20.2001-POR]
161	B2.2	F-077	PW3-B2.2-1	Can write an essay or report which develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. [CEF 2001]	Je peux prendre position par écrit sur des événements ou à propos d'avis différents, en faisant apparaître clairement les prises de position. [5.2000-FR] I can write an essay or report which develops an argument, giving reasons to support or negate a point of view, weighing pros and cons. [29.2002-CERCLES] I can write an essay which develops an argument, giving reasons to support or negate a point of view, weighing pros and cons. [10.2001-IE/Auth] Perante uma vasta gama de assuntos, sou capaz de: escrever textos de carácter pessoal, cultural e social, de forma clara e pormenorizada, apresentando razões para apoiar ou não um determinado ponto de vista, [20.2001-POR] Je peux rédiger un essai ou un rapport qui développe une argumentation en soulignant les points et les détails importants. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
162	B2.2	F-078	PW3-B2.2-2	Can evaluate different ideas or solutions to a problem. [CEF 2001]	
163	B2.1	F-079	PW3-B2.1-1	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. [CEF 2001]	I can discuss a topic in a composition or "letter to the editor", giving reasons for or against a specific point of view. [split] I can develop an argument systematically in a composition or report, emphasising decisive points and including supporting details. [1.2000-CH] Ich kann Referate und Berichte schreiben und das Für und Wider von Positionen herausstellen. [4.2000-GER/NRW] I can write essays which discuss themes that I have clear opinions about, and argue for what I think. [ECML/BERGEN]
164	B2.1	F-080	PW3-B2.1-1	Can synthesise information and arguments from a number of sources. [CEF 2001]	I can summarise information from different sources and media. [1.2000-CH] I can summarize and synthesize information and arguments from a number of sources. [29.2002-CERCLES] Perante uma vasta gama de assuntos, sou capaz de: resumir informação proveniente de diferentes fontes. [20.2001-POR]
165	B1.2	F-081	PW3-B1.2-1	Can write short, simple essays on topics of interest. [CEF 2001]	
166	B1.2	F-082	PW3-B1.2-2	Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence. [CEF 2001]	I can summarize, report and give my opinion about accumulated factual information on familiar matters in my field with some confidence. [29.2002-CERCLES] I can write a simple summary of factual information on familiar topics. [10.2001-IE/Auth]
167	B1.1	F-083	PW3-B1.1-1	Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions. [CEF 2001]	I can write very brief reports to a standard conventionalized format, which pass on routine factual information on matters relating to my field. [29.2002-CERCLES]
168			Strategies/Production		
169			SP1: PLANNING		
170	B2.1	F-084	SP1-B2.1-1	Can plan what is to be said and the means to say it, considering the effect on the recipient/s. [CEF 2001]	Je peux planifier ce que je vais dire en tenant compte de l'effet à produire sur mes auditeurs. [44.2003-FR/Coll.]
171	B1.2	F-085	SP1-B1.2-1	Can rehearse and try out new combinations and expressions, inviting feedback. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
172	B1.1	F-086	SP1-B1.1-1	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. [CEF 2001]	
173	A2	F-087	SP1-A2-1	Can recall and rehearse an appropriate set of phrases from his/her repertoire. [CEF 2001]	
174			SP2: COMPENSATING		
175	C2		SP2-C2		Quand un mot m'échappe, je peux lui substituer un terme équivalent ou revenir sur une difficulté sans que mon interlocuteur s'en rende compte. [44.2003-FR/Coll.]
176	B1		SP2-B1		Si je ne connais pas un mot, je peux en donner d'autres qui l'expliquent, par exemple "un camion pour transporter les gens" pour dire "un autobus". [44.2003-FR/Coll.]
177	A1		SP2-A1		I can make simple purchases, using pointing and gestures to support what I say. [29.2002-CERCLES]
178	C2	F-088	SP2-C2-1	Can substitute an equivalent term for a word he/she can't recall so smoothly that it is scarcely noticeable. [CEF 2001]	I can substitute an equivalent term for a word I can't recall without distracting the listener. [1.2000-CH] Je peux substituer à un mot qui m'échappe un terme équivalent de manière si habile que l'on s'en rende à peine compte. [44.2003-FR/Coll.]
179	B2	F-089	SP2-B2-1	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure. [CEF 2001]	Je peux utiliser des périphrases et des paraphrases pour dissimuler mes lacunes lexicales et structurales. [44.2003-FR/Coll.] If I don't know a word or expression I can find another way of saying what I mean. [ECML/BERGEN]
180	B1.2	F-090	SP2-B1.2-1	Can define the features of something concrete for which he/she can't remember the word. [CEF 2001]	
181	B1.2	F-091	SP2-B1.2-2	Can convey meaning by qualifying a word meaning something similar (e.g. a truck for people = bus). [CEF 2001]	
182	B1.1	F-092	SP2-B1.1-1	Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'. [CEF 2001]	When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction". [1.2000-CH]
183	B1.1	F-093	SP2-B1.1-2	Can foreignise a mother tongue word and ask for confirmation. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
184	A2.2	F-094	SP2-A2.2-1	Can use an inadequate word from his/her repertoire and use gesture to clarify what he/she wants to say. [CEF 2001]	
185	A2.1	F-095	SP2-A2.1-1	Can identify what he/she means by pointing to it (e.g. 'I'd like this, please'). [CEF 2001]	
186			SP3: MONITORING AND REPAIR		
187	C2	F-096	SP3-C2-1	Can backtrack and restructure around a difficulty so smoothly the interlocutor is hardly aware of it. [CEF 2001]	I can backtrack and restructure around a difficulty so smoothly the interlocutor is hardly aware of it. [1.2000-CH]
188	C1	F-097	SP3-C1-1	Can backtrack when he/she encounters a difficulty and reformulate what he/she wants to say without fully interrupting the flow of speech. [CEF 2001]	
189	B2	F-098	SP3-B2-1	Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings. [CEF 2001]	I can generally correct slips and errors if I become aware of them or if they have led to misunderstandings. [1.2000-CH] Je peux corriger rapidement mes erreurs de langue si elles ont conduit à un malentendu. [5.2000-FR] Je peux généralement corriger un lapsus ou une erreur dès que j'en ai pris conscience. [44.2003-FR/Coll.]
190	B2	F-099	SP3-B2-2	Can make a note of 'favourite mistakes' and consciously monitor speech for it/them. [CEF 2001]	I can make a note of "favourite mistakes" and consciously monitor speech for them. [1.2000-CH] Je peux relever mes erreurs habituelles et surveiller mon discours afin de les éviter ou de les corriger. [5.2000-FR] Je connais mes erreurs habituelles et je peux les surveiller pour les corriger. [44.2003-FR/Coll.]
191	B1.2	F-100	SP3-B1.2-1	Can correct mix-ups with tenses or expressions that lead to misunderstandings provided the interlocutor indicates there is a problem. [CEF 2001]	
192	B1.1	F-101	SP3-B1.1-1	Can ask for confirmation that a form used is correct. [CEF 2001]	
193	B1.1	F-102	SP3-B1.1-2	Can start again using a different tactic when communication breaks down. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
194			Reception/Spoken		
195			RS1: OVERALL LISTENING COMPREHENSION		
196	C2		RS1-C2		Ich verstehe jede Art gesprochener Sprache unabhängig vom Sprechtempo, von Umgebungsgeräuschen und Dialektfärbungen. Und ich kann dabei idiomatische Wendungen und Metaphern aus dem Zusammenhang deuten. [4.2000-GER/NRW]
197	C2		RS1-C2		I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent. [1.2000-CH]
198	B1		RS1-B1		I can understand a short narrative well enough to be able to guess what may happen next. [7.2001-CZ/11-15]
199	B1		RS1-B1		
200	A2		RS1-A2		I can understand simple phrases, questions and information relating to basic personal needs (e.g., shopping, eating out, going to the doctor). [10.2001-IE/Auth]
201	A2		RS1-A2		Je comprends quand quelqu'un me dit ce qu'il aime ou n'aime pas. [5.2000-FR]
202	A2		RS1-A2		Si on me raconte une histoire simple au sujet de gens que je connais, je peux saisir le sens général. [44.2003-FR/Coll.]
203	A2		RS1-A2		I can understand simple phrases, questions and information relating to basic personal needs (e.g., shopping, eating out, going to the doctor). [29.2002-CERCLES]
204	A2		RS1-A2		I can understand everyday words and phrases relating to areas of personal interest (e.g., hobbies, social life, holidays, music, TV, films, travel). [29.2002-CERCLES]
205	A2.1		RS1-A2.1		Je comprends quand on me demande mon nom, prénom, âge, adresse, ce que j'aime et ce que je fais dans mes loisirs. [5.2000-FR]
206	A1		RS1-A1		I can understand days of the week and months of the year. [10.2001-IE/Auth]
207	A1		RS1-A1		I can understand times and dates. [10.2001-IE/Auth]
208	A1		RS1-A1		I can understand numbers and prices. [10.2001-IE/Auth]
209	A1		RS1-A1		I can understand basic greetings and routine phrases (e.g., please, thank you). [10.2001-IE/Auth]
210	A1		RS1-A1		I can understand the names of everyday objects in the classroom. [10.2001-IE/Auth]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
211	A1		RS1-A1		Je comprends quand on me salue, quand on me demande comment je vais ou quand on me dit au revoir. [5.2000-FR]
212	A1		RS1-A1		I can understand simple questions about myself when people speak slowly and clearly. [29.2002-CERCLES]
213	A1		RS1-A1		I can understand the names of everyday objects in my immediate environment. [29.2002-CERCLES]
214	A1		RS1-A1		Ich kann Angaben zu Ort, Zeit und Menge verstehen, wenn es sich um alltägliche Situationen und Tätigkeiten handelt. [4.2000-GER/NRW]
215	A1		RS1-A1		I can understand numbers, prices and times. [1.2000-CH]
216	A1		RS1-A1		Quando falam de forma clara e pausada, sou capaz de: Identificar números, preços, horas, datas. [20.2001-POR]
217	A1		RS1-A1		Quando falam de forma clara e pausada, sou capaz de: compreender informações ou perguntas sobre mim próprio, a minha família, a escola, os tempos livres. [20.2001-POR]
218	C2	F-103	RS1-C2-1	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed. [CEF 2001]	Je comprends toute intervention, quels que soient le niveau de langue et la rapidité du débit. [5.2000-FR] I have no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed. [29.2002-CERCLES] Em contexto real, sou capaz de: compreender qualquer tipo de comunicação oral, quer ao vivo, quer nos órgãos de comunicação social. [20.2001-POR] Je peux comprendre toute intervention, même sur des sujets complexes et abstraits, qu'elle soit en direct, à la radio ou à la télévision, et quel qu'en soit le débit. [44.2003-FR/Coll.]
219	C1	F-104	RS1-C1-1	Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar. [CEF 2001]	I can understand in detail speech on abstract and complex topics of a specialist nature outside my own field, although on occasion I need to confirm details, especially when the accent is unfamiliar. [35.2002-ELC] I can understand enough to follow extended speech on abstract and complex topics of academic or vocational relevance, though I may need to confirm occasional details, especially if the accent is unfamiliar. [29.2002-CERCLES] Je peux suivre facilement des échanges complexes dans un débat, même sur des sujets abstraits, complexes et non familiers, en me faisant confirmer quelques détails, notamment si l'accent n'est pas familier. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
220	C1	F-105	RS1-C1-2	Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. [CEF 2001]	I can understand a wide range of idiomatic expressions and colloquialisms, appreciating shifts in style and register. [1.2000-CH] Je peux reconnaître une grande gamme d'expressions idiomatiques et de tournures courantes en relevant correctement les changements de style. [5.2000-FR] I can recognize a wide range of idiomatic expressions and colloquialisms, appreciating register shifts. [29.2002-CERCLES]
221	C1	F-106	RS1-C1-3	Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. [CEF 2001]	I can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. [1.2000-CH] Je peux suivre une conversation ou une intervention, même si son déroulement n'est pas clairement structuré et même si les relations entre les idées ne sont pas clairement exposées. [5.2000-FR] I can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. [29.2002-CERCLES]
222	B2.2	F-107	RS1-B2.2-1	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand. [CEF 2001]	I can understand standard spoken language on both familiar and unfamiliar topics in everyday situations even in a noisy environment. [29.2002-CERCLES]
223	B2.1	F-108	RS1-B2.1-1	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation. [CEF 2001]	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialisation. [1.2000-CH] Quando falam correntemente e ao ritmo normal, sou capaz de: acompanhar conversas longas sobre assuntos de natureza cultural, intercultural e social, por exemplo, União Europeia, países, órgãos de comunicação social, estilos de vida. [20.2001-POR]
224	B2.1	F-109	RS1-B2.1-2	Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. [CEF 2001]	Je peux suivre une intervention d'une certaine longueur et une argumentation, à condition que le sujet me soit assez familier. [split] Je comprends des explications assez détaillées, quand le thème m'est familier ou appartient à ma spécialité. [5.2000-FR] I can follow complex lines of argument, provided these are clearly signposted and the topic is reasonably familiar. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
225	B1.2	F-110	RS1-B1.2-1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. [CEF 2001]	I can understand straightforward factual information about everyday, study- or work-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. [29.2002-CERCLES]
226	B1.1	F-111	RS1-B1.1-1	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives. [CEF 2001]	I can listen to a short narrative and form hypotheses about what will happen next. [1.2000-CH] I can follow the gist of everyday conversation when people speak clearly to me in standard dialect.[29.2002-CERCLES] I can follow short narratives and extended talks on familiar subject matter (e.g., contemporary culture) delivered in clear standard speech. [10.2001-IE/Auth] Ich kann aus Geschichten und Erzählungen Hauptpunkte verstehen, wenn es um vertraute Dinge aus Schule, Freizeit und meiner Umgebung geht. [4.2000-GER/NRW] Quando falam de forma simples, sou capaz de: acompanhar uma narrativa curta. [20.2001-POR] Je peux comprendre les points principaux de ce que l'on me dit sur des sujets familiers tels que le travail, l'école, les loisirs. [44.2003-FR/Coll.]
227	A2.2	F-112	RS1-A2.2-1	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
228	A2.1	F-113	RS1-A2.1-1	Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated. [CEF 2001]	I can understand phrases, words and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local area, employment). [1.2000-CH] Je comprends quand quelqu'un me dit son âge, son adresse et me présente ses parents, ses frères et soeurs. [5.2000-FR] I can understand basic words and phrases about myself and my family when people speak slowly and clearly. [split] I can understand everyday words and phrases relating to areas of immediate personal relevance (e.g., family, student life, local environment, employment). [29.2002-CERCLES] I can understand everyday words and phrases relating to areas of immediate personal relevance (e.g., family, school, local environment). [10.2001-IE/Auth] I can understand very simple sentences about myself and my family. [split] I can understand basic information about people, their family, home, work and hobbies. [7.2001-CZ/11-15] Je peux comprendre, si quelqu'un me parle très simplement et lentement de soi-même et de sa famille. [split] Je peux comprendre, quand on parle simplement des personnes, leurs familles et leurs passe-temps. [22.2001-CZ-11] I can understand phrases and expressions about myself and people and things around me, like home, school, friends, pets, hobbies, etc. [split] I can understand familiar words and expressions about myself, my family, shopping, schoolwork. [ECML/BERGEN]
229	A1	F-114	RS1-A1-1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. [CEF 2001]	I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to assimilate meaning. [1.2000-CH] I can understand simple questions when they are spoken slowly and carefully. [7.2001-CZ/11-15] I can understand people if they speak slowly and clearly and I have pauses to think it over. [ECML/BERGEN]
230			RS2: UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS		
231	B1		RS2-B1		Je peux comprendre globalement quels arguments utilise une personne dans une discussion sur un sujet que je connais bien. [44.2003-FR/Coll.]
232	A1		RS2-A1		I can understand very short dialogues when people speak slowly and clearly. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
233	C1	F-115	RS2-C1-1	Can easily follow complex interactions between third parties in group discussion and debate, even on abstract, complex unfamiliar topics. [CEF 2001]	I can easily follow complex interactions between third parties in group discussion and debate, even on abstract and unfamiliar topics. [29.2002-CERCLES]
234	B2.2	F-116	RS2-B2.2-1	Can keep up with an animated conversation between native speakers. [CEF 2001]	I can keep up with an animated conversation between native speakers. [1.2000-CH] Je peux suivre une conversation animée entre locuteurs natifs. [44.2003-FR/Coll.]
235	B2.1	F-117	RS2-B2.1-1	Can with some effort catch much of what is said around him/her, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way. [CEF 2001]	I can follow lively conversations with several fast speakers, although I may have a problem joining in. [ECML/BERGEN] I can with some effort catch much of what is said around me, but may find it difficult to understand a discussion between several native speakers who do not modify their language in any way.[29.2002-CERCLES]
236	B1	F-118	RS2-B1-1	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. [CEF 2001]	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. [1.2000-CH] I can understand the main points of a discussion on familiar matters within my own field (e.g., in a seminar, at a round table, or during a television discussion), provided that the participants speak clearly and use standard language. [35.2002-ELC] I can understand the main points of discussion on familiar topics in everyday situations when people speak clearly in standard dialect. [10.2001-IE/Auth] I can understand the main points of a longer discussion if people speak clearly and use the pronunciation taught in schools. [7.2001-CZ/11-15] Je peux comprendre les points principaux d'une longue discussion qui se déroule en ma présence, si les gens articulent bien et parlent relativement lentement. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
237	A2	F-119	RS2-A2-1	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly. [CEF 2001]	I can generally identify the topic of discussion around me when people speak slowly and clearly. [1.2000-CH] Je comprends de quoi il est question dans une discussion sur un thème familial. [5.2000-FR] I can usually identify the topic of conversation around me when people speak slowly and clearly. [10.2001-IE/Auth] I can recognize what people are talking about when they speak slowly and carefully. [7.2001-CZ/11-15] Je peux généralement identifier le sujet d'une conversation qui se déroule en ma présence si les gens parlent lentement. [44.2003-FR/Coll.] I can understand what people are talking about if they speak slowly and clearly. [ECML/BERGEN]
238			RS3: LISTENING AS A MEMBER OF A LIVE AUDIENCE		
239	C1		RS3-C1		I can understand presentations, demonstrations and lectures which directly or indirectly relate to my vocational field without difficulty. [19.2001-SWE]
240	C1		RS3-C1		I can understand lectures, talks and reports in my field of professional or academic interest even when they are propositionally and linguistically complex. [1.2000-CH]
241	B2		RS3-B2		Ich kann Vorträgen, Debatten oder Erörterungen folgen, auch wenn es um Gesichtspunkte und Sachverhalte geht, die mir nicht vertraut sind. [4.2000-GER/NRW]
242	A2		RS3-A2		I can understand short, simple stories when told clearly and slowly. [ECML/BERGEN]
243	C2	F-120	RS3-C2-1	Can follow specialised lectures and presentations employing a high degree of colloquialism, regional usage or unfamiliar terminology. [CEF 2001]	I can follow specialised lectures and presentations that contain a high degree of colloquial expressions, regional usage, or unfamiliar terminology. [35.2002-ELC] I can follow specialised lectures and presentations employing a high degree of colloquialism, regional usage or unfamiliar terminology. [29.2002-CERCLES]
244	C1	F-121	RS3-C1-1	Can follow most lectures, discussions and debates with relative ease. [CEF 2001]	I can follow most lectures, discussions and debates in my academic or professional field with relative ease.[29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
245	B2	F-122	RS3-B2-1	Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex. [CEF 2001]	Je peux comprendre une conférence, un exposé ou un rapport dans le cadre de mon travail ou de mes études, même s'ils sont complexes quant au fond et à la forme. [5.2000-FR] I can follow the essentials of lectures, talks and reports and other forms of academic or professional presentation in my field. [29.2002-CERCLES] Je peux suivre l'essentiel d'une conférence, d'un discours, et d'exposés complexes au niveau de la forme et du fond. [44.2003-FR/Coll.]
246	B1.2	F-123	RS3-B1.2-1	Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured. [CEF 2001]	I can follow a lecture or talk within my own field, provided the subject matter is familiar and the presentation straightforward and clearly structured. [1.2000-CH] Je peux suivre une conférence ou un exposé dans mes domaines de spécialité et d'intérêt, si le thème ne m'est pas complètement nouveau et si la structure est claire. [5.2000-FR] I can follow a lecture or talk within my own academic or professional field, provided the subject matter is familiar and the presentation straightforward and clearly structured. [29.2002-CERCLES] Je peux suivre un exposé à condition que le sujet soit familier et que la présentation soit simple et bien structurée. [44.2003-FR/Coll.]
247	B1.1	F-124	RS3-B1.1-1	Can follow in outline straightforward short talks on familiar topics provided these are delivered in clearly articulated standard speech. [CEF 2001]	
248			RS4: LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS		
249	C2		RS4-C2		Je peux comprendre toutes les instructions techniques complexes sur un produit ou un appareil. [44.2003-FR/Coll.]
250	B1		RS4-B1		I can follow simple instructions given orally or on video or tape if they concern a field I am familiar with. [19.2001-SWE]
251	A2		RS4-A2		I can understand simple, concrete instructions about how to use materials and equipment. [19.2001-SWE]
252	A2		RS4-A2		I can understand simple descriptions of operations related to my work if they are supported by practical demonstrations. [19.2001-SWE]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
253	C1	F-125	RS4-C1-1	Can extract specific information from poor quality, audibly distorted public announcements, e.g. in a station, sports stadium etc. [CEF 2001]	I can extract specific information from even poor quality, audibly distorted public announcements, e.g. in a station, sports stadium etc. [1.2000-CH] I can extract specific information from poor quality, audibly distorted public announcements (e.g., in a station, sports stadium, etc.) [29.2002-CERCLES]
254	C1	F-126	RS4-C1-2	Can understand complex technical information, such as operating instructions, specifications for familiar products and services. [CEF 2001]	I can understand complex technical information, such as operating instructions, specifications for familiar products and services. [1.2000-CH] I can understand complex technical information, such as operating instructions and specifications for familiar products and services [29.2002-CERCLES] Je peux comprendre des informations techniques complexes pour un produit ou un service. [44.2003-FR/Coll.]
255	B2	F-127	RS4-B2-1	Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed. [CEF 2001]	I can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed. [10.2001-IE/Auth] Je peux comprendre les annonces et les messages courants sur des sujets abstraits ou concrets. [44.2003-FR/Coll.]
256	B1	F-128	RS4-B1-1	Can understand simple technical information, such as operating instructions for everyday equipment. [CEF 2001]	I can understand simple technical information, such as operating instructions for everyday equipment. [1.2000-CH] Je comprends l'essentiel d'une information technique sur des produits ou des services qui me sont familiers. [5.2000-FR] I can understand simple technical information, such as operating instructions for everyday equipment. [29.2002-CERCLES] I can understand simple technical instructions. [7.2001-CZ/11-15] Je peux comprendre des informations techniques simples, comme un mode d'emploi pour un appareil d'usage courant (appareil photo, caméra, etc.). [44.2003-FR/Coll.]
257	B1	F-129	RS4-B1-2	Can follow detailed directions. [CEF 2001]	I can follow detailed directions, messages and information (e.g., travel arrangements, recorded weather forecasts, answering-machines). [10.2001-IE/Auth]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
258	A2	F-130	RS4-A2-1	Can catch the main point in short, clear, simple messages and announcements. [CEF 2001]	I can catch the main point in short, clear, simple messages and announcements. [1.2000-CH] I can catch the main point in short, clear, simple messages and announcements, e.g. at a railway station. [19.2001-SWE] I can grasp the essential elements of clear simple messages and recorded announcements (e.g., on the telephone, at the railway station). [10.2001-IE/Auth] I can understand short, clear and simple messages I can hear at the airport/railway station etc., like "The train to London leaves at 4:30". [split] I can understand clear, simple messages. [ECML/BERGEN]
259	A2	F-131	RS4-A2-2	Can understand simple directions relating to how to get from X to Y, by foot or public transport. [CEF 2001]	I can understand simple directions how to get from X to Y, by foot or public transport. [1.2000-CH] Je comprends quand on m'indique une direction à prendre ou bien où se trouve une personne, un objet. [5.2000-FR] I can follow simple directions e.g., how to get from X to Y, by foot or public transport. [10.2001-IE/Auth] I can follow simple directions. [7.2001-CZ/11-15] Je peux comprendre des consignes et des instructions simples par exemple pour aller d'un point à un autre à pied ou en transports en commun. [44.2003-FR/Coll.] Je peux comprendre des directions simples. [22.2001-CZ-11] I can understand when people tell me how to go from one place to another. [ECML/BERGEN]
260	A1	F-132	RS4-A1-1	Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions. [CEF 2001]	Je reconnais des consignes claires et simples. [5.2000-FR] Je peux suivre des indications simples et en donner, par exemple pour aller d'un endroit à un autre. [split] Je peux comprendre des consignes et des indications simples. [44.2003-FR/Coll.] I can understand simple classroom instructions, like "stand up", "come here", "open the book", etc. [split] I can understand questions and instructions given to me in clear, slow speech. [split] I can follow short, simple directions. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
261				RS5: LISTENING TO AUDIO MEDIA AND RECORDINGS	
262	B2		RS5-B2		Ich kann als Zuhörer von Radio- und Fernsehsendungen erkennen und verstehen, welche Standpunkte und Einstellungen sich hinter den Argumenten und Erklärungen von Sprechern und Diskussionsteilnehmern, verbergen. [4.2000-GER/NRW]
263	B1		RS5-B1		I can understand the main points of many radio or TV programmes if people speak relatively slowly and clearly. [7.2001-CZ/11-15]
264	B1		RS5-B1		Quando falamos de forma simples, sou capaz de: captar o essencial de programas de rádio e televisão sobre temas actuais ou de interesse cultural, por exemplo, notícias, documentários, "talk-shows" [20.2001-POR]
265	A1		RS5-A1		I can understand familiar words and phrases in films, adverts, cartoons etc. [ECML/BERGEN]
266	A1		RS5-A1		I can understand simple words in songs if they are familiar to me. [ECML/BERGEN]
267	A1		RS5-A1		I can understand some words and phrases in songs I hear on the radio or TV. [ECML/BERGEN]
268	C1	F-133	RS5-C1-1	Can understand a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers. [CEF 2001]	I can understand a wide range of recorded and broadcast audio material, including some non-standard usage, and identify finer points of detail including implicit attitudes and relationships between speakers. [29.2002-CERCLES] Je peux comprendre une gamme étendue d'émissions à la radio ou à la télévision, y compris en langue non standard et identifier des détails fins incluant l'implicite des attitudes et des relations des interlocuteurs. [44.2003-FR/Coll.]
269	B2.2	F-134	RS5-B2.2-1	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. [CEF 2001]	
270	B2.1	F-135	RS5-B2.1-1	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc. [CEF 2001]	I can understand most radio documentaries delivered in standard language and can identify the speaker's mood, tone etc. [1.2000-CH] I can follow most radio programmes and audio material delivered in standard dialect and identify the speaker's mood, tone, etc. [10.2001-IE/Auth] À la radio ou à la télévision, je peux comprendre la plupart des documentaires et je peux identifier correctement l'humeur, le ton, du locuteur. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
271	B1.2	F-136	RS5-B1.2-1	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. [CEF 2001]	
272	B1.1	F-137	RS5-B1.1-1	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. [CEF 2001]	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly. [1.2000-CH] I can catch the main elements of radio news bulletins and recorded audio material on familiar topics delivered in clear standard speech. [10.2001-IE/Auth] [44.2003]
273	A2	F-138	RS5-A2-1	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly. [CEF 2001]	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly. [1.2000-CH] I can grasp the essential elements of clear simple messages and recorded announcements (e.g., on the telephone, at the railway station). [29.2002-CERCLES] Ich verstehe das Wesentliche von kurzen, klaren und einfachen Durchsagen, im Radio oder von anderen Tonträgern, wenn langsam und deutlich gesprochen wird. [4.2000-GER/NRW] Je peux comprendre de courts passages à la radio à condition que la personne parle lentement. [44.2003-FR/Coll.] Quand on parle dans les enregistrements qui sont courts et clairs de quelque chose que je connais, je comprends des renseignements importants. [22.2001-CZ-11]
274			Reception/Written		
275			RW1: OVERALL READING COMPREHENSION		
276	C2		RW1-C2		I can understand in detail lengthy and complex scientific texts, whether or not they relate to my own field. [35.2002-ELC]
277	C2		RW1-C2		Je peux lire des textes de la littérature classique et contemporaine de différents genres (poésie, prose, théâtre). [5.2000-FR]
278	C2		RW1-C2		I can appreciate the finer subtleties of meaning, rhetorical effect and stylistic language use in critical or satirical forms of discourse. [29.2002-CERCLES]
279	C2		RW1-C2		I can critically appraise classical as well as contemporary literary texts in different genres. [29.2002-CERCLES]
280	C2		RW1-C2		I can readily appreciate most narratives and modern literary texts (e.g., novels, short stories, poems, plays) [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
281	C2		RW1-C2		I can make effective use of complex, technical or highly specialized texts to meet my academic or professional purposes. [29.2002-CERCLES]
282	C2		RW1-C2		I can understand contemporary and classical literary texts of different genres (poetry, prose, drama). [1.2000-CH]
283	C2		RW1-C2		I can read texts such as literary columns or satirical glosses where much is said in an indirect and ambiguous way and which contain hidden value judgements. [1.2000-CH]
284	C2		RW1-C2		I can recognise different stylistic means (puns, metaphors, symbols, connotations, ambiguity) and appreciate and evaluate their function within the text. [1.2000-CH]
285	C1		RW1-C1		I can go beyond the concrete plot of a narrative and grasp implicit meanings, ideas and connections. [1.2000-CH]
286	C1		RW1-C1		I can read contemporary literary texts with ease. [1.2000-CH]
287	B2		RW1-B2		I can understand in a narrative or play the motives for the characters' actions and their consequences for the development of the plot. [1.2000-CH]
288	B2		RW1-B2		Dans un texte narratif ou dramatique, je comprends ce qui est dit des raisons qui poussent les personnages à agir et des conséquences de leurs décisions sur le déroulement de l'action. [5.2000-FR]
289	B1		RW1-B1		I can follow the plot of clearly structured narratives and modern literary texts. [29.2002-CERCLES]
290	B1		RW1-B1		I can understand the plot of a clearly structured story and recognise what the most important episodes and events are and what is significant about them. [1.2000-CH]
291	A2		RW1-A2		I can understand short simple messages and texts containing basic everyday vocabulary relating to areas of personal relevance or interest. [10.2001-IE/Auth]
292	A2		RW1-A2		I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language. [1.2000-CH]
293	A1		RW1-A1		I can understand simple forms well enough to give basic personal details (e.g., name, address, date of birth). [10.2001-IE/Auth]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
294	C2	F-139	RW1-C2-1	Can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings. [CEF 2001]	I can understand texts written in a very colloquial style and containing many idiomatic expressions or slang. [1.2000-CH] Je peux comprendre des textes qui contiennent beaucoup d'expressions idiomatiques ou d'argot. [5.2000-FR] I can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings. [29.2002-CERCLES] I can understand complex factual documents such as technical manuals and legal contracts [29.2002-CERCLES] Eu sou capaz de compreender todo o tipo de textos, incluindo publicações especializadas e obras literárias. [20.2001-POR] Je peux comprendre presque toute forme d'écrits, y compris des textes abstraits (littéraires ou non) ou spécialisés. [44.2003-FR/Coll.]
295	C2	F-140	RW1-C2-2	Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning. [CEF 2001]	I can recognise plays on words and appreciate texts whose real meaning is not explicit (for example irony, satire). [1.2000-CH] Je peux reconnaître le message implicite d'expressions, les jeux de mots et apprécier par exemple l'ironie d'un texte. [5.2000-FR] I can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning. [29.2002-CERCLES] Je peux apprécier de subtiles distinctions de style et le sens implicite autant qu'explicite. [44.2003-FR/Coll.]
296	C1	F-141	RW1-C1-1	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections. [CEF 2001]	I can understand long complex instructions, for example for the use of a new piece of equipment, even if these are not related to my job or field of interest, provided I have enough time to reread them. [1.2000-CH] I can understand in detail highly specialized texts in my own academic or professional field, such as research reports and abstracts [29.2002-CERCLES]
297	B2	F-142	RW1-B2-1	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
298	B1	F-143	RW1-B1-1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. [CEF 2001]	I can read straightforward factual texts on subjects related to my field and interests at a satisfactory level of understanding. [35.2002-ELC] I can read straightforward factual texts on subjects related to my field of interest with a reasonable level of understanding. [29.2002-CERCLES] I can understand 'typical' texts that tell facts about themes I know well, e.g. short match reports, short magazine articles, factsheets, interviews with stars. [ECML/BERGEN]
299	A2.2	F-144	RW1-A2.2-1	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. [CEF 2001]	
300	A2.1	F-145	RW1-A2.1-1	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. [CEF 2001]	
301	A1	F-146	RW1-A1-1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required. [CEF 2001]	I can pick out familiar names, words and phrases in very short simple texts. [29.2002-CERCLES]
302			RW2: READING CORRESPONDENCE		
303	B1		RW2-B1		I can understand simple messages and standard letters (for example from businesses, clubs or authorities). [1.2000-CH]
304	A1		RW2-A1		I can understand simple written messages and comments relating to my studies (e.g., "well done", "revise"). [29.2002-CERCLES]
305	C1	F-147	RW2-C1-1	Can understand any correspondence given the occasional use of a dictionary. [CEF 2001]	I can read any correspondence with occasional use of a dictionary. [1.2000-CH] I can understand any correspondence given the occasional use of a dictionary [29.2002-CERCLES] I can understand in detail more or less any letter that I can expect to receive. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
306	B2	F-148	RW2-B2-1	Can read correspondence relating to his/her field of interest and readily grasp the essential meaning. [CEF 2001]	I can read letters on topics within my areas of academic or professional speciality or interest and grasp the most important points. [1.2000-CH] Je peux saisir dans ses détails une correspondance sur des sujets en relation avec mon activité ou mes intérêts. [5.2000-FR] I can read correspondence relating to my field of interest and readily grasp the essential meaning. [29.2002-CERCLES] Je peux lire une correspondance courante et saisir l'essentiel du texte. [44.2003-FR/Coll.] I can understand the main points in letters of any type that I can expect to receive, e.g. from clubs or travel agencies. [ECML/BERGEN]
307	B1	F-149	RW2-B1-1	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend. [CEF 2001]	In private letters I can understand those parts dealing with events, feelings and wishes well enough to correspond regularly with a pen friend. [1.2000-CH] Je comprends, dans un texte ou un courrier rédigé dans une langue standard, les descriptions d'un sentiment ainsi que l'expression de souhaits formulées dans une langue courante. [5.2000-FR] I can understand the description of events, feelings and wishes in personal letters and e-mails well enough to correspond with a pen friend. [29.2002-CERCLES] I can understand the description of events, feelings and wishes in personal letters well enough to correspond with a pen friend. [10.2001-IE/Auth] I can understand the description of events, feelings and wishes in personal letters well enough to be able to correspond regularly with a pen friend. [7.2001-CZ/11-15] [44.2003]
308	A2.2	F-150	RW2-A2.2-1	Can understand basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation etc.) on familiar topics. [CEF 2001]	I can understand simple written messages from friends or colleagues, for example saying when we should meet to play football or asking me to be at work early. [1.2000-CH] I can understand basic information in routine letters and messages (e.g., hotel reservations, personal telephone messages). [10.2001-IE/Auth] Je peux reconnaître les principaux types de lettres (demande d'information, commande, réclamation,...) sur des sujets familiers. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
309	A2.1	F-151	RW2-A2.1-1	Can understand short simple personal letters. [CEF 2001]	I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life. [1.2000-CH] I can understand short simple personal letters giving or requesting information about everyday life or offering an invitation. [10.2001-IE/Auth] I can understand short, simple personal letters. [7.2001-CZ/11-15] Je peux comprendre une lettre personnelle simple et courte. [44.2003-FR/Coll.] Je peux comprendre des messages simples sur les cartes postales. [split] Je peux comprendre des lettres et des messages courts et simples. [22.2001-CZ-11] I can understand short simple messages from people who share my interests (e-mails, webchats, postcards or short letters from pen-friends). [ECML/BERGEN]
310	A1	F-152	RW2-A1-1	Can understand short, simple messages on postcards. [CEF 2001]	I can understand short simple messages on postcards, for example holiday greetings. [1.2000-CH] I can understand short simple messages on greeting cards and postcards (e.g., holiday greetings, birthday greetings). [10.2001-IE/Auth] I can understand short, simple messages on postcards, for example holiday greetings. [7.2001-CZ/11-15] Je peux comprendre un message simple qui m'est adressé, par exemple sur une carte postale. [44.2003-FR/Coll.] I can understand short simple greetings and messages e.g. on birthday cards, party invitations or in SMS phone messages. [ECML/BERGEN]
311			RW3: READING FOR ORIENTATION		
312	B2		RW3-B2		I can quickly scan through long and complex texts on a variety of topics to locate specific information or decide if closer study is worthwhile. [10.2001-IE/Auth]
313	B2		RW3-B2		I can quickly look through a manual (for example for a computer program) and find and understand the relevant explanations and help for a specific problem. [1.2000-CH]
314	B1		RW3-B1		Ich kann Texte überfliegen und dabei feststellen, wovon sie handeln und ob ich sie für einen bestimmten Zweck verwenden kann. [4.2000-GER/NRW]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
315	A2		RW3-A2		Je peux trouver les renseignements nécessaires dans des textes courts (par exemple dans un magazine, sur une affiche, dans un menu). [22.2001-CZ-11]
316	A1		RW3-A1		I can find what I'm looking for in catalogues and lists such as football tables and top ten lists. [ECML/BERGEN]
317	A1		RW3-A1		I can understand words and very short phrases frequently encountered in public places (e.g. "no smoking", "private"), or in the classroom (e.g. "book", "very good"). [ECML/BERGEN]
318	A1		RW3-A1		Ich kann einzelne Namen, Wörter und ganz einfache Sätze, die mir vertraut sind, wiedererkennen und verstehen (z.B. auf Schildern, Plakaten oder in Prospekten). [4.2000-GER/NRW]
319	A1		RW3-A1		I can locate a concert or a film on calendars of public events or posters and identify where it takes place and at what time it starts. [1.2000-CH]
320	A1		RW3-A1		I can understand the most important orders in a computer programme, such as "PRINT", "SAVE", "COPY".. [1.2000-CH]
321	A1		RW3-A1		In everyday situations I can understand simple messages written by friends or colleagues, for example "back at 4 o'clock". [1.2000-CH]
322	B2	F-153	RW3-B2-1	Can scan quickly through long and complex texts, locating relevant details. [CEF 2001]	I can quickly scan through long and complex texts on a variety of topics in my field to locate relevant details. [29.2002-CERCLES] Je peux parcourir rapidement un texte long et complexe et en relever les points importants. [44.2003-FR/Coll.]
323	B2	F-154	RW3-B2-2	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile. [CEF 2001]	I can rapidly grasp the content and the significance of news, articles and reports on topics connected with my interests or my job, and decide if a closer reading is worthwhile. [1.2000-CH] I can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile. [29.2002-CERCLES] Je peux identifier rapidement le contenu et la pertinence d'un article ou d'un reportage, même professionnels. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
324	B1.2	F-155	RW3-B1.2-1	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. [CEF 2001]	I can scan longer texts in my field in order to locate desired information and also to gather information from different texts or parts of a text in order to complete a specific task. [35.2002-ELC] I can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. [29.2002-CERCLES] I can scan longer texts in order to locate specific factual information. [10.2001-IE/Auth] I can find information in different parts of a longer text. [7.2001-CZ/11-15] Je peux localiser une information dans les différentes parties d'un texte long (lettres, prospectus, documents officiels, articles de journaux,...). [44.2003-FR/Coll.]
325	B1.1	F-156	RW3-B1.1-1	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents. [CEF 2001]	I can understand the most important information in short simple everyday information brochures. [1.2000-CH] I can understand the most important information in short, simple everyday information brochures or simple brochures relating to my professional field. [19.2001-SWE] I can find and understand relevant information in everyday material, such as standard letters, brochures and short official documents. [10.2001-IE/Auth] I can find the relevant information in everyday material such as letters and brochures. [7.2001-CZ/11-15]
326	A2	F-157	RW3-A2-1	Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables. [CEF 2001]	I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets. [1.2000-CH] Je peux retrouver où se situe un lieu sur un plan, lire un menu, un horaire de train, etc. [5.2000-FR] I can find specific predictable information in simple everyday material such as advertisements, timetables, menus, directories, brochures. [10.2001-IE/Auth] I can find simple information on menus and in information leaflets. [7.2001-CZ/11-15] [44.2003]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
327	A2	F-158	RW3-A2-2	Can locate specific information in lists and isolate the information required (e.g. use the 'Yellow Pages' to find a service or tradesman). [CEF 2001]	I can skim small advertisements in newspapers, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, cars, computers). [1.2000-CH] I can skim small newspaper advertisements, locate the heading or column I want and identify the most important pieces of information (price and size of apartments, sports clothes or computers). [19.2001-SWE]
328	A2	F-159	RW3-A2-3	Can understand everyday signs and notices: in public places, such as streets, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings. [CEF 2001]	I can understand words and phrases on simple everyday signs and notices (e.g., exit, no smoking, danger, days of the week, times). [split] I can understand everyday signs and public notices (e.g., on the street, in shops, hotels, railway stations). [10.2001-IE/Auth] I can understand common signs (for example in streets and railway stations). [7.2001-CZ/11-15] Quando leio textos simples e sobre assuntos do meu interesse, sou capaz de: identificar sinais e avisos em locais públicos, por exemplo, nas ruas, nas lojas, nos hotéis, nas estações de caminho de ferro. [20.2001-POR] Je peux comprendre les panneaux dans les lieux publics (pour l'orientation, la sécurité, le danger, les interdictions,...). [44.2003-FR/Coll.]
329	A1	F-160	RW3-A1-1	Can recognise familiar names, words and very basic phrases on simple notices in the most common everyday situations. [CEF 2001]	I can understand words and phrases on signs encountered in everyday life (for instance "station", "car park", "no parking", "no smoking", "keep left"). [1.2000-CH] I can pick out familiar names, words and phrases in very short simple texts. [10.2001-IE/Auth] Dans des textes très simples, je peux trouver les mots et les phrases connus. [22.2001-CZ-11] I can recognize familiar names, words and phrases in very short, simple texts. [7.2001-CZ/11-15] I can find basic information such as where a film is on and when it starts. [7.2001-CZ/11-15] Je peux reconnaître des mots, des expressions et des phrases simples sur une affiche, un journal, un magazine. [44.2003-FR/Coll.] Je peux comprendre des inscriptions simples (p. ex. sur le clavier de l'ordinateur ou sur les affiches). [22.2001-CZ-11]
330			RW4: READING FOR INFORMATION AND ARGUMENT		
331	C1		RW4-C1		I can read contemporary literary texts with no difficulty and with appreciation of implicit meanings and ideas. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
332	C1		RW4-C1		I can extract information, ideas and opinions from highly specialised texts in my own field, for example research reports. [1.2000-CH]
333	B2		RW4-B2		I can read most books and short stories that I want to, with little difficulty when I have got used to the writer's language style. [ECML/BERGEN]
334	B1		RW4-B1		I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). [1.2000-CH]
335	B1		RW4-B1		I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. [1.2000-CH]
336	B1.1		RW4-B1.1		Je distingue, dans un texte court traitant d'un domaine professionnel qui m'est connu, l'idée essentielle des détails. [5.2000-FR]
337	A1		RW4-A1		I can understand information about people (place of residence, age, etc.) in newspapers. [1.2000-CH]
338	C1	F-161	RW4-C1-1	Can understand in detail a wide range of lengthy, complex texts likely to be encountered in social, professional or academic life, identifying finer points of detail including attitudes and implied as well as stated opinions. [CEF 2001]	I can read complex reports, analyses and commentaries where opinions, viewpoints and connections are discussed. [1.2000-CH] Je peux comprendre dans le détail beaucoup de textes complexes qui traitent de la vie sociale, professionnelle ou scolaire et identifier des points de détail implicites. [44.2003-FR/Coll.]
339	B2.2	F-162	RW4-B2.2-1	Can obtain information, ideas and opinions from highly specialised sources within his/her field. [CEF 2001]	I can understand in detail texts within my field of interest or the area of my academic or professional speciality. [1.2000-CH] I can obtain information, ideas and opinions from highly specialized sources within my academic or professional field [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
340	B2.2	F-163	RW4-B2.2-2	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology. [CEF 2001]	I can understand specialised articles outside my own field if I can occasionally check with a dictionary. [1.2000-CH] I can understand articles on specialized topics using a dictionary and other appropriate reference resources. [29.2002-CERCLES] I can understand articles on specialized topics using a dictionary and relevant reference resources. [10.2001-IE/Auth] Em textos extensos e de alguma complexidade, sou capaz de: compreender artigos especializados recorrendo a dicionários e enciclopédias [20.2001-POR] Je peux comprendre des articles spécialisés hors de mon domaine à condition de pouvoir me référer de temps en temps à un dictionnaire. [44.2003-FR/Coll.]
341	B2.1	F-164	RW4-B2.1-1	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. [CEF 2001]	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view. [1.2000-CH] I can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. [29.2002-CERCLES] I can read and understand articles and reports in which writers express opinions or viewpoints (e.g., arts reviews, political commentary). [10.2001-IE/Auth] Em textos extensos e de alguma complexidade, sou capaz de: ler e compreender artigos e relatos onde são expressos pontos de vista e opiniões, por exemplo, críticas e comentários políticos. [20.2001-POR] Je peux comprendre le point de vue des auteurs sur des problèmes contemporains. [44.2003-FR/Coll.]
342	B1.2	F-165	RW4-B1.2-1	Can identify the main conclusions in clearly signalled argumentative texts. [CEF 2001]	I can identify the main conclusions in clearly written argumentative texts. [35.2002-ELC] I can identify the main conclusions in clearly signalled argumentative texts related to my academic or professional field.[29.2002-CERCLES] Je peux identifier les principales conclusions d'un texte argumentatif bien structuré. [44.2003-FR/Coll.]
343	B1.2	F-166	RW4-B1.2-2	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail. [CEF 2001]	I can recognize the main arguments in a text. [7.2001-CZ/11-15]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
344	B1.1	F-167	RW4-B1.1-1	Can recognise significant points in straightforward newspaper articles on familiar subjects. [CEF 2001]	I can understand the main points in short newspaper articles about current and familiar topics. [1.2000-CH] I can recognize significant points in straightforward newspaper articles on familiar subjects. [29.2002-CERCLES] I can recognize the important points in straightforward newspaper articles on familiar subjects. [7.2001-CZ/11-15] Dans un texte court traitant d'un sujet qui m'est connu, je peux distinguer l'idée essentielle des détails. [44.2003-FR/Coll.]
345	A2	F-168	RW4-A2-1	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events. [CEF 2001]	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated. [1.2000-CH] I can identify key information in short newspaper/magazine reports recounting stories or events. [29.2002-CERCLES] I can find specific information in simple texts. [7.2001-CZ/11-15] Je reconnais si un article de presse traite d'un sujet politique, culturel ou économique, d'un fait divers, de la météo. [44.2003-FR/Coll.]
346	A1	F-169	RW4-A1-1	Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support. [CEF 2001]	I can get an idea of the content of simple informational material if there is pictorial support (e.g., posters, catalogues, advertisements). [10.2001-IE/Auth] I can understand what short simple texts are about, especially if they have pictures. [7.2001-CZ/11-15] Je peux saisir de quoi il s'agit dans un texte simple accompagné par des images. [22.2001-CZ-11]
347			RW5: READING INSTRUCTIONS		
348	A2		RW5-A2		I can understand instructions and regulations when expressed in simple language (e.g., how to use a public telephone). [10.2001-IE/Auth]
349	A2		RW5-A2		I can understand feedback messages or simple help indications in computer programmes. [1.2000-CH]
350	A1		RW5-A1		I can follow instructions that have clear pictures and few words. [ECML/BERGEN]
351	A1		RW5-A1		Je peux comprendre des consignes simples dans mon manuel. [22.2001-CZ-11]
352	A1		RW5-A1		I can understand important safety instructions on signs and machines. [19.2001-SWE]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
353	C1	F-170	RW5-C1-1	Can understand in detail lengthy, complex instructions on a new machine or procedure, whether or not the instructions relate to his/her own area of speciality, provided he/she can reread difficult sections. [CEF 2001]	I can understand manuals, regulations and contracts even within unfamiliar fields. [1.2000-CH] I can understand detailed and complex instructions for a new machine or procedure, whether or not the instructions relate to my own area of speciality, provided I can reread difficult sections. [29.2002-CERCLES] I can understand detailed complex instructions and official documents. [10.2001-IE/Auth]
354	B2	F-171	RW5-B2-1	Can understand lengthy, complex instructions in his field, including details on conditions and warnings, provided he/she can reread difficult sections. [CEF 2001]	I can understand lengthy complex instructions in my field, including details on conditions or warnings, provided I can reread difficult sections [29.2002-CERCLES] Je peux comprendre des instructions longues et complexes à condition de pouvoir relire les passages difficiles. [44.2003-FR/Coll.] I can follow longer instructions, e.g. in a user manual for TV or digital camera, as long as I can reread difficult sections. [ECML/BERGEN]
355	B1	F-172	RW5-B1-1	Can understand clearly written, straightforward instructions for a piece of equipment. [CEF 2001]	I can understand clearly written straightforward instructions (e.g., for using a piece of equipment, for answering questions in an exam). [29.2002-CERCLES] I can understand clearly written straightforward instructions (e.g., for using a piece of equipment). [10.2001-IE/Auth] [44.2003] I can follow clear instructions, e.g. for a game, using equipment, making food or installing computer software. [ECML/BERGEN]
356	A2.2	F-173	RW5-A2.2-1	Can understand regulations, for example safety, when expressed in simple language. [CEF 2001]	I can understand regulations when expressed in simple language (e.g., safety, attendance at lectures). [29.2002-CERCLES]
357	A2.1	F-174	RW5-A2.1-1	Can understand simple instructions on equipment encountered in everyday life – such as a public telephone. [CEF 2001]	I can understand simple user's instructions for equipment (for example, a public telephone). [1.2000-CH] I can understand instructions when expressed in simple language (e.g., how to use a public telephone) [29.2002-CERCLES] I can understand simple instructions, for example, how to use a public telephone. [7.2001-CZ/11-15] [44.2003] I can follow clear, step-by-step instructions, e.g. for using a telephone, taking out cash or buying a drink from a machine. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
358	A1	F-175	RW5-A1-1	Can follow short, simple written directions (e.g. to go from X to Y). [CEF 2001]	I can follow short simple written directions (e.g. how to go from X to Y). [1.2000-CH] I can follow short simple written directions (e.g., to go from X to Y). [10.2001-IE/Auth] Quando leio textos curtos e simples sobre assuntos familiares, sou capaz de: seguir orientações elementares, por exemplo, "para ir de X para Y" [20.2001-POR] Je peux comprendre et suivre des indications simples (par exemple dans la rue, pour aller d'un point à un autre). [44.2003-FR/Coll.]
359			Reception/Audio-visual		
360			RAV: WATCHING TV AND FILM		
361	C1		RAV-C1		I can understand radio and television programs in my field, even when they are demanding in content and linguistically complex. [35.2002-ELC]
362	B2		RAV-B2		I can follow most TV news programmes, documentaries, interviews, talk shows and the majority of films in standard dialect. [10.2001-IE/Auth]
363	B1		RAV-B1		I can follow many TV programmes on topics of personal or cultural interest broadcast in standard dialect. [29.2002-CERCLES]
364	C1	F-176	RAV-C1-1	Can follow films employing a considerable degree of slang and idiomatic usage. [CEF 2001]	I can without too much effort understand films which contain a considerable degree of slang and idiomatic usage. [1.2000-CH] I can follow films employing a considerable degree of slang and idiomatic usage. [29.2002-CERCLES]
365	B2	F-177	RAV-B2-1	Can understand most TV news and current affairs programmes. [CEF 2001]	Je comprends la plupart des journaux et des documentaires télévisés, dans une langue standard, quand le thème m'est connu. [5.2000-FR] Je peux comprendre la plupart des journaux télévisés. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
366	B2	F-178	RAV-B2-2	Can understand documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. [CEF 2001]	I can understand TV documentaries, live interviews, talk shows, plays and the majority of films in standard dialect. [1.2000-CH] Je peux comprendre la plupart des journaux et des documents télévisés ainsi que la plupart des films, à condition que l'on y parle un langage standard. [split] Je comprends l'essentiel des dialogues d'un film quand il s'agit d'une langue standard. [5.2000-FR] Quando falamos correntemente e ao ritmo normal, sou capaz de: acompanhar a maior parte dos noticiários televisivos, documentários, entrevistas e filmes. [20.2001-POR] Je peux comprendre la plupart des films en langue courante. [44.2003-FR/Coll.]
367	B1.2	F-179	RAV-B1.2-1	Can understand a large part of many TV programmes on topics of personal interest such as interviews, short lectures, and news reports when the delivery is relatively slow and clear. [CEF 2001]	
368	B1.1	F-180	RAV-B1.1-1	Can follow many films in which visuals and action carry much of the storyline, and which are delivered clearly in straightforward language. [CEF 2001]	I can follow many films in which visuals and action carry much of the storyline, when the language is clear and straightforward. [29.2002-CERCLES] Je peux suivre de nombreux films si l'histoire repose essentiellement sur l'action. [44.2003-FR/Coll.]
369	B1.1	F-181	RAV-B1.1-2	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear. [CEF 2001]	I can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear. [1.2000-CH] Ich kann aus Radio- und Fernsehsendungen die für mich wichtigen Informationen entnehmen, wenn es um mir vertraute Themen geht. [4.2000-GER/NRW]
370	A2.2	F-182	RAV-A2.2-1	Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary. [CEF 2001]	I can identify the main point of TV news items reporting events, accidents etc. when the visual supports the commentary. [1.2000-CH] I can identify the main point of TV news items reporting events, accidents, etc., if there is visual support. [29.2002-CERCLES] I can catch the main elements of simple news stories on TV if there is visual support. [10.2001-IE/Auth] À la télévision, je peux, en m'aidant des images, identifier le sujet général traité au journal télévisé. [44.2003-FR/Coll.]
371	A2.1	F-183	RAV-A2.1-1	Can follow changes of topic of factual TV news items, and form an idea of the main content. [CEF 2001]	I can follow changes of topic in factual TV news items and form an idea of the main content. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
372			Strategies/Reception		
373	C1	F-184	SR-C1-1	Is skilled at using contextual, grammatical and lexical cues to infer attitude, mood and intentions and anticipate what will come next. [CEF 2001]	
374	B2	F-185	SR-B2-1	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. [CEF 2001]	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. [1.2000-CH] Je peux utiliser différentes stratégies de compréhension, comme la vérification, par le contexte, de mes hypothèses de compréhension. [split] Je peux faire des hypothèses sur le sens de mots ou le sens du texte en utilisant le contexte. [44.2003-FR/Coll.]
375	B1	F-186	SR-B1-1	Can identify unfamiliar words from the context on topics related to his/her field and interests. [CEF 2001]	I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar. [1.2000-CH]
376	B1	F-187	SR-B1-2	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar. [CEF 2001]	I can guess the meaning of unknown words from a familiar context. [7.2001-CZ/11-15] Je peux faire des hypothèses sur le sens d'un mot inconnu d'après le contexte. [44.2003-FR/Coll.]
377	A2	F-188	SR-A2-1	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context. [CEF 2001]	Je peux utiliser le sens général d'un texte pour deviner le sens probable de mots inconnus. [44.2003-FR/Coll.]
378			Interaction/Spoken		
379			IS-New: TELEPHONING		
380	New 1.1		IS-New-B1.1		I can handle routine telephone calls with people I know well. [ECML/BERGEN]
381	New 2.2		IS-New-A2.2		Au téléphone, je peux faire comprendre à mon interlocuteur que je donne suite à sa demande (transfert de communication, recherche d'un interlocuteur mieux adapté, etc.). [5.2000-FR]
382	New 2.2		IS-New-A2.2		Au téléphone, je peux demander à mon interlocuteur de rappeler à un autre moment ou à un autre numéro. [5.2000-FR]
383	New 2		IS-New-A2		Au téléphone, je peux épeler efficacement un nom ou un numéro de téléphone. [5.2000-FR]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
384	New 2		IS-New-A2		I can handle simple telephone calls (e.g., say who is calling, ask to speak to someone, give my number, take a simple message). [10.2001-IE/Auth]
385	New 2		IS-New-A2		I can use standard phrases to answer the phone and cope with very simple requests and questions. [19.2001-SWE]
386	New 1.1		IS-New-B1.1		Au téléphone, je comprends des demandes de renseignements (numéro de téléphone, adresse, horaire, personne ou service compétents) ou des informations de même nature qui me sont communiquées. [5.2000-FR]
387	New 2		IS-New-A2		Au téléphone, je comprends quand on me prie d'attendre, quand on me dit que la personne demandée n'est pas là ou bien à quel service ou bureau ets destiné un appel. [5.2000-FR]
388			IS1: OVERALL SPOKEN INTERACTION		
389	C1		IS1-C1		Ich kann den Gesprächsfluss aufrecht erhalten und dabei auf Scherze und Anspielungen eingehen. [4.2000-GER/NRW]
390	B1		IS1-B1		I can ask for and follow detailed instructions. [19.2001-SWE]
391	A2		IS1-A2		Ich kann sagen, wer ich bin, wo ich wohne und zur Schule gehe. Ich kann auch über meine Familie, meine Freizeit, Freunde und über meinen Schulalltag etwas sagen. [4.2000-GER/NRW]
392	A2		IS1-A2		I can handle short social exchanges and make myself understood if people help me. [29.2002-CERCLES]
393	A1		IS1-A1		I can say who I am, ask someone's name and introduce someone. [29.2002-CERCLES]
394	C2	F-189	IS1-C2-1	Has a good command of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning. Can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of modification devices. Can backtrack and restructure around a difficulty so smoothly the interlocutor is hardly aware of it. [CEF 2001]	I have a good command of idiomatic expressions and colloquialisms as well as the specialised language of my field, with connotative levels of meaning. I can also convey finer shades of meaning. [35.2002-ELC]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
395	C1	F-190	IS1-C1-1	Can express him/herself fluently and spontaneously, almost effortlessly. Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. There is little obvious searching for expressions or avoidance strategies; only a conceptually difficult subject can hinder a natural, smooth flow of language. [CEF 2001]	
396	B2.2	F-191	IS1-B2.2-1	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas. Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances. [CEF 2001]	I can use the language fluently, accurately and effectively on a wide range of general, professional or academic topics. [1.2000-CH] I can express myself fluently, accurately and spontaneously on a wide range of general, academic or professional topics. [29.2002-CERCLES]
397	B2.1	F-192	IS1-B2.1-1	Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party. Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments. [CEF 2001]	
398	B1.2	F-193	IS1-B1.2-1	Can communicate with some confidence on familiar routine and non-routine matters related to his/her interests and professional field. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. Can express thoughts on more abstract, cultural topics such as films, books, music etc. [CEF 2001]	
399	B1.1	F-194	IS1-B1.1-1	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). [CEF 2001]	Au cours d'un voyage, si je suis malade, je peux expliquer ce que j'ai à un médecin. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
400	A2.2	F-195	IS1-A2.2-1	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations. [CEF 2001]	I can ask and answer simple questions about familiar topics (e.g., weather, hobbies, pets, music, sport). [10.2001-IE/Auth]
401	A2.1	F-196	IS1-A2.1-1	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord. [CEF 2001]	
402	A1	F-197	IS1-A1-1	Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. [CEF 2001]	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics[1.2000-CH] I can make myself understood in a simple way but I am dependent on my partner being prepared to repeat more slowly and rephrase what I say and to help me to say what I want. Je peux communiquer dans des situations très simples, mais j'ai souvent besoin que mon interlocuteur répète un peu plus lentement ou s'exprime autrement. [5.2000-FR] I can ask and answer simple direct questions on very familiar topics (e.g., family, school) with help from the person I am talking to. [10.2001-IE/Auth] Je peux poser des questions simples, répondre et échanger des idées simples sur des sujets familiers. [44.2003-FR/Coll.]
403			IS2: UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR		
404	A1		IS2-A1		I can understand greetings like e.g. good morning, how are you. [ECML/BERGEN]
405	A1		IS2-A1		I can understand simple questions about myself and my family when people speak slowly and clearly (e.g. "What's your name?" "How old are you?" "How are you?" etc.). [ECML/BERGEN]
406	A1		IS2-A1		I can understand simple words and phrases, like "excuse me", "sorry", "thank you", etc. [ECML/BERGEN]
407	A1		IS2-A1		I can understand simple greetings, like "hello", "good bye", "good morning", etc. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
408	A1		IS2-A1		I can understand simple questions about myself when people speak slowly and clearly. [10.2001-IE/Auth]
409	C2	F-198	IS2-C2-1	Can understand any native speaker interlocutor, even on abstract and complex topics of a specialist nature beyond his/her own field, given an opportunity to adjust to a non-standard accent or dialect. [CEF 2001]	I can understand any native speaker interlocutor, given an opportunity to adjust to a non-standard accent or dialect.[29.2002-CERCLES]
410	C1	F-199	IS2-C1-1	Can understand in detail speech on abstract and complex topics of a specialist nature beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar. [CEF 2001]	
411	B2	F-200	IS2-B2-1	Can understand in detail what is said to him/her in the standard spoken language even in a noisy environment. [CEF 2001]	I can understand in detail what is said to me in standard spoken language even in a noisy environment. [1.2000-CH] I can understand in detail what is said to me in standard spoken language. [19.2001-SWE] I can understand standard spoken language on both familiar and unfamiliar topics in everyday situations even in a noisy environment. [10.2001-IE/Auth] Je peux comprendre en détail ce qu'on me dit, même dans un environnement bruyant. [44.2003-FR/Coll.] I can understand most of what is said to me if people do not use too many 'special' expressions, even with a noisy background. [ECML/BERGEN]
412	B1	F-201	IS2-B1-1	Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. [CEF 2001]	I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. [1.2000-CH] I can understand everyday conversations, but I sometimes have to ask for some words and phrases to be repeated. [7.2001-CZ/11-15] I can follow the main points of what is said to me in everyday conversations, but I often need help in understanding details. [ECML/BERGEN]
413	A2.2	F-202	IS2-A2.2-1	Can understand enough to manage simple, routine exchanges without undue effort. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
414	A2.2	F-203	IS2-A2.2-2	Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time. [CEF 2001]	I can understand when people talk to me about everyday things, as long as I can ask for help. [ECML/BERGEN] I can have short conversations with friends about things that interest us if I can get help when I need it. [ECML/BERGEN]
415	A2.1	F-204	IS2-A2.1-1	Can understand what is said clearly, slowly and directly to him/her in simple everyday conversation; can be made to understand, if the speaker can take the trouble. [CEF 2001]	I can understand what is said clearly, slowly and directly to me in simple everyday conversation; it is possible to make me understand, if the speaker can take the trouble. [1.2000-CH] I can understand what people say to me in simple everyday conversation when they speak slowly and clearly. [10.2001-IE/Auth] I can understand what people say to me about everyday things if they speak slowly and clearly and are helpful. [split] I can understand what is said to me in a simple everyday conversation if I get help from the speaker. [ECML/BERGEN]
416	A1	F-205	IS2-A1-1	Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker. [CEF 2001]	Je peux comprendre des expressions familières et simples de la vie quotidienne (pour accepter, refuser, remercier,...). [44.2003-FR/Coll.] I can understand simple words if the persons speak slowly and clearly. [ECML/BERGEN]
417	A1	F-206	IS2-A1-2	Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. [CEF 2001]	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. [1.2000-CH] Je peux suivre des indications simples et en donner, par exemple pour aller d'un endroit à un autre. [44.2003-FR/Coll.] I can understand simple questions and instructions about things we do in class if the other person speaks slowly and clearly and is very helpful. [ECML/BERGEN]
418			IS3: CONVERSATION		
419	C2		IS3-C2		Je peux participer sans effort à toute conversation ou discussion avec des locuteurs natifs. [44.2003-FR/Coll.]
420	B2.2		IS3-B2.2		I can participate fully in conversations on general topics with a degree of fluency and naturalness, and appropriate use of register. [10.2001-IE/Auth]
421	B2		IS3-B2		I can actively participate in conversations on specialised or cultural topics, whether during or outside of courses. [35.2002-ELC]
422	B2		IS3-B2		Je peux participer à toutes sortes de conversations sur la plupart des sujets d'intérêt général, souligner ce qui me semble important et transmettre différents degrés d'émotion. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
423	B1		IS3-B1		I can readily handle conversations on most topics that are familiar or of personal interest, with generally appropriate use of register. [10.2001-IE/Auth]
424	B1		IS3-B1		I can take part in a conversation in this language and ask and answer questions concerning a vocational field we have in common. [19.2001-SWE]
425	B1.1		IS3-B1.1		I can have quite long conversations with friends about things that interest us. [ECML/BERGEN]
426	A1		IS3-A1		I can say basic greetings and phrases (e.g., "please", "thank you"), ask how someone is and say how I am. [10.2001-IE/Auth]
427	A1		IS3-A1		Je peux présenter moi-même, ma famille et mon ami. [22.2001-CZ-11]
428	A1		IS3-A1		Je peux saluer un adulte ou un ami à n'importe quelle heure du jour et prendre congé de quelqu'un. [22.2001-CZ-11]
429	A1		IS3-A1		Je peux parler simplement des gens que je connais et poser des questions à quelqu'un. [44.2003-FR/Coll.]
430	C2	F-207	IS3-C2-1	Can converse comfortably and appropriately, unhampered by any linguistic limitations in conducting a full social and personal life. [CEF 2001]	I can converse comfortably and appropriately, unhampered by any linguistic limitations in conducting a full social and personal life. [29.2002-CERCLES]
431	C1	F-208	IS3-C1-1	Can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage. [CEF 2001]	
432	B2	F-209	IS3-B2-1	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment. [CEF 2001]	Je peux participer activement à une conversation d'une certaine longueur sur la plupart des thèmes d'intérêt général. [5.2000-FR]
433	B2	F-210	IS3-B2-2	Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker. [CEF 2001]	
434	B2	F-211	IS3-B2-3	Can convey degrees of emotion and highlight the personal significance of events and experiences. [CEF 2001]	I can convey degrees of emotion and highlight the personal significance of events and experiences. [1.2000-CH]
435	B1	F-212	IS3-B1-1	Can enter unprepared into conversations on familiar topics. [CEF 2001]	Je peux participer activement et sans préparation à toute discussion sur un thème qui m'est familier. [5.2000-FR]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
436	B1	F-213	IS3-B1-2	Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases. [CEF 2001]	I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. [1.2000-CH] I can understand everyday conversations, but I sometimes have to ask for some words and phrases to be repeated. [7.2001-CZ/11-15] I can follow the main points of what is said to me in everyday conversations, but I often need help in understanding details. [ECML/BERGEN]
437	B1	F-214	IS3-B1-3	Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to. [CEF 2001]	I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. [1.2000-CH] I can sustain an extended conversation or discussion but may sometimes need a little help in communicating my thoughts. [10.2001-IE/Auth]
438	B1	F-215	IS3-B1-4	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. [CEF 2001]	I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. [1.2000-CH] I can express and respond in a reasonable fashion to feelings such as surprise, happiness, sadness, interest and indifference. [19.2001-SWE] Je peux exprimer des sentiments tels que la surprise, la joie, la tristesse, la curiosité et l'indifférence. [5.2000-FR] I can express and respond to feelings and attitudes (e.g., surprise, happiness, sadness, interest, uncertainty, indifference). [10.2001-IE/Auth] I can express feelings such as surprise, happiness, sadness and interest and I can respond to similar feelings expressed by others. [7.2001-CZ/11-15] Je peux exprimer ma joie, ma tristesse, ma surprise. [44.2003-FR/Coll.] I can express and respond to feelings like surprise, happiness, sadness. [ECML/BERGEN]
439	A2.2	F-216	IS3-A2.2-1	Can establish social contact: greetings and farewells; introductions; giving thanks. [CEF 2001]	Ich kann jemanden begrüßen und mich verabschieden. [4.2000-GER/NRW]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
440	A2.2	F-217	IS3-A2.2-2	Can generally understand clear, standard speech on familiar matters directed at him/her, provided he/she can ask for repetition or reformulation from time to time. [CEF 2001]	I can understand when people talk to me about everyday things, as long as I can ask for help. [ECML/BERGEN] I can have short conversations with friends about things that interest us if I can get help when I need it. [ECML/BERGEN]
441	A2.2	F-218	IS3-A2.2-3	Can participate in short conversations in routine contexts on topics of interest. [CEF 2001]	I can participate in short conversations in routine contexts on topics of interest. [29.2002-CERCLES] I can participate in a short conversation on a topic that interests me. [7.2001-CZ/11-15] Ich kann mich an Gesprächen beteiligen, in denen es um Themen aus dem Alltag, in Schule und Freizeit geht, z.B. Hobbys, Sport, Wochenenderlebnisse. [4.2000-GER/NRW] I can join in conversations on familiar themes. [ECML/BERGEN]
442	A2.2	F-219	IS3-A2.2-4	Can express how he/she feels in simple terms, and express thanks. [CEF 2001]	I can express what I feel in simple terms, and express thanks. [29.2002-CERCLES] I can express how I feel in a simple way. [7.2001-CZ/11-15] Je peux exprimer simplement mes sentiments (par exemple "j'ai froid", "j'ai faim", "j'ai mal à la tête"). [22.2001-CZ-11]
443	A2.1	F-220	IS3-A2.1-1	Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord, though he/she can be made to understand if the speaker will take the trouble. [CEF 2001]	I can handle short social exchanges and make myself understood if people help me. [10.2001-IE/Auth]
444	A2.1	F-221	IS3-A2.1-2	Can use simple everyday polite forms of greeting and address. [CEF 2001]	Je peux aborder quelqu'un de façon polie. [5.2000-FR] I can address people in a polite way. [7.2001-CZ/11-15] Je peux m'adresser à quelqu'un d'une manière polie. [22.2001-CZ-11] I can say some things to be friendly when I meet or leave someone. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
445	A2.1	F-222	IS3-A2.1-3	Can make and respond to invitations, suggestions and apologies. [CEF 2001]	I can make and respond to invitations. [split] I can make and accept apologies. [1.2000-CH] Je peux m'excuser ou accepter des excuses. [split] Je peux inviter quelqu'un et réagir si on m'invite. [5.2000-FR] I can make and respond to invitations, suggestions, apologies and requests for permission. [10.2001-IE/Auth] I can invite someone somewhere and respond to invitations. [split] I can make and accept apologies. [7.2001-CZ/11-15] Je peux faire ou accepter une offre, une invitation ou des excuses. [44.2003-FR/Coll.] Je peux faire et accepter des excuses. [split] Je peux inviter mon ami (par exemple pour me rendre visite ou pour mon anniversaire). Je peux répondre à une invitation. [22.2001-CZ-11]
446	A2.1	F-223	IS3-A2.1-4	Can say what he/she likes and dislikes. [CEF 2001]	I can say what I like and dislike. [1.2000-CH] Je peux dire ce que j'aime ou non. [5.2000-FR] I can express what I like and dislike. [7.2001-CZ/11-15] Je peux exprimer ce que j'aime et ce que je n'aime pas. [22.2001-CZ-11] I can say what I like or don't like. [ECML/BERGEN]
447	A1	F-224	IS3-A1-1	Can make an introduction and use basic greeting and leave-taking expressions. [CEF 2001]	I can introduce somebody and use basic greeting and leave-taking expressions. [1.2000-CH] Je peux me présenter et présenter quelqu'un. [split] Je peux saluer quelqu'un et prendre congé. [5.2000-FR] I can say who I am, ask someone's name and introduce someone. [10.2001-IE/Auth] I can greet somebody and say goodbye to them. I can introduce somebody. [7.2001-CZ/11-15] Je peux présenter quelqu'un, saluer et prendre congé. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
448	A1	F-225	IS3-A1-2	Can ask how people are and react to news. [CEF 2001]	I can ask how people are and react to news. [1.2000-CH] I can ask how people are and react to what is said. [19.2001-SWE] Je peux demander à quelqu'un comment il va. [5.2000-FR] I can ask somebody how they are and answer similar questions. [7.2001-CZ/11-15] Je peux demander à quelqu'un comment il va et je peux répondre à des questions de ce type. [22.2001-CZ-11]
449	A1	F-226	IS3-A1-3	Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker. [CEF 2001]	Je peux comprendre des expressions familières et simples de la vie quotidienne (pour accepter, refuser, remercier,...). [44.2003-FR/Coll.] I can understand simple words if the persons speak slowly and clearly. [ECML/BERGEN]
450			IS4: INFORMAL DISCUSSION (WITH FRIENDS)		
451	B2		IS4-B2		Ich kann Einwände, Bedenken und Gegenvorschläge vorbringen und begründen, warum ich mit etwas nicht einverstanden bin oder mich missverstanden fühle, und ich kann über eine Regelung oder Lösung verhandeln. [4.2000-GER/NRW]
452	B1.2		IS4-B1.2		I can explain why something is a problem and comment on what other people think. [ECML/BERGEN]
453	B1		IS4-B1		I can agree and disagree politely, exchange personal opinions, negotiate decisions and ideas. [10.2001-IE/Auth]
454	B1		IS4-B1		I can speak about topics in my field in informal situations with colleagues or fellow students. [35.2002-ELC]
455	B1		IS4-B1		I can explain why something is a problem, discuss what to do next, compare and contrast alternatives. [29.2002-CERCLES]
456	B1		IS4-B1		I can agree and disagree politely, exchange personal opinions, negotiate decisions and ideas. [29.2002-CERCLES]
457	B1.1		IS4-B1.1		I can help to solve practical problems, e.g. when doing a project, saying what I think and asking others what they think. [ECML/BERGEN]
458	A2.2		IS4-A2.2		I can discuss different things to do, places to go etc. [ECML/BERGEN]
459	A2		IS4-A2		I can talk about likes/dislikes, agree or disagree with people, and make comparisons. [10.2001-IE/Auth]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
460	A2		IS4-A2		Je peux dire de façon simple ce que je pense de quelque chose, ce que j'aime ou ce que je n'aime pas. [44.2003-FR/Coll.]
461	A2		IS4-A2		Je peux discuter du programme de la soirée ou du week-end, faire quelques suggestions et réagir à des propositions simples. [44.2003-FR/Coll.]
462	C1	F-227	IS4-C1-1	Can easily follow and contribute to complex interactions between third parties in group discussion even on abstract, complex unfamiliar topics. [CEF 2001]	I can easily follow and contribute to complex interactions between third parties in group discussion even on abstract or less familiar topics [29.2002-CERCLES] Je peux facilement soutenir un débat, même sur des sujets abstraits, complexes et non familiers. [44.2003-FR/Coll.] I can join in most lively conversations with several fast speakers, even if the subject is not very familiar. [ECML/BERGEN]
463	B2.2	F-228	IS4-B2.2-1	Can keep up with an animated discussion between native speakers. [CEF 2001]	Je peux suivre une discussion animée entre locuteurs natifs. [[5.2000-FR]
464	B2.2	F-229	IS4-B2.2-2	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly. [CEF 2001]	I can express my ideas and opinions clearly and precisely, and can present and respond to complex lines of reasoning convincingly. [1.2000-CH]
465	B2.1	F-230	IS4-B2.1-1	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. [CEF 2001]	
466	B2.1	F-231	IS4-B2.1-2	Can with some effort catch much of what is said around him/her in discussion, but may find it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way. [CEF 2001]	I can follow lively conversations with several fast speakers, although I may have a problem joining in. [ECML/BERGEN] I can with some effort catch much of what is said around me, but may find it difficult to understand a discussion between several native speakers who do not modify their language in any way.[29.2002-CERCLES]
467	B2.1	F-232	IS4-B2.1-3	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments. [CEF 2001]	I can account for and sustain my opinions in discussion by providing relevant explanations, arguments and comments. [1.2000-CH] Je peux exprimer mes idées et mes opinions avec précision et les défendre en donnant des explications, des arguments et des commentaires. [44.2003-FR/Coll.]
468	B1.2	F-233	IS4-B1.2-1	Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly. [CEF 2001]	I can follow most of what is said to me, when people speak clearly and do not use too many 'special' expressions. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
469	B1.2	F-234	IS4-B1.2-2	Can express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem. [CEF 2001]	I can express my thoughts about literature, music, films and art. [7.2001-CZ/11-15] Je peux avoir une conversation sur un sujet familier, échanger des informations, discuter d'un film, d'un livre, de musique,... [44.2003-FR/Coll.] I can talk about abstract things like films and music and describe my reactions to them. [ECML/BERGEN]
470	B1.2	F-235	IS4-B1.2-3	Can give brief comments on the views of others. [CEF 2001]	I can make brief comments on the views of others. [7.2001-CZ/11-15]
471	B1.2	F-236	IS4-B1.2-4	Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc. [CEF 2001]	Je peux comparer des propositions, discuter de ce qu'il faut faire, où il faut aller, ce qu'il faut choisir,... [44.2003-FR/Coll.]
472	B1.1	F-237	IS4-B1.1-1	Can generally follow the main points in an informal discussion with friends provided speech is clearly articulated in standard dialect. [CEF 2001]	
473	B1.1	F-238	IS4-B1.1-2	Can give or seek personal views and opinions in discussing topics of interest. [CEF 2001]	I can give or seek personal views and opinions in an informal discussion with friends. [1.2000-CH] Je peux demander à quelqu'un ce qu'il pense de quelque chose sur un sujet d'intérêt général. [44.2003-FR/Coll.]
474	B1.1	F-239	IS4-B1.1-3	Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). [CEF 2001]	Je peux exprimer mon opinion pour trouver une solution à un problème ou pour prendre une décision pratique. [5.2000-FR]
475	B1.1	F-240	IS4-B1.1-4	Can express belief, opinion, agreement and disagreement politely. [CEF 2001]	I can agree and disagree politely. [1.2000-CH] Je peux exposer poliment un désaccord sur un avis formulé par mon interlocuteur. [5.2000-FR] I can express agreement and disagreement politely. [7.2001-CZ/11-15] Je peux dire poliment ce que je pense et si je suis d'accord ou non. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
476	A2.2	F-241	IS4-A2.2-1	Can generally identify the topic of discussion around him/her when it is conducted slowly and clearly. [CEF 2001]	I can generally identify the topic of discussion around me when people speak slowly and clearly. [1.2000-CH] Je comprends de quoi il est question dans une discussion sur un thème familial. [5.2000-FR] I can usually identify the topic of conversation around me when people speak slowly and clearly. [10.2001-IE/Auth] I can recognize what people are talking about when they speak slowly and carefully. [7.2001-CZ/11-15] Je peux généralement identifier le sujet d'une conversation qui se déroule en ma présence si les gens parlent lentement. [44.2003-FR/Coll.] I can understand what people are talking about if they speak slowly and clearly. [ECML/BERGEN]
477	A2.2	F-242	IS4-A2.2-2	Can discuss what to do in the evening, at the weekend. [CEF 2001]	Je peux discuter de ce que nous faisons à l'école ou en temps libre. [22.2001-CZ-11] I can discuss plans, e.g. for the weekend. [ECML/BERGEN]
478	A2.2	F-243	IS4-A2.2-3	Can make and respond to suggestions. [CEF 2001]	Je peux demander des conseils ou des consignes sur des sujets quotidiens, et en donner. [44.2003-FR/Coll.]
479	A2.2	F-244	IS4-A2.2-4	Can agree and disagree with others. [CEF 2001]	Je peux dire si je suis d'accord avec quelque chose. [5.2000-FR] I can express agreement and disagreement with others. [7.2001-CZ/11-15] Je peux exprimer simplement mon accord ou mon désaccord. [44.2003-FR/Coll.] Je peux exprimer mon accord et mon désaccord. [22.2001-CZ-11] I can agree or disagree with someone. [ECML/BERGEN]
480	A2.1	F-245	IS4-A2.1-1	Can discuss everyday practical issues in a simple way when addressed clearly, slowly and directly. [CEF 2001]	Je peux donner mon opinion sur des problèmes pratiques à condition qu'on m'aide à reformuler. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
481	A2.1	F-246	IS4-A2.1-2	Can discuss what to do, where to go and make arrangements to meet. [CEF 2001]	I can discuss with other people what to do, where to go and make arrangements to meet. [1.2000-CH] Je peux discuter avec quelqu'un de ce que l'on va faire et où on va aller. [split] Je peux convenir de l'heure et du lieu d'un rendez-vous. [5.2000-FR] I can discuss what to do, where to go, make arrangements to meet (e.g., in the evening, at the weekend). [10.2001-IE/Auth] I can discuss with friends what to do, where to go and when and where to meet. [7.2001-CZ/11-15] Je peux discuter avec mes amis de ce que nous allons faire et où et quand nous nous rencontrerons. [22.2001-CZ-11] I can make simple plans with people, e.g. what to do, where to go, and when to meet. [ECML/BERGEN]
482			IS5: FORMAL DISCUSSION AND MEETINGS		
483	C1		IS5-C1		I can participate effectively in extended discussions and debates on subjects of personal, cultural, intercultural or social interest. [10.2001-IE/Auth]
484	B2		IS5-B2		I can actively promote a discussion within my vocational field, for example, in order to solve an acute problem or plan a strategy. [19.2001-SWE]
485	B2		IS5-B2		I can cope with a job interview, i.e. introduce myself, present my qualifications and experience and argue convincingly about my suitability. [19.2001-SWE]
486	B2		IS5-B2		I can account for and sustain my opinion in discussion by providing relevant explanations, arguments and comments. [29.2002-CERCLES]
487	B2		IS5-B2		I can participate effectively in extended discussions and debates on subjects of personal, academic or professional interest, marking clearly the relationship between ideas. [29.2002-CERCLES]
488	C2	F-247	IS5-C2-1	Can hold his/her own in formal discussion of complex issues, putting an articulate and persuasive argument, at no disadvantage to native speakers. [CEF 2001]	I can hold my own in formal discussions of complex issues, arguing articulately and persuasively and without being at a disadvantage compared with native speakers. [35.2002-ELC] I can hold my own in formal discussion of complex and specialist issues in my field, putting forward and sustaining an articulate and persuasive argument, at no disadvantage to native speakers. [29.2002-CERCLES]
489	C1	F-248	IS5-C1-1	Can easily keep up with the debate, even on abstract, complex unfamiliar topics. [CEF 2001]	I can participate effectively in extended debates on abstract and complex topics of a specialist nature in my academic or professional field. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
490	C1	F-249	IS5-C1-2	Can argue a formal position convincingly, responding to questions and comments and answering complex lines of counter argument fluently, spontaneously and appropriately. [CEF 2001]	I can argue a formal position convincingly, responding to questions and comments and answering complex lines of counter argument fluently, spontaneously and appropriately. [29.2002-CERCLES] Je peux argumenter correctement et répondre à des questions ou des contre-arguments avec aisance. [44.2003-FR/Coll.]
491	B2.2	F-250	IS5-B2.2-1	Can keep up with an animated discussion, identifying accurately arguments supporting and opposing points of view. [CEF 2001]	
492	B2.2	F-251	IS5-B2.2-2	Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly. [CEF 2001]	I can express my ideas and opinions clearly and precisely, and can present and respond to complex lines of reasoning convincingly. [1.2000-CH]
493	B2.1	F-252	IS5-B2.1-1	Can participate actively in routine and non-routine formal discussion. [CEF 2001]	
494	B2.1	F-253	IS5-B2.1-2	Can follow the discussion on matters related to his/her field, understand in detail the points given prominence by the speaker. [CEF 2001]	Je peux comprendre des discussions techniques dans ma spécialité. [5.2000-FR]
495	B2.1	F-254	IS5-B2.1-3	Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. [CEF 2001]	
496	B1	F-255	IS5-B1-1	Can follow much of what is said that is related to his/her field, provided interlocutors avoid very idiomatic usage and articulate clearly. [CEF 2001]	
497	B1	F-256	IS5-B1-2	Can put over a point of view clearly, but has difficulty engaging in debate. [CEF 2001]	
498	B1	F-257	IS5-B1-3	Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems. [CEF 2001]	I can take part in routine formal discussion on familiar subjects in my academic or professional field if it is conducted in clearly articulated speech in standard dialect. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
499	A2.2	F-258	IS5-A2.2-1	Can generally follow changes of topic in formal discussion related to his/her field which is conducted slowly and clearly. [CEF 2001]	
500	A2.2	F-259	IS5-A2.2-2	Can exchange relevant information and give his/her opinion on practical problems when asked directly, provided he/she receives some help with formulation and can ask for repetition of key points if necessary. [CEF 2001]	
501	A2.1	F-260	IS5-A2.1-1	Can say what he/she thinks about things when addressed directly in a formal meeting, provided he/she can ask for repetition of key points if necessary. [CEF 2001]	
502			IS6: GOAL-ORIENTED CO-OPERATION (e.g. Repairing a car, discussing a document, organising an event)		
503	A1		IS6-A1		Je peux demander quelque chose et j'en peux remercier. [22.2001-CZ-11]
504	B2	F-261	IS6-B2-1	Can understand detailed instructions reliably. [CEF 2001]	
505	B2	F-262	IS6-B2-2	Can help along the progress of the work by inviting others to join in, say what they think, etc. [CEF 2001]	I can help along the progress of a project by inviting others to join in, express their opinions, etc. [29.2002-CERCLES]
506	B2	F-263	IS6-B2-3	Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches. [CEF 2001]	I can speculate about causes, consequences, hypothetical situations. [1.2000-CH] Perante uma vasta gama de assuntos, sou capaz de: falar acerca de causas, consequências e hipóteses.[20.2001-POR]
507	B1.2	F-264	IS6-B1.2-1	Can follow what is said, though he/she may occasionally have to ask for repetition or clarification if the other people's talk is rapid or extended. [CEF 2001]	
508	B1.2	F-265	IS6-B1.2-2	Can explain why something is a problem, discuss what to do next, compare and contrast alternatives. [CEF 2001]	Je peux expliquer pourquoi quelque chose pose problème, discuter de la suite à donner, comparer les solutions. [44.2003-FR/Coll.]
509	B1.2	F-266	IS6-B1.2-3	Can give brief comments on the views of others. [CEF 2001]	I can make brief comments on the views of others. [7.2001-CZ/11-15]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
510	B1.1	F-267	IS6-B1.1-1	Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding. [CEF 2001]	Je peux répéter en partie ce que quelqu'un a dit, afin de m'assurer que nous nous comprenons. [5.2000-FR]
511	B1.1	F-268	IS6-B1.1-2	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. [CEF 2001]	
512	B1.1	F-269	IS6-B1.1-3	Can invite others to give their views on how to proceed. [CEF 2001]	
513	A2.2	F-270	IS6-A2.2-1	Can understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand. [CEF 2001]	
514	A2.2	F-271	IS6-A2.2-1	Can discuss what to do next, making and responding to suggestions, asking for and giving directions. [CEF 2001]	
515	A2.1	F-272	IS6-A2.1-1	Can indicate when he/she is following and can be made to understand what is necessary, if the speaker takes the trouble. [CEF 2001]	
516	A2.1	F-273	IS6-A2.1-2	Can communicate in simple and routine tasks using simple phrases to ask for and provide things, to get simple information and to discuss what to do next. [CEF 2001]	
517	A1	F-274	IS6-A1-1	Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. [CEF 2001]	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions. [1.2000-CH] Je peux suivre des indications simples et en donner, par exemple pour aller d'un endroit à un autre. [44.2003-FR/Coll.] I can understand simple questions and instructions about things we do in class if the other person speaks slowly and clearly and is very helpful. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
518	A1	F-275	IS6-A1-2	Can ask people for things, and give people things. [CEF 2001]	I can ask people for things and give people things. [1.2000-CH] I can ask people for things and give people things. [10.2001-IE/Auth] I can ask for something and respond to somebody's requests. [7.2001-CZ/11-15] Je peux proposer ou offrir quelque chose à quelqu'un. [5.2000-FR] Je peux proposer ou offrir quelque chose à quelqu'un. [44.2003-FR/Coll.] I can ask for things, (e.g. a drink) in a (café) shop. [ECML/BERGEN]
519			IS7: TRANSACTIONS TO OBTAIN GOODS AND SERVICES		
520	B2		IS7-B2		I can cope linguistically with potentially complex problems in routine situations (e.g., complaining about goods and services). [10.2001-IE/Auth]
521	B2		IS7-B2		I can efficiently solve problems arising from the organisation of my studies, for example, with teachers and the administration. [35.2002-ELC]
522	B2		IS7-B2		Dans une situation conflictuelle, je peux négocier pour trouver une solution, exposer mes raisons, convaincre et définir clairement les limites des concessions que je suis prêt à faire. [44.2003-FR/Coll.]
523	B1		IS7-B1		I can handle most practical tasks in everyday situations (e.g., making telephone enquiries, asking for a refund, negotiating purchase). [10.2001-IE/Auth]
524	B1		IS7-B1		I can manage most discussions involved in the organisation of my studies, either face to face or by telephone. [35.2002-ELC]
525	B1		IS7-B1		Ich kann in Situationen handeln und mitreden, die sich bei Begegnungen mit Ausländern oder bei einer Reise im Ausland ergeben: Erkundigungen einholen, Verabredungen treffen, bei einem Unfall oder Arztbesuch helfen oder ein Problem schildern. [4.2000-GER/NRW]
526	A2		IS7-A2		I can make simple transactions (e.g., in shops, post offices, railway stations) and order something to eat or drink. [10.2001-IE/Auth]
527	A2		IS7-A2		
528	A2		IS7-A2		I can provide basic information about times, dates, quantities, prices to a customer either directly or on the phone. [19.2001-SWE]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
529	A2		IS7-A2		I can get simple practical information (e.g., asking for directions, booking accommodation, going to the doctor). [29.2002-CERCLES]
530	A2		IS7-A2		Ich kann an Kiosken, in Geschäften, an Post- oder Bahnschaltern verständlich machen, was ich haben oder erfahren möchte. [4.2000-GER/NRW]
531	A2.1		IS7-A2.1		I can use some simple expressions to tackle ordinary tourist situations, for example, in shops or cafés. [ECML/BERGEN]
532	A1		IS7-A1		I can make simple purchases, using pointing and gestures to support what I say. [10.2001-IE/Auth]
533	A1		IS7-A1		I can ask for things in a shop making gestures to help me. [7.2001-CZ/11-15]
534	A1		IS7-A1		Je peux communiquer dans un magasin en parlant mais à l'aide des gestes. [22.2001-CZ-11]
535	A1		IS7-A1		I can make simple purchases where pointing or other gestures can support what I say. [1.2000-CH]
536	B2.2	F-276	IS7-B2.2-1	Can cope linguistically to negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in a flat, for blame regarding an accident. [CEF 2001]	
537	B2.2	F-277	IS7-B2.2-2	Can outline a case for compensation, using persuasive language to demand satisfaction and state clearly the limits to any concession he/she is prepared to make. [CEF 2001]	
538	B2.1	F-278	IS7-B2.1-1	Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. [CEF 2001]	
539	B1	F-279	IS7-B1-1	Can deal with most transactions likely to arise whilst travelling, arranging travel or accommodation, or dealing with authorities during a foreign visit. [CEF 2001]	I can cope with unexpected things that could happen on holiday, e.g. needing a dentist or getting a bike repaired. [ECML/BERGEN]
540	B1	F-280	IS7-B1-2	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase. Can make a complaint. [CEF 2001]	Je peux me plaindre ou demander un échange quand je ne suis pas satisfait d'une commande ou d'un achat.] Je peux faire face à la plupart des situations pouvant se produire dans un magasin, un restaurant, une banque, une agence de voyage, etc. [5.2000-FR]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
541	B1	F-281	IS7-B1-3	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination. [CEF 2001]	I can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling. [1.2000-CH]
542	A2.2	F-282	IS7-A2.2-1	Can deal with common aspects of everyday living such as travel, lodgings, eating and shopping. [CEF 2001]	I can order something to eat or drink. [1.2000-CH] Je peux commander quelque chose à boire ou à manger. [5.2000-FR] I can get simple practical information (e.g., asking for directions, booking accommodation, going to the doctor). [10.2001-IE/Auth] Je peux me débrouiller assez bien dans les situations courantes de la vie quotidienne (pour me déplacer, me loger, me nourrir et faire des achats). [44.2003-FR/Coll.] I can handle most typical tourist situations, e.g. buying, eating out and checking travel times. [ECML/BERGEN]
543	A2.2	F-283	IS7-A2.2-2	Can get all the information needed from a tourist office, as long as it is of a straightforward, nonspecialised nature. [CEF 2001]	I can get simple information about travel. [1.2000-CH] Je peux obtenir des renseignements simples pour un voyage. [5.2000-FR]
544	A2.1	F-284	IS7-A2.1-1	Can ask for and provide everyday goods and services. [CEF 2001]	
545	A2.1	F-285	IS7-A2.1-2	Can get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets. [CEF 2001]	I can use public transport : buses, trains, and taxis, ask for basic information and buy tickets. [1.2000-CH] I can ask for basic information about public transport and buy tickets. [7.2001-CZ/11-15]
546	A2.1	F-286	IS7-A2.1-3	Can ask about things and make simple transactions in shops, post offices or banks. [CEF 2001]	I can make simple transactions in shops, post offices or banks. [1.2000-CH] I can say what I want and ask about the price in places like shops and post offices. [7.2001-CZ/11-15]
547	A2.1	F-287	IS7-A2.1-4	Can give and receive information about quantities, numbers, prices, etc. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
548	A2.1	F-288	IS7-A2.1-5	Can make simple purchases by stating what is wanted and asking the price. [CEF 2001]	I can make simple purchases by stating what I want and asking the price. [1.2000-CH] Je peux faire des achats simples, dire ce que je cherche et en demander le prix. [5.2000-FR] Je peux dire ce dont j'ai besoin et demander le prix dans un magasin. [22.2001-CZ-11]
549	A2.1	F-289	IS7-A2.1-6	Can order a meal. [CEF 2001]	I can order something to eat or drink. [7.2001-CZ/11-15]
550	A1	F-290	IS7-A1-1	Can ask people for things and give people things. [CEF 2001]	I can ask people for things and give people things. [1.2000-CH] I can ask people for things and give people things. [10.2001-IE/Auth] I can ask for something and respond to somebody's requests. [7.2001-CZ/11-15] Je peux proposer ou offrir quelque chose à quelqu'un. [5.2000-FR] Je peux proposer ou offrir quelque chose à quelqu'un. [44.2003-FR/Coll.] I can ask for things, (e.g. a drink) in a (café) shop. [ECML/BERGEN]
551	A1	F-291	IS7-A1-2	Can handle numbers, quantities, cost and time. [CEF 2001]	I can handle numbers, quantities, cost and time. [1.2000-CH] I can understand numbers and prices. [29.2002-CERCLES] I can handle numbers, quantities, cost and time. [10.2001-IE/Auth] I can use numbers and say what time it is. [7.2001-CZ/11-15] Je sais compter, indiquer des quantités et donner l'heure. [44.2003-FR/Coll.]
552			IS8: INFORMATION EXCHANGE		
553	B2		IS8-B2		I can exchange detailed factual information within my fields of interest (e.g., intercultural differences) [10.2001-IE/Auth]
554	B2		IS8-B2		I can exchange detailed factual information on matters within my academic or professional field. [29.2002-CERCLES]
555	B2		IS8-B2		I can exchange considerable quantities of detailed factual information on matters within my fields of interest. [1.2000-CH]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
556	B1		IS8-B1		I can obtain detailed information, messages, instructions and explanations. [10.2001-IE/Auth]
557	A2		IS8-A2		I can find out about normal routines at a place of work, e.g. breaks, clocking in or out, certain work operations, safety regulations, etc. [19.2001-SWE]
558	A2		IS8-A2		Ich kann mich an Gesprächen beteiligen, in denen es um Themen aus dem Alltag, in Schule und Freizeit geht, z.B. Hobbys, Sport, Wochenenderlebnisse. [4.2000-GER/NRW]
559	A2		IS8-A2		Ich kann in der Klasse oder im Gespräch mit Fremden Auskünfte über Ort, Zeit und Personen erfragen oder geben. [4.2000-GER/NRW]
560	A2		IS8-A2		I can ask and answer simple questions about familiar topics (e.g., weather, hobbies, social life, music, sport). [29.2002-CERCLES]
561	A1		IS8-A1		
562	A1		IS8-A1		I can ask and answer very simple questions about my place of work and my vocation/job, if I can take my time. [19.2001-SWE]
563	A1		IS8-A1		I can ask and answer simple direct questions on very familiar topics (e.g., family, student life) with help from the person I am talking to. [29.2002-CERCLES]
564	B2.2	F-292	IS8-B2.2-1	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role. [CEF 2001]	
565	B2.1	F-293	IS8-B2.1-1	Can pass on detailed information reliably. [CEF 2001]	I can pass on detailed information reliably. [1.2000-CH]
566	B2.1	F-294	IS8-B2.1-2	Can give a clear, detailed description of how to carry out a procedure. [CEF 2001]	
567	B2.1	F-295	IS8-B2.1-3	Can synthesise and report information and arguments from a number of sources. [CEF 2001]	
568	B1.2	F-296	IS8-B1.2-1	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence. [CEF 2001]	Je peux échanger avec une certaine assurance un grand nombre d'informations dans mes domaines de spécialité et d'intérêt. [5.2000-FR] I can exchange, check and confirm factual information on familiar routine and non-routine matters within my field with some confidence. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
569	B1.2	F-297	IS8-B1.2-2	Can describe how to do something, giving detailed instructions. [CEF 2001]	I can give detailed instructions. [7.2001-CZ/11-15] Je peux expliquer comment faire quelque chose en donnant des instructions détaillées. [44.2003-FR/Coll.] I can give detailed practical instructions on how to do something I know well, e.g. making food, looking after a pet. [ECML/BERGEN]
570	B1.2	F-298	IS8-B1.2-3	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail. [CEF 2001]	
571	B1.1	F-299	IS8-B1.1-1	Can find out and pass on straightforward factual information. [CEF 2001]	
572	B1.1	F-300	IS8-B1.1-2	Can ask for and follow detailed directions. [CEF 2001]	I can ask for and follow detailed directions. [1.2000-CH]
573	B1.1	F-301	IS8-B1.1-3	Can obtain more detailed information. [CEF 2001]	
574	A2.2	F-302	IS8-A2.2-1	Can understand enough to manage simple, routine exchanges without undue effort. [CEF 2001]	
575	A2.2	F-303	IS8-A2.2-2	Can deal with practical everyday demands: finding out and passing on straightforward factual information. [CEF 2001]	Je peux demander et obtenir des renseignements, par exemple dans un office de tourisme. [44.2003-FR/Coll.]
576	A2.2	F-304	IS8-A2.2-3	Can ask and answer questions about habits and routines. [CEF 2001]	
577	A2.2	F-305	IS8-A2.2-4	Can ask and answer questions about pastimes and past activities. [CEF 2001]	I can ask and answer simple questions about things that have happened (e.g., yesterday, last week, last year). [10.2001-IE/Auth] I can ask questions about hobbies and answer such questions. 7.2001-CZ/11-15] I can ask questions about past activities and answer such questions. [7.2001-CZ/11-15]
578	A2.2	F-306	IS8-A2.2-5	Can give and follow simple directions and instructions, e.g. explain how to get somewhere. [CEF 2001]	Je peux donner un conseil concernant le chemin à un étranger. Je peux demander mon chemin. [22.2001-CZ-11] I can give or follow simple instructions, e.g. explain how to get somewhere or how to do something. [ECML/BERGEN]
579	A2.1	F-307	IS8-A2.1-1	Can communicate in simple and routine tasks requiring a simple and direct exchange of information. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
580	A2.1	F-308	IS8-A2.1-2	Can exchange limited information on familiar and routine operational matters. [CEF 2001]	
581	A2.1	F-309	IS8-A2.1-3	Can ask and answer questions about what they do at work and in free time. [CEF 2001]	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me. [1.2000-CH] Je peux poser des questions à quelqu'un sur son travail et son temps libre ; je peux répondre au même type de questions. [5.2000-FR] I can ask people questions about what they do at work or at school and in their free time, and answer such questions. [7.2001-CZ/11-15] Je peux demander et donner des informations simples sur des sujets tels que le travail ou les loisirs. [44.2003-FR/Coll.]
582	A2.1	F-310	IS8-A2.1-4	Can ask for and give directions referring to a map or plan. [CEF 2001]	I can ask for and give directions referring to a map or plan. [1.2000-CH] Je peux demander un chemin ou l'indiquer avec une carte ou un plan. [5.2000-FR] I can ask for directions or give them with the help of a map or a plan. [7.2001-CZ/11-15] I can give or follow simple instructions (with the help of a map or plan) e.g in games. [ECML/BERGEN]
583	A2.1	F-311	IS8-A2.1-5	Can ask for and provide personal information. [CEF 2001]	
584	A1	F-312	IS8-A1-1	Can understand questions and instructions addressed carefully and slowly to him/her and follow short, simple directions. [CEF 2001]	
585	A1	F-313	IS8-A1-2	Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. [CEF 2001]	Je peux répondre à des questions personnelles simples et en poser. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
586	A1	F-314	IS8-A1-3	Can ask and answer questions about themselves and other people, where they live, people they know, things they have. [CEF 2001]	<p>I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are articulated slowly and clearly. [1.2000-CH]</p> <p>Je peux poser des questions personnelles à quelqu'un, par exemple, sur son nom, son lieu d'habitation, etc., et je peux répondre au même type de questions si elles sont formulées lentement et distinctement. [5.2000-FR]</p> <p>I can ask questions about where people live, whom they know and what things they have and answer such questions. [7.2001-CZ/11-15]</p> <p>Quando me encontro em situações simples e quando os assuntos que me são familiares, sou capaz de: formular, com ajuda, perguntas e respostas sobre assuntos que me são muito familiares, por exemplo, família e escola. [20.2001-POR]</p> <p>Je peux dire qui je suis, où je suis né, où j'habite et demander le même type d'informations à quelqu'un. [44.2003-FR/Coll.] Je peux comprendre des questions sur l'endroit où j'habite, sur ce que je fais, sur les gens que je connais. [44.2003-FR/Coll.]</p> <p>Je peux demander à quelqu'un quel est son nom et son lieu d'habitation. Je peux répondre à des questions de ce type. [22.2001-CZ-11]</p> <p>I can ask and answer (simple personal) questions, like "What's your name?", "How old are you?" if the other person speaks slowly and is very helpful. [ECML/BERGEN]</p>
587	A1	F-315	IS8-A1-4	Can indicate time by such phrases as next week, last Friday, in November, three o'clock. [CEF 2001]	<p>I can indicate time by such phrases as "next week", "last Friday", "in November", "three o'clock". [1.2000-CH]</p> <p>Je peux préciser une date ou un rendez-vous à l'aide d'expressions telles que "la semaine prochaine", "vendredi dernier", "en novembre", "à trois heures". [5.2000-FR]</p> <p>Je peux parler d'une date ou d'un rendez-vous en utilisant par exemple "la semaine prochaine", "vendredi dernier", "en novembre", "à trois heures". [44.2003-FR/Coll.]</p>
588			IS9: INTERVIEWING AND BEING INTERVIEWED		
589	B2		IS9-B2		I can carry out a prepared interview, checking and confirming information, following up interesting replies. [1.2000-CH]
590	B1		IS9-B1		I can answer predictable questions in a job interview and myself ask questions. [19.2001-SWE]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
591	C2	F-316	IS9-C2-1	Can keep up his/her side of the dialogue extremely well, structuring the talk and interacting authoritatively with complete fluency as interviewer or interviewee, at no disadvantage to a native speaker. [CEF 2001]	I can keep up my side of the dialogue as interviewer or interviewee with complete confidence and fluency, structuring the talk and interacting authoritatively at no disadvantage to a native speaker. [29.2002-CERCLES]
592	C1	F-317	IS9-C1-1	Can participate fully in an interview, as either interviewer or interviewee, expanding and developing the point being discussed fluently without any support, and handling interjections well. [CEF 2001]	I can participate fully in an interview, as either interviewer or interviewee, fluently expanding and developing the point under discussion, and handling interjections well. [29.2002-CERCLES] I can handle personal interviews with ease. [10.2001-IE/Auth]
593	B2.2	F-318	IS9-B2.2-1	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies. [CEF 2001]	I can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies. [29.2002-CERCLES]
594	B2.1	F-319	IS9-B2.1-1	Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer. [CEF 2001]	I can handle personal interviews with ease, taking initiatives and expanding ideas with little help or prodding from an interviewer. [29.2002-CERCLES] Je peux prendre des initiatives dans un entretien, élargir et développer mes idées. [44.2003-FR/Coll.]
595	B1.2	F-320	IS9-B1.2-1	Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision. [CEF 2001]	I can provide concrete information required in an interview/consultation (e.g., describe symptoms to a doctor), but with limited precision. [29.2002-CERCLES]
596	B1.2	F-321	IS9-B1.2-2	Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. [CEF 2001]	
597	B1.1	F-322	IS9-B1.1-1	Can take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction. [CEF 2001]	Je peux prendre l'initiative dans une conversation, par exemple aborder un nouveau sujet. [5.2000-FR] I can take some initiatives in an interview/consultation (e.g., bring up a new subject) but am very dependent on the interviewer to provide support. [29.2002-CERCLES]
598	B1.1	F-323	IS9-B1.1-2	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions. [CEF 2001]	Je peux interviewer quelqu'un sur un sujet précis si j'ai auparavant préparé le questionnaire et je peux aussi poser quelques questions spontanées. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
599	A2.2	F-324	IS9-A2.2-1	Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to. [CEF 2001]	
600	A2.1	F-325	IS9-A2.1-1	Can answer simple questions and respond to simple statements in an interview. [CEF 2001]	
601	A1	F-326	IS9-A1-1	Can reply in an interview to simple direct questions spoken very slowly and clearly in direct nonidiomatic speech about personal details. [CEF 2001]	I can reply in an interview to simple direct questions about personal details if these are spoken very slowly and clearly in standard dialect. [29.2002-CERCLES]
602			Interaction/Written		
603			IW1: OVERALL WRITTEN INTERACTION		
604	A2		IW1-A2		I can place simple orders and using set expressions ask about quality, price, delivery dates, etc. [19.2001-SWE]
605	C1	F-327	IW1-C1-1	Can express him/herself with clarity and precision, relating to the addressee flexibly and effectively. [CEF 2001]	
606	B2	F-328	IW1-B2-1	Can express news and views effectively in writing, and relate to those of others. [CEF 2001]	I can express news, views and feelings effectively in writing, and relate to those of others. [29.2002-CERCLES]
607	B1	F-329	IW1-B1-1	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision. [CEF 2001]	
608	B1	F-330	IW1-B1-2	Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important. [CEF 2001]	
609	A2	F-331	IW1-A2-1	Can write short, simple formulaic notes relating to matters in areas of immediate need. [CEF 2001]	I can write a note to tell somebody where I am or where we are to meet. [1.2000-CH]
610	A1	F-332	IW1-A1-1	Can ask for or pass on personal details in written form. [CEF 2001]	Je peux demander ou transmettre par écrit des renseignements personnels très simples. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
611			IW2: CORRESPONDENCE		
612	C2		IW2-C2		I can write clear, well-structured complex letters in an appropriate style, for example an application or request, an offer to authorities, superiors or commercial clients. [1.2000-CH]
613	C2		IW2-C2		In a letter I can express myself in a consciously ironical, ambiguous and humorous way. [1.2000-CH]
614	C1		IW2-C1		I can write formal letters that I could confidently send, without getting another person to check the language. [ECML/BERGEN]
615	C1		IW2-C1		I can give a detailed description of experiences, feelings and events in a personal letter. [1.2000-CH]
616	C1		IW2-C1		I can write formally correct letters, for example to complain or to take a stand in favour of or against something. [1.2000-CH]
617	B2		IW2-B2		I can write standard formal letters requesting or communicating relevant information, with appropriate use of register and conventions. [29.2002-CERCLES]
618	B2.1		IW2-B2.1		I can write letters and e-mails which are more or less formal, according to how well I know the person I am writing to. [ECML/BERGEN]
619	B1		IW2-B1		I can write standard letters giving or requesting detailed information (e.g., replying to an advertisement, applying for a job). [10.2001-IE/Auth]
620	B1		IW2-B1		I can reply in written form to advertisements and ask for more complete or more specific information about products (for example a car or an academic course). [1.2000-CH]
621	B1		IW2-B1		In a letter I can express feelings such as grief, happiness, interest, regret and sympathy. [1.2000-CH]
622	B1		IW2-B1		I can describe in a personal letter the plot of a film or a book or give an account of a concert. [1.2000-CH]
623	B1		IW2-B1		I can reply in written form to advertisements and ask for more complex or more specific information about products (for example, a computer game or an academic course). [19.2001-SWE]
624	B1.1		IW2-B1.1		I can join in chats on the internet, if the theme is familiar. [ECML/BERGEN]
625	A2.2		IW2-A2.2		I can write messages or letters suggesting things to do or places to go. [ECML/BERGEN]
626	A2.2		IW2-A2.2		I can write short letters or e-mails, telling about everyday things to people I know well. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
627	A2		IW2-A2		I can write very basic formal letters requesting information (e.g., about summer jobs, hotel accommodation). [10.2001-IE/Auth]
628	A2		IW2-A2		I can open and close a simple personal letter using appropriate phrases and greetings. [10.2001-IE/Auth]
629	A2		IW2-A2		Je peux écrire une lettre simple à mon ami ou je parle de moi-même, de ma famille, de l'école et de mes loisirs. [22.2001-CZ-11]
630	A2		IW2-A2		Je peux écrire une petite lettre personnelle pour inviter quelqu'un ou lui faire une proposition. [44.2003-FR/Coll.]
631	C1	F-333	IW2-C1-1	Can express him/herself with clarity and precision in personal correspondence, using language flexibly and effectively, including emotional, allusive and joking usage. [CEF 2001]	I can express myself with clarity and precision in personal correspondence, using language flexibly and effectively, including emotional, allusive and joking usage. [29.2002-CERCLES] I can write detailed letters, e-mails etc, choosing phrases that subtly reflect my mood – humour, annoyance, irony, affection etc. [ECML/BERGEN]
632	B2	F-334	IW2-B2-1	Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views. [CEF 2001]	I can express in a personal letter different feelings and attitudes and can report the news of the day making clear what – in my opinion – are the important aspects of an event. [1.2000-CH] I can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences, and commenting on the correspondent's news and views. [29.2002-CERCLES] I can express news, views and feelings effectively in writing, and relate to those of others. [10.2001-IE/Auth] Ich kann Briefe und andere Texte schreiben, in denen ich auf Mitgeteiltes antworte und eigene Eindrücke, Erfahrungen und Gedanken niederlege und die Bedeutung bestimmter Aussagen besonders hervorhebe. [4.2000-GER/NRW] Je peux, dans une lettre, faire des commentaires sur les points de vue de mon correspondant, exprimer divers degrés d'émotion, souligner ce qui est important pour moi dans un événement ou une expérience. [44.2003-FR/Coll.]
633	B1.2	F-335	IW2-B1.2-1	Can write personal letters giving news and expressing thoughts about abstract or cultural topics such as music, films. [CEF 2001]	Je peux rédiger des textes ou des courriers dans lesquels j'exprime un avis personnel sur des films, la musique ou tout autre thème familial. [5.2000-FR] I can write personal letters, asking for and giving news. I can write personal letters about abstract or cultural topics such as literature, music and films. [7.2001-CZ/11-15]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
634	B1.1	F-336	IW2-B1.1-1	Can write personal letters describing experiences, feelings and events in some detail. [CEF 2001]	<p>I can write personal letters to friends or acquaintances asking for or giving them news and narrating events. [1.2000-CH]</p> <p>Je peux rédiger des lettres personnelles dans lesquelles je rends compte de ce que j'ai vécu et de mes sentiments. [5.2000-FR]</p> <p>I can write personal letters giving news, describing experiences and impressions, and expressing feelings. [10.2001-IE/Auth]</p> <p>Ich kann in einem persönlichen Brief eine Reise, ein Wochenende, ein Erlebnis, eine Feier schildern. [4.2000-GER/NRW]</p> <p>I can describe my experiences and feelings in personal letters. [7.2001-CZ/11-15]</p> <p>Dans une lettre personnelle, je peux raconter une expérience ou une aventure et décrire mes réactions et mes sentiments. [44.2003-FR/Coll.]</p> <p>I can write longer letters or e-mails to people I know, telling about what I think about things and how I feel. [ECML/BERGEN]</p>
635	A2	F-337	IW2-A2-1	Can write very simple personal letters expressing thanks and apology. [CEF 2001]	<p>I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody. [1.2000-CH]</p> <p>Je peux rédiger des courriers (messages ou lettres simples), par exemple pour remercier ou m'excuser. [5.2000-FR]</p> <p>I can write a very simple personal letter (e.g., accepting or offering an invitation, thanking someone for something, apologizing). [10.2001-IE/Auth]</p> <p>Ich kann mich in einem Brief oder auf einer Postkarte bedanken, entschuldigen oder mitteilen, was der Empfänger wissen oder tun soll. [4.2000-GER/NRW]</p> <p>A propósito de assuntos do dia-a-dia, sou capaz de: escrever uma carta pessoal em termos simples, usando fórmulas de saudação e despedida adequadas, para fins específicos tais como, fazer ou aceitar um convite, agradecer, pedir desculpa... [20.2001-POR]</p> <p>Je peux écrire un petit message pour remercier d'une invitation ou d'une proposition ou pour m'excuser. [44.2003-FR/Coll.]</p> <p>I can write a short personal letter of invitation, thanks or apology. [7.2001-CZ/11-15]</p>

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
636	A1	F-338	IW2-A1-1	Can write a short simple postcard. [CEF 2001]	I can write a greeting card, for instance a birthday card] [1.2000-CH] I can write a simple postcard (for example with holiday greetings) [1.2000-CH] Je peux écrire une carte postale simple. [5.2000-FR] I can write a greeting card or simple postcard. [10.2001-IE/Auth] I can write a short greeting, for example in a birthday card. [7.2001-CZ/11-15] I can write a short, simple postcard. [7.2001-CZ/11-15] Em situações simples e em assuntos que me são familiares, sou capaz de: escrever mensagens curtas e simples, por exemplo, cartões, postais, recados..., [20.2001-POR] Je peux écrire des phrases simples (carte postale), pour donner de mes nouvelles, dire ce que je fais. [44.2003-FR/Coll.]
637			IW3: NOTES, MESSAGES & FORMS		
638	B1		IW3-B1		Je peux rédiger quelques lignes pour exposer un problème, transmettre des informations et faire comprendre les points que je considère comme importants. [44.2003-FR/Coll.]
639	A2		IW3-A2		I can fill in a questionnaire giving an account of my educational background, my job, my interests and my specific skills. [1.2000-CH]
640	A1		IW3-A1		I can understand simple written messages and comments in the classroom situation (e.g., "well done", "today's homework"). [10.2001-IE/Auth]
641	A1		IW3-A1		I can order material, tools and other things on a pre-printed order form. [19.2001-SWE]
642	A1		IW3-A1		Ich kann einen Steckbrief mit kurzen und wenigen Angaben z.B. zu Augenfarbe, Größe, Alter usw. vervollständigen. [4.2000-GER/NRW]
643	B1.2	F-339	IW3-B1.2-1	Can take messages communicating enquiries, explaining problems. [CEF 2001]	I can take down messages communicating enquiries and factual information, explaining problems. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
644	B1.1	F-340	IW3-B1.1-1	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. [CEF 2001]	I can convey – via fax, e-mail or a circular – short simple factual information to friends or colleagues or ask for information in such a way. [1.2000-CH] I can write notes conveying simple information of immediate relevance to people who feature in my everyday life, getting across comprehensibly the points I feel are important. [29.2002-CERCLES]
645	A2	F-341	IW3-A2-1	Can take a short, simple message provided he/she can ask for repetition and reformulation. [CEF 2001]	
646	A2	F-342	IW3-A2-2	Can write short, simple notes and messages relating to matters in areas of immediate need. [CEF 2001]	I can write short, simple notes and messages. [1.2000-CH] I can write a short simple note or message (e.g., to tell somebody where I am or where to meet). [29.2002-CERCLES] I can write short simple notes and messages (e.g., saying that someone telephoned, arranging to meet someone, explaining absence). [10.2001-IE/Auth] I can write short simple messages in notes, SMS messages or postcards. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
647	A1	F-343	IW3-A1-1	Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. such as on a hotel registration form. [CEF 2001]	I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality). [1.2000-CH] I can fill in a questionnaire with my personal details (job, age, address, hobbies). [1.2000-CH] Je peux comprendre suffisamment un questionnaire (à l'arrivée à un hôtel par exemple) pour y indiquer mon nom, prénom, date de naissance, nationalité. [5.2000-FR] Je peux remplir des formulaires me concernant, par exemple à la réception d'un hôtel. [5.2000-FR] I can fill in a simple form or questionnaire with my personal details (e.g., date of birth, address, nationality). [10.2001-IE/Auth] I can fill in a form (my name, address, age). [7.2001-CZ/11-15] Em situações simples e em assuntos que me são familiares, sou capaz de: preencher um impresso com o meu nome, data de nascimento, morada, nacionalidade... [20.2001-POR] Je peux remplir un formulaire avec mon nom, ma nationalité, mon âge, mon adresse. [44.2003-FR/Coll.] Dans un questionnaire, je peux remplir mon nom, mon domicile et mon âge. [22.2001-CZ-11] I can fill in basic personal details in forms. [ECML/BERGEN]
648			Strategies/Interaction		
649			SI1: TAKING THE FLOOR (TURNTAKING)		
650	B2		SI1-B2		Je peux interrompre une discussion pour résumer les prises de parole des participants et mettre en relief les avantages et inconvénients des différentes positions représentées. [5.2000-FR]
651	A1		SI1-A1		I can establish contact with people using simple words and phrases and gestures. [19.2001-SWE]
652	C1	F-344	SI1-C1-1	Can select a suitable phrase from a readily available range of discourse functions to preface his/her remarks appropriately in order to get the floor, or to gain time and keep the floor whilst thinking. [CEF 2001]	I can use fluently a variety of appropriate expressions to preface my remarks in order to get the floor, or to gain time and keep the floor while thinking. [1.2000-CH] Je peux choisir une expression adéquate pour obtenir la parole et la garder, ou pour gagner du temps pendant que je réfléchis. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
653	B2	F-345	SI1-B2-1	Can intervene appropriately in discussion, exploiting appropriate language to do so. [CEF 2001]	
654	B2	F-346	SI1-B2-2	Can initiate, maintain and end discourse appropriately with effective turntaking. [CEF 2001]	I can initiate, maintain and end discourse naturally with effective turn-taking. [1.2000-CH]
655	B2	F-347	SI1-B2-3	Can initiate discourse, take his/her turn when appropriate and end conversation when he/she needs to, though he/she may not always do this elegantly. [CEF 2001]	
656	B2	F-348	SI1-B2-4	Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say. [CEF 2001]	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say. [1.2000-CH] Je peux utiliser des expressions toutes faites (par exemple "C'est une question difficile..."), pour gagner du temps et formuler ensuite ce que je veux dire. [44.2003-FR/Coll.]
657	B1.2	F-349	SI1-B1.2-1	Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor. [CEF 2001]	Je peux interrompre poliment mon interlocuteur quand je ne suis pas d'accord ou quand je n'ai pas compris. [5.2000-FR]
658	B1.1	F-350	SI1-B1.1-1	Can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest. [CEF 2001]	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. [1.2000-CH] Je peux commencer, soutenir et terminer une conversation en tête-à-tête, sur un sujet familier ou qui m'intéresse, même si je suis parfois obligé(e) de demander à mon interlocuteur de répéter. [5.2000-FR] I can start, have and end simple conversations on familiar topics. [7.2001-CZ/11-15]
659	A2.2	F-351	SI1-A2.2-1	Can use simple techniques to start, maintain, or end a short conversation. [CEF 2001]	Je peux demander l'attention de mes interlocuteurs pour prendre la parole. [5.2000-FR]
660	A2.2	F-352	SI1-A2.2-2	Can initiate, maintain and close simple, face-to-face conversation. [CEF 2001]	
661	A2.1	F-353	SI1-A2.1-1	Can ask for attention. [CEF 2001]	I can ask for attention. [1.2000-CH] I can ask for attention using set phrases. [19.2001-SWE]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
662			SI2: CO-OPERATING		
663	C1	F-354	SI2-C1-1	Can relate own contribution skilfully to those of other speakers. [CEF 2001]	I can relate own contribution skilfully to those of other speakers. [1.2000-CH] In a discussion I can relate my own contribution skilfully to those of other speakers. [19.2001-SWE]
664	B2	F-355	SI2-B2-1	Can give feedback on and follow up statements and inferences and so help the development of the discussion. [CEF 2001]	Je peux conduire un entretien en résumant ce que j'ai compris et en approfondissant les réponses intéressantes. [5.2000-FR]
665	B2	F-356	SI2-B2-2	Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc. [CEF 2001]	I can help a discussion along on familiar ground confirming comprehension, inviting others in, etc. [1.2000-CH] I can engage in extended conversation in a clearly participatory fashion on most general topics. [1.2000-CH] Je peux reformuler ce que j'ai compris et inviter mes interlocuteurs à (re)prendre la parole. [5.2000-FR]
666	B1.2	F-357	SI2-B1.2-1	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going. [CEF 2001]	
667	B1.2	F-358	SI2-B1.2-2	Can summarise the point reached in a discussion and so help focus the talk. [CEF 2001]	I can sum up what has been said about something we are discussing. [ECML/BERGEN]
668	B1.1	F-359	SI2-B1.1-1	Can repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course. Can invite others into the discussion. [CEF 2001]	I can repeat back part of what someone has said to confirm that we understand each other. [1.2000-CH] I can repeat back what is said to check if I have understood. [ECML/BERGEN]
669	A2	F-360	SI2-A2-1	Can indicate when he/she is following. [CEF 2001]	I can indicate when I am following. [1.2000-CH] Je peux indiquer quand je comprends ou ne comprends pas. [5.2000-FR]
670			SI3: ASKING FOR CLARIFICATION		
671	B1		SI3-B1		Ich kann sagen, dass ich etwas nicht genau verstanden habe. [4.2000-GER/NRW]
672	A2.2		SI3-A2.2		Je peux demander l'aide de mon interlocuteur quand un mot ou une expression me manque. [5.2000-FR]
673	A2		SI3-A2		I can ask how to say something in the language or what a word means. [10.2001-IE/Auth]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
674	A2		SI3-A2		Je peux indiquer que je ne comprends pas ce qu'on me dit et demander de répéter ou de m'expliquer un mot. [44.2003-FR/Coll.]
675	A2		SI3-A2		When I'm unsure about words I can use simple expressions to ask for help. [19.2001-SWE]
676	A2.1		SI3-A2.1		I can show that I am following what people say, and can get help if I can't understand. [ECML/BERGEN]
677	A1		SI3-A1		I can say I don't understand, ask people to repeat what they say or speak more slowly, attract attention and ask for help. [10.2001-IE/Auth]
678	A1		SI3-A1		Je peux demander à quelqu'un d'épeler un mot que je ne comprends pas ou que je ne connais pas. [44.2003-FR/Coll.]
679	A1		SI3-A1		I can indicate that I understand or do not understand. [19.2001-SWE]
680	A1		SI3-A1		I can very simply ask somebody to speak more slowly. [1.2000-CH]
681	A1		SI3-A1		I can very simply ask somebody to repeat what they said. [1.2000-CH]
682	B2	F-361	SI3-B2-1	Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points. [CEF 2001]	Je peux poser des questions pour vérifier que j'ai bien compris ce que mon interlocuteur voulait me dire et je peux faire clarifier les points équivoques. [44.2003-FR/Coll.]
683	B1	F-362	SI3-B1-1	Can ask someone to clarify or elaborate what they have just said. [CEF 2001]	I can ask someone to clarify or elaborate what they have just said. [1.2000-CH] Je peux demander à quelqu'un d'expliquer à nouveau ce qu'il vient de dire. [5.2000-FR]
684	A2.2	F-363	SI3-A2.2-1	Can ask very simply for repetition when he/she does not understand. [CEF 2001]	I can very simply ask somebody to repeat what they said. [1.2000-CH] I can very simply ask someone to repeat what they said if I have not understood. [19.2001-SWE] When I don't understand something, I can very simply ask the person to repeat what they said. [7.2001-CZ/11-15] Quand je ne comprends pas quelque chose, je peux demander, en termes très simples, la personne à qui je parle de répéter ce qu'elle a dit. [22.2001-CZ-11] I can ask people to repeat things if I don't understand. [ECML/BERGEN]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
685	A2.1	F-364	SI3-A2.1-1	Can ask for clarification about key words or phrases not understood using stock phrases. [CEF 2001]	
686	A1	F-365	SI3-A1-1	Can say he/she didn't follow. [CEF 2001]	I can say when I don't understand. [1.2000-CH]
687			Text (Working with Texts)		
688			TE1: NOTE-TAKING (LECTURES, SEMINARS, ETC.)		
689	B2		TE1-B2		I can summarize notes taken during a meeting. [19.2001-SWE]
690	C2	F-366	TE1-C2-1	Is aware of the implications and allusions of what is said and can make notes on them as well as on the actual words used by the speaker. [CEF 2001]	I notice, during a lecture or seminar, what is only implicitly said and alluded to and can take notes on this as well as what the speaker directly expresses. [35.2002-ELC]
691	C1	F-367	TE1-C1-1	Can take detailed notes during a lecture on topics in his/her field of interest, recording the information so accurately and so close to the original that the notes could also be useful to other people. [CEF 2001]	I can take detailed notes during a lecture on a familiar topic in my field of interest, recording the information so accurately and so closely to the original that they are also useful to other people. [35.2002-ELC] I can take accurate and complete notes during a lecture, seminar, or tutorial. [35.2002-ELC]
692	B2	F-368	TE1-B2-1	Can understand a clearly structured lecture on a familiar subject, and can take notes on points which strike him/her as important, even though he/she tends to concentrate on the words themselves and therefore to miss some information. [CEF 2001]	I can understand a clearly structured lecture on a familiar topic and take notes on points that strike me as important, although I sometimes get stuck on words and therefore miss part of the information. [35.2002-ELC]
693	B1.2	F-369	TE1-B1.2-1	Can take notes during a lecture which are precise enough for his/her own use at a later date, provided the topic is within his/her field of interest and the talk is clear and well-structured. [CEF 2001]	I can take notes on the main points of a lecture which are precise enough for my own use at a later date, provided the topic is within my field of study and the talk is clear and well-structured. [35.2002-ELC]
694	B1.1	F-370	TE1-B1.1-1	Can take notes as a list of key points during a straightforward lecture, provided the topic is familiar, and the talk is both formulated in simple language and delivered in clearly articulated standard speech. [CEF 2001]	
695			TE2: PROCESSING TEXT		
696	C2		TE2-C2		I can write summaries of factual texts and literary works. [1.2000-CH]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
697	C1		TE2-C1		I can put together information from different sources and relate it in a coherent summary. [1.2000-CH]
698	B2		TE2-B2		I can write summaries of articles on topics of general, academic or professional interest, and summarize information from different sources and media. [10.2001-IE/Auth]
699	B2		TE2-B2		I can summarise information and arguments from various written sources and reproduce them orally. [35.2002-ELC]
700	B2		TE2-B2		I can understand fairly long demanding texts and summarise them orally. [1.2000-CH]
701	B2		TE2-B2		I can summarize short discursive or narrative material (e.g., written, radio, television). [10.2001-IE/Auth]
702	B2		TE2-B2		Ich kann den Inhalt von Filmen, Büchern oder Gesprächen klar und sachgerecht wiedergeben und Erlebtes oder Beobachtetes genau zusammenfassen. [4.2000-GER/NRW]
703	B2		TE2-B2		I can write summaries of articles on topics of general interest. [1.2000-CH]
704	B2		TE2-B2		I can write summaries of scientific texts in my field for use at a later date. [35.2002-ELC]
705	B2		TE2-B2		I can read reviews dealing with the content and criticism of cultural topics (films, theatre, books, concerts) and summarise the main points. [1.2000-CH]
706	B1		TE2-B1		I can give a simple summary of short written texts. [10.2001-IE/Auth]
707	C2	F-371	TE2-C2-1	Can summarise information from different sources, reconstructing arguments and accounts in a coherent presentation of the overall result. [CEF 2001]	I can summarise orally information from different sources, reconstructing arguments and accounts in a coherent presentation. [1.2000-CH] I can summarise information from different sources, reconstructing arguments in such a way that the overall result is a coherent presentation. [35.2002-ELC] Je peux résumer oralement des informations de diverses sources, en reproduisant arguments et contenus factuels. [5.2000-FR]
708	C1	F-372	TE2-C1-1	Can summarise long, demanding texts. [CEF 2001]	I can orally summarise long, demanding texts. [1.2000-CH] Je peux résumer oralement un texte long et exigeant. [5.2000-FR] I can give a detailed oral summary of long and complex texts relating to my area of study. [29.2002-CERCLES]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
709	B2	F-373	TE2-B2-1	Can summarise a wide range of factual and imaginative texts, commenting on and discussing contrasting points of view and the main themes. [CEF 2001]	
710	B2	F-374	TE2-B2-2	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion. [CEF 2001]	I can understand and summarise orally short extracts from news items, interviews or documentaries containing opinions, argument and discussion. [1.2000-CH] Je peux résumer oralement de courts extraits d'un bulletin d'information, d'une interview ou d'un documentaire que je viens d'entendre et/ou de voir et qui contient opinions, arguments et discussion. [5.2000-FR]
711	B2	F-375	TE2-B2-3	Can summarise the plot and sequence of events in a film or play. [CEF 2001]	I can understand and summarise orally the plot and sequence of events in an extract from a film or play. [1.2000-CH] Je peux résumer oralement l'intrigue et la suite d'événements provenant d'un extrait de film ou d'une pièce de théâtre. [5.2000-FR]
712	B1	F-376	TE2-B1-1	Can collate short pieces of information from several sources and summarise them for somebody else. [CEF 2001]	
713	B1	F-377	TE2-B1-2	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering. [CEF 2001]	I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering. [1.2000-CH] Je peux rapporter oralement et de façon simple de courts passages d'un texte écrit, en utilisant - si besoin est - la formulation et l'ordre du texte original. [5.2000-FR]
714	A2.2	F-378	TE2-A2.2-1	Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience. [CEF 2001]	
715	A2.1	F-379	TE2-A2.1-1	Can copy out short texts in printed or clearly handwritten format. [CEF 2001]	
716	A1	F-380	TE2-A1-1	Can copy out single words and short texts presented in standard printed format. [CEF 2001]	
717			Language competence / Linguistic		
718			LL1: GENERAL LINGUISTIC RANGE		
719	C2		LL1-C2		I can edit colleagues' texts, improving them grammatically and stylistically, with little hesitation. [35.2002-ELC]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
720	A2		LL1-A2		I can make myself understood using memorised phrases and single expressions. [1.2000-CH]
721	C2	F-381	LL1-C2-1	Can exploit a comprehensive and reliable mastery of a very wide range of language to formulate thoughts precisely, give emphasis, differentiate and eliminate ambiguity . . . No signs of having to restrict what he/she wants to say. [CEF 2001]	
722	C1	F-382	LL1-C1-1	Can select an appropriate formulation from a broad range of language to express him/herself clearly, without having to restrict what he/she wants to say. [CEF 2001]	
723	B2.2	F-383	LL1-B2.2-1	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. [CEF 2001]	
724	B2.1	F-384	LL1-B2.1-1	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so. [CEF 2001]	
725	B1.2	F-385	LL1-B1.2-1	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. [CEF 2001]	
726	B1.1	F-386	LL1-B1.1-1	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. [CEF 2001]	I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events. [1.2000-CH]
727	A2.2	F-387	LL1-A2.2-1	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
728	A2.1	F-388	LL1-A2.1-1	Can produce brief everyday expressions in order to satisfy simple needs of a concrete type: personal details, daily routines, wants and needs, requests for information. [CEF 2001]	
729	A2.1	F-389	LL1-A2.1-2	Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc. [CEF 2001]	
730	A2.1	F-390	LL1-A2.1-3	Has a limited repertoire of short memorised phrases covering predictable survival situations; frequent breakdowns and misunderstandings occur in non-routine situations. [CEF 2001]	
731	A1	F-391	LL1-A1-1	Has a very basic range of simple expressions about personal details and needs of a concrete type. [CEF 2001]	
732			LL2: VOCABULARY RANGE		
733	C1		LL2-C1		I can use the specialised terms and idiomatic expressions in my field without major difficulty. [35.2002-ELC]
734	A2		LL2-A2		Ich verfüge so weit über Wörter und Redemittel, dass ich mich im Zielland in den wichtigsten Angelegenheiten des täglichen Lebens verständlich machen kann. [4.2000-GER/NRW]
735	C2	F-392	LL2-C2-1	Has a good command of a very broad lexical repertoire including idiomatic expressions and colloquialisms; shows awareness of connotative levels of meaning. [CEF 2001]	
736	C1	F-393	LL2-C1-1	Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions; little obvious searching for expressions or avoidance strategies. Good command of idiomatic expressions and colloquialisms. [CEF 2001]	I have a good command of a broad vocabulary allowing gaps to be readily overcome with circumlocutions ; I rarely have to search obviously for expressions or compromise on saying exactly what I want to. [1.2000-CH] Je peux, sans problème, surmonter une lacune de vocabulaire par une périphrase ; il est rare que je doive renoncer à exprimer avec précision ce que je voulais vraiment dire. [5.2000-FR] Ich verfüge über einen so weitläufigen Schatz an Redemitteln, dass ich ohne Mühe ein Gespräch in Gang halten und mich auf unterschiedliche Situationen einstellen kann. Wenn ich mal ein Wort nicht weiß, benutze ich Vermeidungsstrategien, so dass es kaum auffällt. [4.2000-GER/NRW]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
737	B2	F-394	LL2-B2-1	Has a good range of vocabulary for matters connected to his/her field and most general topics. Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution. [CEF 2001]	I have sufficient vocabulary to express myself on matters connected to my field and on most general topics. [1.2000-CH]
738	B1	F-395	LL2-B1-1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. [CEF 2001]	Je peux m'exprimer - parfois avec des périphrases - sur la plupart des sujets relatifs à ma vie quotidienne (la famille, les loisirs et centres d'intérêt, le travail, les voyages et les événements quotidiens). [5.2000-FR] Ich verfüge so weit über Wörter und Redemittel, dass ich mich – mit gelegentlichen Umschreibungen – über die meisten Themen des Alltags verständigen kann. [4.2000-GER/NRW]
739	A2.2	F-396	LL2-A2.2-1	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics. [CEF 2001]	
740	A2.1	F-397	LL2-A2.1-1	Has a sufficient vocabulary for the expression of basic communicative needs. [CEF 2001]	I have a sufficient vocabulary for coping with simple everyday situations. [1.2000-CH]
741	A2.1	F-398	LL2-A2.1-2	Has a sufficient vocabulary for coping with simple survival needs. [CEF 2001]	
742	A1	F-399	LL2-A1-1	Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations. [CEF 2001]	I can recognize the names of the most important things in the classroom. [7.2001-CZ/11-15]
743			LL3: VOCABULARY CONTROL		
744	C2	F-400	LL3-C2-1	Consistently correct and appropriate use of vocabulary. [CEF 2001]	
745	C1	F-401	LL3-C1-1	Occasional minor slips, but no significant vocabulary errors. [CEF 2001]	
746	B2	F-402	LL3-B2-1	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication. [CEF 2001]	
747	B1	F-403	LL3-B1-1	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
748	A2	F-404	LL3-A2-1	Can control a narrow repertoire dealing with concrete everyday needs. [CEF 2001]	
749			LL4: GRAMMATICAL ACCURACY		
750	C1		LL4-C1		I can write texts which show a high degree of grammatical correctness and vary my vocabulary and style according to the addressee, the kind of text and the topic. [1.2000-CH]
751	B2		LL4-B2		I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings. [1.2000-CH]
752	B1		LL4-B1		I can express myself reasonably accurately in familiar, predictable situations. [1.2000-CH]
753	A2		LL4-A2		I can use some simple structures correctly. [1.2000-CH]
754	C2	F-405	LL4-C2-1	Maintains consistent grammatical control of complex language, even while attention is otherwise engaged (e.g. in forward planning, in monitoring others' reactions). [CEF 2001]	I can consistently maintain grammatical control of complex language even when my attention is otherwise engaged. [1.2000-CH] Ich spreche und schreibe grammatisch weitestgehend fehlerfrei – auch in Situationen, in denen ich beim Schreiben oder Sprechen gestört werde und mich nicht vollständig konzentrieren kann. [4.2000-GER/NRW]
755	C1	F-406	LL4-C1-1	Consistently maintains a high degree of grammatical accuracy; errors are rare and difficult to spot. [CEF 2001]	I can consistently maintain a high degree of grammatical accuracy ; errors are rare and difficult to spot. [1.2000-CH]
756	B2.2	F-407	LL4-B2.2-1	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. [CEF 2001]	
757	B2.1	F-408	LL4-B2.1-1	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding. [CEF 2001]	
758	B1.2	F-409	LL4-B1.2-1	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
759	B1.1	F-410	LL4-B1.1-1	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations. [CEF 2001]	
760	A2	F-411	LL4-A2-1	Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say. [CEF 2001]	
761	A1	F-412	LL4-A1-1	Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire. [CEF 2001]	Ich beherrsche einige wenige einfache grammatische Strukturen und Satzmuster. [4.2000-GER/NRW]
762			LL5: PHONOLOGICAL CONTROL		
763	A2		LL5-A2		I can pronounce or spell words and simple phrases well enough to be understood. [19.2001-SWE]
764	C1	F-413	LL5-C1-1	Can vary intonation and place sentence stress correctly in order to express finer shades of meaning. [CEF 2001]	Mit der Aussprache von Wörtern und Sätzen habe ich keine Probleme. Mit Stimmführung, Wort- Satzbetonung kann ich meine Gefühle und Haltungen zu Personen und Sachen zum Ausdruck bringen. [4.2000-GER/NRW]
765	B2	F-414	LL5-B2-1	Has acquired a clear, natural, pronunciation and intonation. [CEF 2001]	
766	B1	F-415	LL5-B1-1	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. [CEF 2001]	Meine Aussprache ist gut verständlich und nur selten spreche ich einzelne Wörter falsch aus. Allerdings kann man an der Aussprache noch erkennen, dass ich nicht mit dieser Sprache aufgewachsen bin. [4.2000-GER/NRW]
767	A2	F-416	LL5-A2-1	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time. [CEF 2001]	Meine Aussprache ist normalerweise deutlich genug, um von meinen Gesprächspartnern verstanden zu werden, selbst wenn ich noch einen erkennbaren Akzent habe und meine Gesprächspartner mich gelegentlich um Wiederholung bitten müssen. [4.2000-GER/NRW]
768	A1	F-417	LL5-A1-1	Pronunciation of a very limited repertoire of learnt words and phrases can be understood with some effort by native speakers used to dealing with speakers of his/her language group. [CEF 2001]	Ich kann Wörter und Redewendungen, die ich lerne, so aussprechen, dass sie von native speakers verstanden werden, die häufig mit Sprechern anderer Sprachen zu tun haben. [4.2000-GER/NRW]
769			LL6: ORTHOGRAPHIC CONTROL		
770	C1		LL6-C1		Meine Zeichensetzung und Rechtschreibung sind weitgehend regelgerecht. [4.2000-GER/NRW]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
771	A1		LL6-A1		Ich kann einzelne Wörter und kurze Sätze abschreiben und wesentliche Informationen zur eigenen Person fehlerfrei schreiben (z.B. Nationalität, Adresse, Alter). [4.2000-GER/NRW]
772	C2	F-418	LL6-C2-1	Writing is orthographically free of error. [CEF 2001]	Meine Zeichensetzung und Rechtschreibung regelgerecht. [4.2000-GER/NRW]
773	C1	F-419	LL6-C1-1	Layout, paragraphing and punctuation are consistent and helpful. [CEF 2001]	
774	C1	F-420	LL6-C1-2	Spelling is accurate, apart from occasional slips of the pen. [CEF 2001]	Mon orthographe et ma ponctuation sont exactes à l'exception de quelques erreurs. [44.2003-FR/Coll.]
775	B2	F-421	LL6-B2-1	Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions. [CEF 2001]	
776	B2	F-422	LL6-B2-2	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. [CEF 2001]	Mon orthographe et ma ponctuation sont relativement exactes. [44.2003-FR/Coll.]
777	B1	F-423	LL6-B1-1	Can produce continuous writing which is generally intelligible throughout. [CEF 2001]	
778	B1	F-424	LL6-B1-2	Spelling, punctuation and layout are accurate enough to be followed most of the time. [CEF 2001]	
779	A2	F-425	LL6-A2-1	Can copy short sentences on everyday subjects – e.g. directions how to get somewhere. [CEF 2001]	
780	A2	F-426	LL6-A2-2	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary. [CEF 2001]	
781	A1	F-427	LL6-A1-1	Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. [CEF 2001]	
782	A1	F-428	LL6-A1-2	Can spell his/her address, nationality and other personal details. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
783			Language competence / Sociolinguistic		
784			LS: SOCIOLINGUISTIC APPROPRIATENESS		
785	C2	F-429	LS-C2-1	Has a good command of idiomatic expressions and colloquialisms with awareness of connotative levels of meaning. [CEF 2001]	I have a good command of idiomatic expressions and colloquialisms with an awareness of implied meaning and meaning by association. [1.2000-CH] Je peux utiliser avec assurance des expressions idiomatiques et des tournures courantes, avec la conscience de leur sens second. [5.2000-FR]
786	C2	F-430	LS-C2-2	Appreciates fully the sociolinguistic and sociocultural implications of language used by native speakers and can react accordingly. [CEF 2001]	
787	C2	F-431	LS-C2-3	Can mediate effectively between speakers of the target language and that of his/her community of origin taking account of sociocultural and sociolinguistic differences. [CEF 2001]	Je peux jouer efficacement le rôle de médiateur entre des locuteurs de la langue cible et de celle de ma communauté d'origine en tenant compte des différences socioculturelles et sociolinguistiques. [44.2003-FR/Coll.]
788	C1	F-432	LS-C1-1	Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts; may, however, need to confirm occasional details, especially if the accent is unfamiliar. [CEF 2001]	
789	C1	F-433	LS-C1-2	Can follow films employing a considerable degree of slang and idiomatic usage. [CEF 2001]	I can without too much effort understand films which contain a considerable degree of slang and idiomatic usage. [1.2000-CH] I can follow films employing a considerable degree of slang and idiomatic usage. [29.2002-CERCLES]
790	C1	F-434	LS-C1-3	Can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage. [CEF 2001]	I can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage. [1.2000-CH] Je peux, au cours d'une conversation, faire une allusion ou m'exprimer avec humour. [5.2000-FR] I can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage. [29.2002-CERCLES] Je peux utiliser la langue avec efficacité et souplesse dans les relations sociales, y compris pour un usage affectif, allusif ou pour plaisanter. [44.2003-FR/Coll.]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
791	B2.2	F-435	LS-B2.2-1	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned. [CEF 2001]	Je peux m'exprimer avec assurance, clairement, convenablement et poliment dans un registre formel ou informel approprié à la situation et aux personnes en cause. [44.2003-FR/Coll.] I can choose different ways of saying things, depending on who I'm talking to, where, what about, etc. [ECML/BERGEN]
792	B2.1	F-436	LS-B2.1-1	Can with some effort keep up with and contribute to group discussions even when speech is fast and colloquial. [CEF 2001]	
793	B2.1	F-437	LS-B2.1-2	Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker. [CEF 2001]	
794	B2.1	F-438	LS-B2.1-3	Can express him or herself appropriately in situations and avoid crass errors of formulation. [CEF 2001]	
795	B1	F-439	LS-B1-1	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. [CEF 2001]	
796	B1	F-440	LS-B1-2	Is aware of the salient politeness conventions and acts appropriately. [CEF 2001]	Je connais les règles de politesse importantes en usage dans le pays et je sais les respecter. [44.2003-FR/Coll.]
797	B1	F-441	LS-B1-3	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own. [CEF 2001]	Je connais les différences entre les usages, les attitudes, les valeurs et les croyances de la communauté et j'en recherche toujours les indices. [44.2003-FR/Coll.]
798	A2.2	F-442	LS-A2.2-1	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. [CEF 2001]	
799	A2.2	F-443	LS-A2.2-2	Can socialise simply but effectively using the simplest common expressions and following basic routines. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
800	A2.1	F-444	LS-A2.1-1	Can handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, suggestions, apologies, etc. [CEF 2001]	Quand je parle avec quelqu'un, je peux me débrouiller en utilisant des formules simples et polies de salutation et de congé. [44.2003-FR/Coll.]
801	A1	F-445	LS-A1-1	Can establish basic social contact by using the simplest everyday polite forms of: greetings and farewells; introductions; saying please, thank you, sorry, etc. [CEF 2001]	I can introduce myself. I can thank someone. [7.2001-CZ/11-15] Je peux utiliser les formules de politesse élémentaires ("merci", "s'il vous plaît", "excusez-moi", "pardon?"). [44.2003-FR/Coll.] I can use some words and phrases to be friendly and polite, like "hello", "goodbye", "thank you". [ECML/BERGEN]
802			Language competence / Pragmatic		
803			LP1: FLEXIBILITY		
804	C2	F-446	LP1-C2-1	Shows great flexibility reformulating ideas in differing linguistic forms to give emphasis, to differentiate according to the situation, interlocutor, etc. and to eliminate ambiguity. [CEF 2001]	Je peux reformuler avec une grande souplesse des idées, quand je veux mettre quelque chose en évidence ou éviter des ambiguïtés. [5.2000-FR]
805	B2.2	F-447	LP1-B2.2-1	Can adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances. [CEF 2001]	
806	B2.1	F-448	LP1-B2.1-1	Can adjust to the changes of direction, style and emphasis normally found in conversation. [CEF 2001]	Je peux m'adapter aux changements de sujets, de style et de ton rencontrés normalement dans une conversation. [44.2003-FR/Coll.]
807	B2.1	F-449	LP1-B2.1-2	Can vary formulation of what he/she wants to say. [CEF 2001]	
808	B1.2	F-450	LP1-B1.2-1	Can adapt his/her expression to deal with less routine, even difficult, situations. [CEF 2001]	
809	B1.1	F-451	LP1-B1.1-1	Can exploit a wide range of simple language flexibly to express much of what he/she wants. [CEF 2001]	
810	A2.2	F-452	LP1-A2.2-1	Can adapt well rehearsed memorised simple phrases to particular circumstances through limited lexical substitution. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
811	A2.1	F-453	LP1-A2.1-1	Can expand learned phrases through simple recombinations of their elements. [CEF 2001]	
812			LP2: TURNTAKING		
813	C1	F-454	LP2-C1-1	Can select a suitable phrase from a readily available range of discourse functions to preface his/her remarks appropriately in order to get the floor, or to gain time and keep the floor whilst thinking. [CEF 2001]	I can use fluently a variety of appropriate expressions to preface my remarks in order to get the floor, or to gain time and keep the floor while thinking. [1.2000-CH] Je peux choisir une expression adéquate pour obtenir la parole et la garder, ou pour gagner du temps pendant que je réfléchis. [44.2003-FR/Coll.]
814	B2	F-455	LP2-B2-1	Can intervene appropriately in discussion, exploiting appropriate language to do so. [CEF 2001]	
815	B2	F-456	LP2-B2-2	Can initiate, maintain and end discourse appropriately with effective turntaking. [CEF 2001]	I can initiate, maintain and end discourse naturally with effective turn-taking. [1.2000-CH]
816	B2	F-457	LP2-B2-3	Can initiate discourse, take his/her turn when appropriate and end conversation when he/she needs to, though he/she may not always do this elegantly. [CEF 2001]	
817	B2	F-458	LP2-B2-4	Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say. [CEF 2001]	I can use standard phrases like "That's a difficult question to answer" to gain time and keep the turn while formulating what to say. [1.2000-CH] Je peux utiliser des expressions toutes faites (par exemple "C'est une question difficile..."), pour gagner du temps et formuler ensuite ce que je veux dire. [44.2003-FR/Coll.]
818	B1.2	F-459	LP2-B1.2-1	Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor. [CEF 2001]	Je peux interrompre poliment mon interlocuteur quand je ne suis pas d'accord ou quand je n'ai pas compris. [5.2000-FR]
819	B1.1	F-460	LP2-B1.1-1	Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. [CEF 2001]	I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. [1.2000-CH] Je peux commencer, soutenir et terminer une conversation en tête-à-tête, sur un sujet familier ou qui m'intéresse, même si je suis parfois obligé(e) de demander à mon interlocuteur de répéter. [5.2000-FR] I can start, have and end simple conversations on familiar topics. [7.2001-CZ/11-15]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
820	A2.2	F-461	LP2-A2.2-1	Can use simple techniques to start, maintain, or end a short conversation. [CEF 2001]	Je peux demander l'attention de mes interlocuteurs pour prendre la parole. [5.2000-FR]
821	A2.2	F-462	LP2-A2.2-2	Can initiate, maintain and close simple, face-to-face conversation. [CEF 2001]	
822	A1	F-463	LP2-A1-1	Can ask for attention. [CEF 2001]	I can ask for attention. [1.2000-CH] I can ask for attention using set phrases. [19.2001-SWE]
823			LP3: THEMATIC DEVELOPMENT		
824	C1	F-464	LP3-C1-1	Can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. [CEF 2001]	I can give an extended description or account of something, integrating themes, developing particular points and concluding appropriately. [1.2000-CH] I can elaborate a detailed argument or narrative, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. [29.2002-CERCLES] Je peux exposer et rapporter oralement quelque chose de façon détaillée, en reliant les points thématiques les uns aux autres, en développant particulièrement certains aspects et en terminant mon intervention de façon appropriée. [5.2000-FR]
825	B2	F-465	LP3-B2-1	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples. [CEF 2001]	
826	B1	F-466	LP3-B1-1	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points. [CEF 2001]	
827	A2	F-467	LP3-A2-1	Can tell a story or describe something in a simple list of points. [CEF 2001]	
828			LP4: COHERENCE AND COHESION		
829	C2	F-468	LP4-C2-1	Can create coherent and cohesive text making full and appropriate use of a variety of organisational patterns and a wide range of cohesive devices. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
830	C1	F-469	LP4-C1-1	Can produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices. [CEF 2001]	I can produce clear, smoothly-flowing, well-structured speech, showing control over ways of developing what I want to say in order to link both my ideas and my expression of them into coherent text. [1.2000-CH] Je peux m'exprimer de façon claire, en contrôlant les moyens pour organiser et connecter mes développements, tant sur le plan des contenus que sur celui de la forme. [5.2000-FR]
831	B2.2	F-470	LP4-B2.2-1	Can use a variety of linking words efficiently to mark clearly the relationships between ideas. [CEF 2001]	Je peux utiliser avec efficacité une grande variété de mots de liaison pour marquer clairement les relations entre les idées. [44.2003-FR/Coll.]
832	B2.1	F-471	LP4-B2.1-1	Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution. [CEF 2001]	
833	B1	F-472	LP4-B1-1	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points. [CEF 2001]	
834	A2.2	F-473	LP4-A2.2-1	Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points. [CEF 2001]	I can use the most important connecting words to indicate the chronological order of events (first, then, after, later). [1.2000-CH] Je peux relier mes phrases avec des mots tels que "parce que", "d'abord", "ensuite", "enfin". [44.2003-FR/Coll.]
835	A2.1	F-474	LP4-A2.1-1	Can link groups of words with simple connectors like 'and', 'but' and 'because'. [CEF 2001]	I can link groups of words with simple connectors like "and", "but" and "because". [1.2000-CH] I can link words and phrases with simple connectors like "and", "but", and "because". [19.2001-SWE] Je peux relier les différentes parties de mon texte avec des mots simples tels que "et", "mais" ou "parce que". [5.2000-FR]
836	A1	F-475	LP4-A1-1	Can link words or groups of words with very basic linear connectors like 'and' or 'then'. [CEF 2001]	Je peux faire des phrases en utilisant "et", "mais", "alors". [44.2003-FR/Coll.]
837			LP5: SPOKEN FLUENCY		
838	C2	F-476	LP5-C2-1	Can express him/herself at length with a natural, effortless, unhesitating flow. Pauses only to reflect on precisely the right words to express his/her thoughts or to find an appropriate example or explanation. [CEF 2001]	I can express myself naturally and effortlessly; I only need to pause occasionally in order to select precisely the right words. [1.2000-CH]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
839	C1	F-477	LP5-C1-1	Can express him/herself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language. [CEF 2001]	I can express myself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language. [1.2000-CH] Je peux m'exprimer avec aisance et spontanéité, presque sans effort ; seul un sujet difficile et abstrait peut gêner le flot naturel du langage. [5.2000-FR]
840	B2.2	F-478	LP5-B2.2-1	Can communicate spontaneously, often showing remarkable fluency and ease of expression in even longer complex stretches of speech. [CEF 2001]	
841	B2.1	F-479	LP5-B2.1-1	Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he/she searches for patterns and expressions, there are few noticeably long pauses. [CEF 2001]	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses. [1.2000-CH] I can produce long stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses. [19.2001-SWE] Je peux parler relativement longtemps avec un débit assez régulier, en évitant de trop longues pauses. [5.2000-FR]
842	B2.1	F-480	LP5-B2.1-2	Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without imposing strain on either party. [CEF 2001]	
843	B1.2	F-481	LP5-B1.2-1	Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and 'cul-de-sacs', he/she is able to keep going effectively without help. [CEF 2001]	
844	B1.1	F-482	LP5-B1.1-1	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production. [CEF 2001]	I can keep a conversation going comprehensibly, but have to pause to plan and correct what I am saying – especially when I talk freely for longer periods. [1.2000-CH] I can keep a conversation going but have to stop occasionally in order to plan and correct what I want to say; this is especially true in sustained free speech. [19.2001-SWE] Je peux parler de manière compréhensible et sans trop d'hésitations, mais je fais des pauses pour planifier ce que je dis, particulièrement lorsque je parle longuement ou librement. [5.2000-FR]

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
845	A2.2	F-483	LP5-A2.2-1	Can make him/herself understood in short contributions, even though pauses, false starts and reformulation are very evident. [CEF 2001]	
846	A2.1	F-484	LP5-A2.1-1	Can construct phrases on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation and false starts. [CEF 2001]	
847	A1	F-485	LP5-A1-1	Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication. [CEF 2001]	
848			LP6: PROPOSITIONAL PRECISION		
849	C2	F-486	LP6-C2-1	Can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of qualifying devices (e.g. adverbs expressing degree, clauses expressing limitations). [CEF 2001]	I can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of expressions to qualify statements and pinpoint the extent to which something is the case. [1.2000-CH] Je peux exprimer avec précision des nuances de signification, en utilisant correctement une grande gamme de moyens pour renforcer ou atténuer mon propos. [5.2000-FR]
850	C2	F-487	LP6-C2-2	Can give emphasis, differentiate and eliminate ambiguity. [CEF 2001]	
851	C1	F-488	LP6-C1-1	Can qualify opinions and statements precisely in relation to degrees of, for example, certainty/ uncertainty, belief/doubt, likelihood, etc. [CEF 2001]	
852	B2	F-489	LP6-B2-1	Can pass on detailed information reliably. [CEF 2001]	I can pass on detailed information reliably. [1.2000-CH]
853	B1.2	F-490	LP6-B1.2-1	Can explain the main points in an idea or problem with reasonable precision. [CEF 2001]	
854	B1.1	F-491	LP6-B1.1-1	Can convey simple, straightforward information of immediate relevance, getting across which point he/she feels is most important. [CEF 2001]	I can convey simple information of immediate relevance, getting across which point I feel is most important. [1.2000-CH]
855	B1.1	F-492	LP6-B1.1-2	Can express the main point he/she wants to make comprehensibly. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
856	A2	F-493	LP6-A2-1	Can communicate what he/she wants to say in a simple and direct exchange of limited information on familiar and routine matters, but in other situations he/she generally has to compromise the message. [CEF 2001]	
857			GLOBAL SCALE (CEF, Table 1)		
858	C2		GScale-C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. [CEF 2001]	
859	C1		GScale-C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. [CEF 2001]	
860	B2		GScale-B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
861	B1		GScale-B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. [CEF 2001]	
862	A2		GScale-A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. [CEF 2001]	
863	A1		GScale-A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. [CEF 2001]	
864			SELF-ASSESSMENT GRID (CEF, Table 2)		
865	C2		RS-Grid-C2	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent. [CEF 2001]	
866	C1		RS-Grid-C1	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
867	B2		RS-Grid-B2	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect. [CEF 2001]	
868	B1		RS-Grid-B1	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. [CEF 2001]	
869	A2		RS-Grid-A2	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements. [CEF 2001]	Je comprends quand quelqu'un me parle de sa famille, de ce qu'il fait tous les jours et de ses loisirs, en utilisant des phrases simples. [5.2000-FR] Ich kann häufig gebrauchte Wörter und einzelne Sätze verstehen, wenn sie etwas mit meiner Person, der Familie, mit Einkaufen, der Schule zu tun haben. [4.2000-GER/NRW]
870	A1		RS-Grid-A1	I can understand (CEF: 'recognise') familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly. [CEF 2001]	I can understand basic words and phrases about myself and my family when people speak slowly and clearly. [10.2001-IE/Auth]
871	C2		RW-Grid-C2	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. [CEF 2001]	Für mich bedeutet das Lesen von Texten in der Fremdsprache keine besondere Anstrengung, auch wenn sie abstrakt oder inhaltlich und sprachlich komplex sind, z.B. Sachbücher, Fachartikel und literarische Werke. [4.2000-GER/NRW]
872	C1		RW-Grid-C1	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field. [CEF 2001]	
873	B2		RW-Grid-B2	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
874	B1		RW-Grid-B1	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters. [CEF 2001]	
875	A2		RW-Grid-A2	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters. [CEF 2001]	
876	A1		RW-Grid-A1	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. [CEF 2001]	
877	C2		IS-Grid-C2	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. [CEF 2001]	I can take part effortlessly in all conversations and discussions with native speakers. [1.2000-CH] Je peux participer sans effort à toute conversation ou discussion et je suis aussi très à l'aise avec les expressions idiomatiques et les tournures courantes. Je peux m'exprimer couramment et aussi exprimer avec précision de fines nuances de sens. [5.2000-FR] Je peux participer sans effort à toute conversation ou discussion avec des locuteurs natifs. [5.2000-FR]Je peux prendre la parole avec habileté et précision et utiliser de nombreuses expressions idiomatiques. [5.2000-FR]Je peux, en cas de difficultés d'expression, modifier le cours de mon intervention de façon à ce que mon interlocuteur s'en rende à peine compte. [5.2000-FR] [44.2003]
878	C1		IS-Grid-C1	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers. [CEF 2001]	
879	B2		IS-Grid-B2	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
880	B1		IS-Grid-B1	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). [CEF 2001]	
881	A2		IS-Grid-A2	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. [CEF 2001]	
882	A1		IS-Grid-A1	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics. [CEF 2001]	
883	C2		PS-Grid-C2	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points. [CEF 2001]	
884	C1		PS-Grid-C1	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion. [CEF 2001]	
885	B2		PS-Grid-B2	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. [CEF 2001]	
886	B1		PS-Grid-B1	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
887	A2		PS-Grid-A2	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job. [CEF 2001]	
888	A1		PS-Grid-A1	I can use simple phrases and sentences to describe where I live and people I know. [CEF 2001]	I can use simple words and phrases to describe where I live.] [29.2002-CERCLES] I can use simple words and phrases to describe people I know. [29.2002-CERCLES] Em situações que têm a ver comigo sou capaz de: descrever, em termos simples, familiares e amigos. [20.2001-POR]
889	C2		PW-Grid-C2	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works. [CEF 2001]	
890	C1		PW-Grid-C1	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select [a] style appropriate to the reader in mind. [CEF 2001]	I can select a style appropriate to the reader in mind. [1.2000-CH]
891	B2		PW-Grid-B2	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences. [CEF 2001]	
892	B1		PW-Grid-B1	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
893	A2		PW-Grid-A2	I can write short, simple notes and messages [relating to matters in areas of immediate need]. I can write a very simple personal letter, for example thanking someone for something. [CEF 2001]	
894	A1		PW-Grid-A1	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form. [CEF 2001]	
895			ORAL ASSESSMENT GRID (CEF, Table 3)		
896	C2		IS/PS-OGrid-RA-C2	Shows great flexibility reformulating ideas in differing linguistic forms to convey finer shades of meaning precisely, to give emphasis, to differentiate and to eliminate ambiguity. Also has a good command of idiomatic expressions and colloquialisms. [CEF 2001]	
897	C1		IS/PS-OGrid-RA-C1	Has a good command of a broad range of language allowing him/her to select a formulation to express him/herself clearly in an appropriate style on a wide range of general, academic, professional or leisure topics without having to restrict what he/she wants to say. [CEF 2001]	
898	B2		IS/PS-OGrid-RA-B2	Has a sufficient range of language to be able to give clear descriptions, express viewpoints on most general topics, without much conspicuous searching for words, using some complex sentence forms to do so. [CEF 2001]	
899	B1		IS/PS-OGrid-RA-B1	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events. [CEF 2001]	
900	A2		IS/PS-OGrid-RA-A2	Uses basic sentence patterns with memorised phrases, groups of a few words and formulae in order to communicate limited information in simple everyday situations. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
901	A1		IS/PS-OGrid-RA-A1	Has a very basic repertoire of words and simple phrases related to personal details and particular concrete situations. [CEF 2001]	
902	C2		IS/PS-OGrid-CORR-C2	Maintains consistent grammatical control of complex language, even while attention is otherwise engaged (e.g. in forward planning, in monitoring others' reactions). [CEF 2001]	
903	C1		IS/PS-OGrid-CORR-C1	Consistently maintains a high degree of grammatical accuracy; errors are rare, difficult to spot and generally corrected when they do occur. [CEF 2001]	
904	B2		IS/PS-OGrid-CORR-B2	Shows a relatively high degree of grammatical control. Does not make errors which cause misunderstanding, and can correct most of his/her mistakes. [CEF 2001]	
905	B1		IS/PS-OGrid-CORR-B1	Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations. [CEF 2001]	
906	A2		IS/PS-OGrid-CORR-A2	Uses some simple structures correctly, but still systematically makes basic mistakes. [CEF 2001]	
907	A1		IS/PS-OGrid-CORR-A1	Shows only limited control of a few simple grammatical structures and sentence patterns in a memorised repertoire. [CEF 2001]	
908	C2		IS/PS-OGrid-FL-C2	Can express him/herself spontaneously at length with a natural colloquial flow, avoiding or backtracking around any difficulty so smoothly that the interlocutor is hardly aware of it. [CEF 2001]	
909	C1		IS/PS-OGrid-FL-C1	Can express him/herself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
910	B2		IS/PS-OGrid-FL-B2	Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he or she searches for patterns and expressions, there are few noticeably long pauses. [CEF 2001]	
911	B1		IS/PS-OGrid-FL-B1	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production. [CEF 2001]	
912	A2		IS/PS-OGrid-FL-A2	Can make him/herself understood in very short utterances, even though pauses, false starts and reformulation are very evident. [CEF 2001]	
913	A1		IS/PS-OGrid-FL-A1	Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication. [CEF 2001]	
914	C2		IS/PS-OGrid-INT-C2	Can interact with ease and skill, picking up and using non-verbal and intonational cues apparently effortlessly. Can interweave his/her contribution into the joint discourse with fully natural turntaking, referencing, allusion making etc. [CEF 2001]	
915	C1		IS/PS-OGrid-INT-C1	Can select a suitable phrase from a readily available range of discourse functions to preface his remarks in order to get or to keep the floor and to relate his/her own contributions skilfully to those of other speakers. [CEF 2001]	
916	B2		IS/PS-OGrid-INT-B2	Can initiate discourse, take his/her turn when appropriate and end conversation when he/she needs to, though he/she may not always do this elegantly. Can help the discussion along on familiar ground confirming comprehension, inviting others in, etc. [CEF 2001]	

Row	Lev.	CEF Nr	Category/Code	CEF descriptor	ELP descriptor(s)
917	B1		IS/PS-OGrid-INT-B1	Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. Can repeat back part of what someone has said to confirm mutual understanding. [CEF 2001]	
918	A2		IS/PS-OGrid-INT-A2	Can ask and answer questions and respond to simple statements. Can indicate when he/she is following but is rarely able to understand enough to keep conversation going of his/her own accord. [CEF 2001]	
919	A1		IS/PS-OGrid-INT-A1	Can ask and answer questions about personal details. Can interact in a simple way but communication is totally dependent on repetition, rephrasing and repair. [CEF 2001]	
920	C2		IS/PS-OGrid-COH-C2	Can create coherent and cohesive discourse making full and appropriate use of a variety of organisational patterns and a wide range of connectors and other cohesive devices. [CEF 2001]	
921	C1		IS/PS-OGrid-COH-C1	Can produce clear, smoothly-flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices. [CEF 2001]	
922	B2		IS/PS-OGrid-COH-B2	Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some "jumpiness" in a long contribution. [CEF 2001]	
923	B1		IS/PS-OGrid-COH-B1	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points. [CEF 2001]	
924	A2		IS/PS-OGrid-COH-A2	Can link groups of words with simple connectors like "and", "but" and "because". [CEF 2001]	
925	A1		IS/PS-OGrid-COH-A1	Can link words or groups of words with very basic linear connectors like "and" or "then". [CEF 2001]	